**MU SINCLAIR SCHOOL OF NURSING**

**NURSING OUTREACH**

**GAP ANALYSIS WORKSHEET**

***Instructions:*** Type directly into blank cells of the tables. Save the completed form to your computer.

|  |  |
| --- | --- |
| **Educational Activity Title:** |  |

**Professional Practice Gap(s)**

| **current state** | **desired state** | **IDENTIFIED GAP** | **type of gap** | **Learning outcome(s)** |
| --- | --- | --- | --- | --- |
| Describe the current state of practice including the problem, if known. | Describe the desired state that the educational activity is designed to promote. | Difference in current state and desired state. | Check which type of gap has been identified.  | List learning outcome(s) in behavioral term using a single measurable verb for each. Learning outcomes should fit into one of Miller’s zones1  |
|   |  |  | ☐ Knowledge☐ Skills☐ Practice |  |
|  |  |  | ☐ Knowledge☐ Skills☐ Practice |  |
|  |  |  | ☐ Knowledge☐ Skills☐ Practice |  |

**1** Examples of learning outcomes for each zone: **Knows** (*knowledge gained*) – Learners will self-report an increase in knowledge about XYZ **Knows how** (*knows how to apply the knowledge*)– Learners will describe how they will integrate XYZ into their practice **Shows** (*demonstrates how to apply knowledge*) – Learners will demonstrate the correct procedure for XYZ during the learning activity **Does** (*applies knowledge in practice*) – Learners will integrate knowledge into practice as validated by an decrease in the incidence of XYZ measure. NOTE that evaluation questions should reflect the learning outcomes.