

Core Elements of a 4-H Service-Learning Project

Below are eight core elements of a 4-H service-learning project. The more questions that can be answered 'yes', the higher the quality of the service-learning project for youth and the community!

Meaningful Service

Will 4-H youth be involved in activities they want to do in their community, versus what others choose for them to do?

Education and Learning

Will 4-H youth learn new things about their community (and the world) and the needs of the people who live there?

Reflection

Will 4-H youth have many chances to think about the project, themselves, the issue being addressed, and the broader community or world?

Diversity

Will 4-H youth meet different people, learn about them, and work together?

Youth Voice

Will 4-H youth work with adults in planning and carrying out all activities?

Partnerships

Will the project bring other people in the community together to do work they care about?

Progress Monitoring

Will 4-Hers work together to create goals and make sure they meet those goals? Will they also learn ways to improve in the future and keep the good changes going?

Duration and Intensity

Will 4-H youth continue to work on the project so that community needs are met and improvements continue over time?



(Source: Service-Learning Standards for Quality Practice)