

## **Service-Learning Workshop Activity 2**

Print the following pages for use with Activity 2. For this activity, you will need five volunteers to read a short description of each step. Ask the members to place the service-learning steps in the order they think they occur. Ask why they chose that order or sequence. Have the youth move the cards into a circle. Help them see that service-learning is not a linear (or one-and-done) process, but it is circular or cyclical (or keeps on going). Reflection and communicate/celebrate steps can lead back into investigate, and the process starts over. Apply this to whether a 4-H club does the same project year-to-year, or different projects that impact the same community or issue (stream cleanup). The key is provided below.

Key:

1. Investigate
2. Prepare and Plan
3. Act
4. Reflect
5. Communicate and Celebrate

# Investigate

- Identify and deepen your understanding of a community issue or cause

# Reflect

- Explore your thoughts and feelings about the project during the process and when you are finished

# Prepare & Plan

- Set an educational (SMART) goal for what you want to learn and how you will determine your success
- Identify community partners, organize a plan of action, clarify roles, and build timelines

# Communicate & Celebrate

- Capture what you have learned, the steps you have taken, and the impact of your projects
- Share your story to further educate and inform the community
- Celebrate your accomplishments

# Act

- Work as a team to implement your action plan