



## Leadership Project Brief

### Learning Objectives

- Practice the life skills of decision making, communicating with others, leading self and others, planning and organizing and learning to learn.
- Identify own leadership skills
- Be able to apply leadership skills to real life experiences
- Influence and support others in a positive manner towards achieving common goals
- Build on strengths of self and others

### Fair Projects (building)

- Poster explaining the two models of leadership
- Poster display of leaders in community and their roles
- Ideas on how to solve group conflict
- Photo story of a leadership experience
- Scrapbook on your leadership activities
- Display of a community service learning project you participated in
- Chart of club officer responsibilities

### Demonstration Ideas

- How to write short term and long term goals
- How to use meeting manners
- How to use parliamentary procedure
- How to make tough decisions based on a process
- Develop a plan for an activity or meeting
- How to give a presentation
- Overview of the roles of the State 4-H Council and/or the Missouri Youth 4-H Network

### Field Trips

- Visit an elected official's office
- Visit the state or national capital building
- Attend a leadership camp or conference
- Participate in a meeting of another youth- serving organization's youth council

### Ideas for Speech Topics

- Elected officials
- Leadership opportunities
- Leadership styles
- Motivation
- Youth as leaders in the community
- Characteristics of good youth leaders
- What makes a role model
- Leadership opportunities through 4-H

### Critical Thinking

- What is the definition of leadership?
- What are two ways to avoid conflict?
- Name at least one leadership style and explain it; when is that style most appropriate?
- What is a type of motivation and can you describe it?
- What is the difference between a short term goal and a long term goal?
- Name at least two proper meeting manners.
- What are examples of verbal and non-verbal communication?
- What are the advantages of working with a team?

### Community Service

- Serve on a committee
- Serve as a camp counselor
- Assist the leader at a 4-H function
- Volunteer at a community event
- Work to identify needs and create solutions
- Volunteer to be a tutor

### Science & Technology

How have you used science and technology in this project area?

Examples:

- Use of multimedia for presentations
- Demonstrate how to use software to others
- Collaborate with others on enhancing leadership skills

## Show Me Character

Trustworthiness - includes honesty, promise keeping and loyalty.

- Do what you say you're going to do
- Be consistent and keep your promises
- Be a friend that can be counted upon

**Respect** - includes courtesy and proper treatment of people and things.

- Act on the assumption that others have the best intentions
- Treat others as you like to be treated
- Treat equipment entrusted to you carefully and keep it safe, as if it was your own

**Responsibility** - includes the pursuit of excellence, accountability and perseverance.

- Don't overextend yourself, so you can give your best effort to things you commit to
- Own your mistakes and learn from them
- Rest if you need to, but don't quit

**Fairness** - involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Live the standards that you set for others
- Treat others as you like to be treated
- Know what's "equal" and what's "equitable"

**Caring** - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Remember that people have feelings
- Know that others want to do well also
- Help others feel good about themselves

**Citizenship** - includes making the home community and county a better place to live for themselves and others.

- Know how your government works
- Be willing to voice your opinion
- Follow the rules, obey the law, and expect the same of others

## Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Communication Arts** - Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) and participating in presentations and discussions (formal and informal) of issues and ideas

## Resources

### 271 Step Up to Leadership, Level 1

Y620 4-H Project Record  
Y2710 My Workbook  
LG2710 Mentor Guide

### 272 Step Up to Leadership, Level 2

Y620 4-H Project Record  
Y2720 My Journal  
LG2720 Mentor Guide 2

### 273 Step Up to Leadership, Level 3

Y620 4-H Project Record  
Y2810 My Portfolio  
LG2720 Mentor Guide

## To Order

Extension Publications online at <http://extension.missouri.edu/explore/shop/> or by phone 1-800-292-0969

For additional resources check with your local University of Missouri Extension Center or the 4-H Source Book at <http://www.4-hmall.org/educationalresources.aspx>.