

# **Poultry Project Brief**

# **Learning Objectives**

- Learn management of a production or market poultry flock
- Understand the various poultry diseases and prevention methods
- Develop a record keeping system for your poultry project
- · Learn about careers in the poultry industry
- Care for a flock of laying hens for one year to learn production and marketing practices
- Complete the Show Me Quality Assurance Program
- Own, feed and care for pullet chicks from hatching to the layer house

### **Fair Projects**

- · Show an animal
- Egg laying box
- Egg candling
- Education display of breeds
- · Poster or educational display of feather patterns
- Animal Care Poster
- Best Practice Poster

### **Demonstration Ideas**

- How to cook poultry
- How to wash a chicken
- · How to prepare your favorite egg dish
- Grooming poultry
- Proper care of poultry
- · Feather patterns
- · Making a range shelter
- Controlling insects or diseases
- · Making chick feed and water dispensers
- Caring for baby chicks
- Sanitation measures
- · How to candle an egg
- · Grading and handling eggs
- · How to clean dirty eggs
- · Casing and storing eggs
- · Proper handling of birds
- Prepare a bird for show
- Animal Care

### **Field Trips**

 Visit a poultry farm, poultry processing plant, hatchery, hobby farmer, swap meet or flea market

# **Ideas for Speech Topics**

- Poultry production
- Use of poultry by-products
- · Fresh farm poultry production
- Bird Flu
- Safe Processing
- Animal Care

## **Critical Thinking**

- Why do you compare birds to each other?
- What types of skills are needed to compare two things?
- Why is it important to learn to cook eggs safely?
- What did you learn about egg nutrition?
- What are some functions of feathers?
- What differences are there in sight and touch of the feathers?
- What new poultry products could be developed?

## **Community Service**

- · Bring a chicken to an elementary school
- Agriculture in the classroom demonstration with eggs and poultry
- · Raise money for Heifer International
- · Work at a community food bank
- Help with a Chicken BBQ fundraiser in your county

# Science & Technology

How have you used science and technology in this project area?

## Examples:

- Affects of lighting and heat on production of poultry.
- Evaluation of eggs or carcasses
- · Collection of data related to feed and growth
- Optimize space available to raise birds.
- · Research a problem with your flock

#### **Show Me Character**

**Trustworthiness** - includes honesty, promise keeping and loyalty.

- Show only animals you have cared for and trained
- Follow the rules of the competition
- · Only use approved products for show
- Follow animal ownership guidelines

**Respect** - includes courtesy and proper treatment of people and things.

- Judge other participants on their character not on the quality of their livestock
- Be understanding of other's viewpoints
- Always be courteous

**Responsibility** - includes the pursuit of excellence, accountability and perseverance.

- Meet all obligations to sales centers and buyers
- Set a good example for other showmen
- Work hard and don't quit if results don't turn out the way you want
- Get your entries in on time

**Fairness** - involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Use only stall space paid for and assigned to you
- Follow the rules set by the organization running the show
- Don't question consequences if they are a result of your choices

**Caring** - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Show consideration for other's livestock
- Help less experienced showmen practice before competitions
- Thank people who help you care for your livestock

**Citizenship** - includes making the home community and county a better place to live for themselves and others.

- Learn the rules and make sure you and others follow them
- Do what's best for everyone
- Protect the environment by disposing of waste according to law
- · Be open to learning from others

### **Show Me Standards**

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- Health/Physical Education consumer health issues (such as the effects of mass media and technologies on safety and health)
- Science characteristics and interactions of living organisms; impact of science, technology and human activity on resources and the environment
- Social Studies economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

## Resources 151 Poultry Unit 1

Y620 4-H Project Record Y1510 Scratching the Surface G8350 Poultry - Small Flock Series LG1540 Poultry Helper's Group Activity Guide

## 152 Poultry Unit 2

Y620 4-H Project Record Y1520 Testing Your Wings G8350 Poultry - Small Flock Series LG1540 Poultry Helper's Group Activity Guide For information on State Fair 4-H photography guidelines, visit <a href="http://4h.missouri.edu/go/events/statefair/photoguidelines.pdf">http://4h.missouri.edu/go/events/statefair/photoguidelines.pdf</a>

For information on State Fair 4-H photography posters & display guidelines, visit

http://4h.missouri.edu/go/events/statefair/building.htm

Join the Photo Corps team. Information at <a href="http://4h.missouri.edu/go/programs/photocorps/">http://4h.missouri.edu/go/programs/photocorps/</a>

#### To Order

Extension Publications online at <a href="http://extension.missouri.edu/explore/shop/">http://extension.missouri.edu/explore/shop/</a>or by phone 1-800-292-0969

For additional resources check with your local University of Missouri Extension Center or the 4-H Source Book at <a href="http://www.4-hmall.org/educationalresources.aspx">http://www.4-hmall.org/educationalresources.aspx</a>.