

# **Clover Kids Project Brief**

# **Learning Objectives**

- Explore many different interests
- Build self-confidence
- Practice communication skills
- Practice getting along and sharing with others
- · Learn how to be a part of a group
- · Learn basic living skills

# **Short Term Projects**

- Dream Catchers
- Clay pots (decorate and plant seeds in them)
- Garden stones
- Stationary (decorate plain stationary and write thank you notes to people)
- Spaceship (build one out of refrigerator boxes and decorate)
- Sewing (learn how to make hand stitches)

# **Ideas for Group Activities**

- Bowling
- Cloud Watching
- Music singing and dancing
- Physical activity
- Cooking (i.e., bread, ice cream, snacks, etc.)
- Science experiments (i.e., taste test different varieties of apples, etc.)

## **Field Trips**

- Take a trip to a local farm
- Hold a meeting at a local park
- Visit a local conservation area
- Take a trip to a pool
- Visit a local airport
- · Visit a music store

## **Presentation Ideas**

- Stand up and say your name
- Recite the Clover Kid Pledge
- Say the Pledge of Allegiance at a regular meeting
- Give the Clover Kid report at the regular 4-H meeting
- Brown bag demonstrations (i.e., assemble lunch sacks that contain items for a table setting, ingredients and supplies for a PB&J sandwich, etc. Ask Clover kids to demonstrate the task they've been given and tell others about it.)

# **Critical Thinking**

- Did you enjoy working on your project? Explain.
- What were the best parts?
- What was hard?
- Who helped you?
- What did you do to be successful?
- What would you do differently, if anything, if you did this project again?

## **Community Service**

- · Collect food for a family in need
- Donate gifts to Toys for Tots program
- Visit a local nursing home
- Volunteer at a food pantry
- · Pick up trash at a park or playground
- Participate in club service activities

#### Science & Technology

How have you used science and technology in this project area?

#### Examples:

- Practice measuring in cooking activities
- Make comparisons in taste testing activities
- Use a computer to play age appropriate software games

#### **Show Me Character**

Trustworthiness - includes honesty, promise keeping and loyalty.

- Do what you say you're going to do
- Be consistent and keep your promises
- Be a friend that can be counted on.

**Respect** - includes courtesy and proper treatment of people and things.

- Act on the assumption that others have the best intentions
- Treat others as you like to be treated
- Treat equipment entrusted to you carefully and keep it safe, as if it was your own

**Responsibility** - includes the pursuit of excellence, accountability and perseverance.

- Don't overextend yourself, so you can give your best effort to things you commit to
- Admit your mistakes and learn from them
- Rest if you need to, but don't quit

Fairness - involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Live the standards that you set for others
- Treat others as you like to be treated
- Know what's "equal" and what's "equitable"

**Caring** - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Remember that people have feelings
- Know that others want to do well also
- Help others feel good about themselves

Citizenship - includes making the home community and county a better place to live for themselves and others.

- Vote at club meetings
- Express your ideas
- Follow the rules and expect the same of others

## **Show Me Standards**

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

Communication Arts - speaking and writing Standard English; participating in formal and informal presentations and discussions of issues and ideas.

# Resources 480 Crazy About Corn

Check out a copy from your local MU Extension center.

#### 481 Clover Kids Unit 1

Y4812 Clover Kids: Membership Cards Y4813 Clover Kids: Pledge poster

Y4815 Clover Kids Membership Pin - White

#### 482 Clover Kids Unit 2

Y4812 Clover Kids: Membership Cards Y4813 Clover Kids: Pledge poster

Y4816 Clover Kids Membership Pin - Black

#### 483 Clover Kids Unit 3

Y4812 Clover Kids: Membership Cards Y4813 Clover Kids: Pledge poster Y4817 Clover Kids Membership Pin - Red

### **Clover Kid Leader Materials**

LG4811 4-H Clover Kids

LG4812 Explore the World of Small Animals

#### **Clover Kids Corner Activities**

http://4h.missouri.edu/getinvolved/cloverkids/

#### To Order

Extension Publications online at http://extension.missouri.edu/explore/shop/or by phone 1-800-292-0969 For additional resources check with your local University of Missouri Extension Center or the 4-H Source Book at http://www.4-hmall.org/educationalresources.aspx.