Horticulture - Flowers Project Brief

Learning Objectives
- Learn about plant parts and their functions
- Plant a dish or "yardstick" garden
- Make soil in a bottle
- Learn what happens to plants as they grow and development
- Learn how to grow transplants
- Make a compost pile and plant a garden
- Learn landscaping basics
- Perform horticulture experiments
- Learn about the horticulture business and careers

Fair Projects
- House plant
- Landscaping plan
- Flower arrangement
- Poster identifying parts of a flower and their functions
- Scrapbook of your flower garden
- Photos of some of your favorite flowers or gardens
- Educational display on the different types of potting soil
- Outdoor flower garden plan
- Display on forcing bulbs

Demonstration Ideas
- Selecting planter plates
- Testing seeds for germination
- Taking a soil sample
- Cleaning and adjusting a sprayer
- Testing weight of grain
- Testing moisture content of grain
- Weed seed and plant identification
- Taking and interpreting a soil test
- Life cycle of a plant
- Parts of a seed
- Parts of a flower
- Transplanting
- Care of tools
- How to protect trees against rabbits

Field Trips
- Local Greenhouse
- Garden center
- Florist
- Floral distributor
- St. Louis Flower Market

Ideas for Speech Topics
- Annual or perennial
- Keeping flower beds vibrant
- Cut flowers as a money making project
- Shade or sun, what varieties work best

Critical Thinking
- Why do scientists need creative skills in addition to their scientific knowledge?
- By participating in various activities in the horticulture project, how have your planning skills changed?
- Why is decision making sometimes harder in a group of people?
- What kind of presentation helps you learn best?
- How will public speaking skills help you at school, home, or at a job?
- How can analyzing advertisements help you make better buying decisions?

Community Service
- Develop a community flower garden
- Build and plant flowers in flower boxes for local nursing homes
- Assist younger members in developing a flower garden or planter

Science & Technology
How have you used science and technology in this project area?
Examples:
- Learning the different parts of a flower and their functions
- Soil testing and preparation
- Identification of plant diseases and their cures
- Optimize your space for flower gardens
- Compare and contrast different mulch
Show Me Character

Trustworthiness - includes honesty, promise of keeping and loyalty.
- Always be honest with your project leader.
- If someone asks if you have taken care of your garden - weeding, hoeing and watering - tell them the truth.
- It's OK to have family members help; it makes the project more fun!

Respect - includes courtesy and proper treatment of people and things.
- Remember that you chose this project; you have the responsibility to grow the best product possible.
- Are others counting on you? If you have promised someone flowers, remember to get it to them on time and in good condition.

Responsibility - includes the pursuit of excellence, accountability and perseverance.
- Respect Mother Nature.
- Provide proper nourishment to the soil by applying nutrients like fertilizer.
- Utilize composting practices.
- Understand that others may not enjoy every type of flower that you grow.

Fairness - involves consistently applying rules and standards appropriately for different age groups and ability levels.
- Don't charge others unrealistically high prices for your product. Remember they are helping you by purchasing your flowers and telling you what you can improve.
- Learn the rules of your local fairs and farmer's markets so you know what to expect when you enter and sell.

Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings. Share what you have grown with others.
- Don't forget the birds and insects; they like to eat leftovers from your flowers and can help keep your garden healthy.

Citizenship - includes making the home community and county a better place to live for themselves and others.
- Work to establish a community garden.
- Be a good citizen by keeping your space neat and clean.
- Don't use more than your share of the ground; remember you're not the only person or animal enjoying the earth.
- Share what you know about insects; help others see the benefit of having them around.

Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:
- Fine Arts - principles and elements of different art forms.
- Mathematics - geometric and spatial sense involving measurement, trigonometry, and similarity and transformations of shapes.
- Social Studies - economic concepts (including productivity and the market system) and principles (including the laws of supply and demand.)

Resources

961 Floriculture Level A
Y620 4-H Project Record
Y4413 4-H Business Start-Up Guide: Working with Plants
Y9610 Floriculture Level A
Y9600 Supplement CD

962 Floriculture Level B
Y620 4-H Project Record
Y4413 4-H Business Start-Up Guide: Working with Plants
Y9610 Floriculture Level B
Y9600 Supplement CD

963 Floriculture Level C
Y620 4-H Project Record
Y4413 4-H Business Start-Up Guide: Working with Plants
Y9610 Floriculture Level C
Y9600 Supplement CD

964 Floriculture Level D
Y620 4-H Project Record
Y4413 4-H Business Start-Up Guide: Working with Plants
Y9610 Floriculture Level C
Y9600 Supplement CD

University of Missouri Extension Guides are available for download at http://extension.missouri.edu/main/DisplayCategory.aspx?C=35

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For additional resources check with your local University of Missouri Extension Center or the 4-H Source Book at http://www.4-hmall.org/