Total Score: _____

4-H Presentation Score Sheet

Contestant Name: _____

Age: _____ Title:_____

Key: 1 = Poor; 2 = Fair; 3 = Good; 4 = Excellent				
Topic	1 = Poor; 2 = Fair; 3 = Good; 4=Excellent			
1. Was the topic interesting to the audience?	**1**	**2**	**3**	**4**
2. Does topic stimulate questions from the audience or judge?	**1**	**2**	**3**	**4**
3. Is the topic covered suitably in the allotted time?	**1**	**2**	**3**	**4**
4. Does the member establish the importance of the topic?	**1**	**2**	**3**	**4**
Content and Organization **5. Does the presentation have a central theme?**	**1**	**2**	**3**	**4**
6. Is the purpose of the presentation clearly outlined?	**1**	**2**	**3**	**4**
7. Are the key points presented in a logical sequence?	**1**	**2**	**3**	**4**
8. Is the content presented from a reliable source?	**1**	**2**	**3**	**4**
9. Is there evidence that the 4-H'er has studied the subject in depth and can answer questions from the audience or judge?	**1**	**2**	**3**	**4**
10. Are gestures, visual, pictures, poster or actual objects used to clarify the important ideas?	**1**	**2**	**3**	**4**
11. Are there a clear introduction, body and summary in the presentation?	**1**	**2**	**3**	**4**
Presentation **12. Are the gestures or visuals incorporated into the presentation smoothly?**	**1**	**2**	**3**	**4**
13. Is the 4-H'ers voice clear and understandable?	**1**	**2**	**3**	**4**
14. Can the judge or audience clearly see the action in the presentation?	**1**	**2**	**3**	**4**
15. Does the 4-H'er speak directly to the audience?	**1**	**2**	**3**	**4**
16. Does the 4-H'er show evidence of practice and experience?	**1**	**2**	**3**	**4**
17. Does the 4-H presentation show what the member has learned about this subject?	**1**	**2**	**3**	**4**

Additional Comments:

How to Use the 4-H Presentation Score Sheet?

What to look for?

Topic
- o Importance and Relevance of Subject Established - Member shows interest in what he or she is doing; tells why the subject is important; relates to recent events or developments
- o Audience Appeal - The topic appeals to persons interested in subject; stimulates audience to want to pursue the topic further

Content and Organization
- o One Central Theme - Presentation has a clear focus, limits subject appropriately for presentation
- o Purpose Clearly Outlined - Member tells what is to be done or taught; why is this presentation being given
- o Logical Sequence - Member shows planning; follows logical order; stresses key points
- o Information Accurate - Member presents dependable information from a reliable source; references are given
- o Information Complete and Practical - Member deals with subject adequately in allotted time; gives audience enough information to appeal; subject matter appropriate to age and experience
- o Questions Answered Appropriately - Member uses a logical approach to answer questions; answers are clear and understandable; keeps composure
- o Outline - The presentation has an attention gaining introduction, informative body, and effective summary

Presentation
- o Gestures and Visuals Incorporated into Presentation Smoothly - Gestures seem natural, visuals are neat, attractive and readable; both emphasize key points and are not overused; refrains from using distracting mannerisms
- o Voice Clear and Understood - Member speaks slowly enough to be understood; seems conscious of what he/she is saying; projects voice so all can hear; uses correct grammar; chooses words wisely.
- o Audience Sees Action - Member keeps area clear of unnecessary items for demonstrations, holds items up for viewing; does not block audiences view
- o Visual Communications - Member keeps reasonable eye contact with audience
- o Educational Value - Presentation illustrates what the member has learned

Scoring

Blue:	51 - 68
Red:	34 - 50
White:	17 - 33