MU Continuing Medical Education and MU Nursing Outreach Bio & Conflict of Interest Form

Section 1: Demographic Data	
Name with Credentials/Degrees:	
If RN, Degree(s): □ADN □Diploma □BSN □Masters □Doctorate	
If Physician: MD Other: If Other Health Professional: Please list credentials/degreeses Present Position (job title, employer, city, state):	
	_ Email:
Section 3: Expertise	
Please describe professional experience and years of education specific to this educationa why you are qualified to plan and/or speak at this particular program. Nurses: Please summariz lieu of attaching the entire document. This is required by our accrediting organization. This information may also a short bio in lieu of summarizing your expertise.	ze information from your curriculum vitae/resume' in
Section 3: Educational Activity	
Title of Educational Activity: Education A	Activity Date:
Role in Educational Activity: (Check all that apply)	,
\Box Speaker/Presenter/Faculty/Author \Box Planning Committee \Box Content Expert/Reviewer \Box Oth	er-Describe:
Section 4: Actual, Potential & Perceived Conflict of Interest	
The potential for Conflict of Interest (COI) exists when an individual has the ability to control or influence the content of an educational the products or services of which are pertinent to the content of the educational activity. Actions must be taken to resolve any potentieviewers prior to the start of the educational activity.	•
Each individual who is in a position to control or influence the content of an education activity must disclose all <i>relevant relationships</i> of the planning committee, speakers, presenters, faculty, authors, and/or content reviewers.	s with any commercial interest, including but not limited to member
Relevant Relationships, as defined by ANCC, are relationships that are expected to result in financial benefit from a commercial in the content of the educational activity.	terest organization, the products or services of which are related t
Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honorariother financial benefit directly or indirectly from the commercial interest. Financial benefits may be associated with employme relationships (including contracted research), other contractual relationships, consulting, speaking, teaching, membership on an activities from which remuneration is received or expected. Relevant relationships can also include 'contracted research' where the ndividual is the principal or a named investigator on the grant.	 ia, ownership interest (stock and stock options), grants, contracts, cent, management positions, stockholder, independent contractor advisory committee or review panel, board membership, and other
Commercial Interest, as defined by ANCC, is any entity producing, marketing, re-selling, or distributing healthcare goods or servicontrolled by an entity that produces, markets, re-sells or distributes healthcare goods or services consumed by, or used on, patie companies, healthcare facilities, and group medical practices are <u>not</u> considered commercial interests.	
ndividuals found to have a COI are not eligible to serve as a/the Nurse Planner, but may be able to serve on the planning committee. Employees or representatives of a commercial interest may not serve as a Planner of an educational activity, although they may be elignonlict of interest.	•
Over the past 12 months, have you or your spouse/partner had a financial relationship with a commay be relevant to the educational content that you will plan/present for this activity?	·
If yes, indicate name of commercial interest (company or organization)	
AND complete the table below for all actual or potential conflicts of interest*:	
Please check all that apply: □Employee □Royalty □Stockholder □Research Support □ □Other_	□Speakers Bureau □Consultant
* All conflicts of interest, including potential ones, must be resolved prior to the planning, implementation,	or evaluation of the continuing education activity.
Section 5: Statement of Understanding	
have taken every precaution to ensure that the presen	ntation identified above will be evidence-based
or based on the best available evidence and free from bias and promotion. Completion of the name a pof the individual completing this Conflict of Interest Form and attests to the accuracy of the information.	and date below serves as the electronic signature

 \square Electronic Signature Completed by (name and credentials):_

Date: _