



## Communications Project Brief

### Learning Objectives

- Strengthen skills in reading
- Develop writing abilities
- Enhance public speaking skills
- Promote habits and practices that assist youth in presenting information effectively
- Develop curiosity about new communications issues

### Fair Projects

- Show the history of communication technology, from telegraph to cell phone
- Create an exhibit that shows techniques and strategies of good graphics design
- Create a poster or flyer
- Illustrate what is involved in an everyday cell phone conversation, from phone to satellite

### Demonstration Ideas

- Ways texture can communicate a feeling
- How music impacts mood and message
- How to use today's technology
- How to download pictures/video
- How to decode body language

### Field Trips

- Visit a television studio or radio station
- Use the Internet to identify today's great communicators - politicians, movie stars, etc.
- Attend the religious services of different cultures and/or denominations, then discuss what your group observed about communication styles (speaker and audience)
- Tour a graphics design studio and schedule a question & answer session with some artists

### Ideas for Speech Topics

- The printing press - how communications technology ended the dark ages
- The properties of color and its use in design
- Graphics design examples we see every day
- The role of product branding in modern marketing strategies
- Tips for using today's technology

### Critical Thinking

- How do color and texture impact emotion?
- What is the appropriate length for a PSA?
- How can you deal with stage fright?
- Why do communication skills matter?
- Who do you know that is a good communicator? Why are they so good?

### Community Service

- Create signs for a community event
- Help plan the design and color of a nursing home lobby or recreation room so it reflects what the residents want to communicate
- Lead younger children in communication activities and games
- Be a consultant to a youth group looking to promote a community event

### Science & Technology

How have you used science and technology in this project area?

Examples:

- Microphones and recording devices
- Presentation software (Le., PowerPoint)
- Audio editing software (Le., Audacity)
- Video editing software (Le., Movie Maker)
- Telecommunications equipment
- Laser pointers

## Show Me Character

### Trustworthiness

- Show up on time or early for all speaking engagements. If you must miss due to illness, etc. inform the event coordinators in advance
  - Be a person who can be counted upon to have practiced and done the project research.
  - Do your best at the things you commit to.
  - Make sure all information you provide in your speech or presentation is accurate and current
- ### Respect
- Reach out to those with opinions different than yours, to more fully understand big issues
  - Tackle serious issues with confidence and a commitment to understanding all sides
  - Stay objective in your speeches, taking care to represent the views of others with integrity
  - Insist that you be treated respectfully, just as you treat others in the same manner.

### Responsibility

- Be on time or early to every event and meeting
  - Ensure you have permission to use all graphics & sounds in your PowerPoint presentation
  - If you use presentation software at an event, know what type of computer and software edition you will be working from in advance
  - Take time to learn about the issues you are speaking on, including different viewpoints
  - Before the event, take time to become familiar with any props or equipment you will use
- ### Fairness
- Be considerate and truthful in how you portray the ideas and beliefs of others
  - Seek first to understand, and be slow to criticize
  - In presentations, use photos and graphics that accurately depict the topic or situation
  - Listen to everyone's ideas in decision-making
- Be open-minded when choosing a speaking topic, and willing to learn new things

## Resources

### 237 Communications 1

Y2370 Picking Up the Pieces

LG2300 Communication Helper's Guide

### 238 Communications 2

Y2380 Putting it Together

LG2300 Communication Helper's Guide

### 239 Communications 3

Y2390 The Perfect Fit

LG2300 Communication Helper's Guide

## To Order

Extension Publications online at <http://extension.missouri.edu/explore/shop/> or by phone 1-800-292-0969

For additional resources check with your local University of Missouri Extension Center or the 4-H Source Book at <http://www.4-hmall.org/educationalresources.aspx>.

## Caring

- When your input is sought, always give *constructive* feedback to your fellow speakers
- Avoid saying things that are untrue or hurtful
- Share what you have learned with others
- Put in your best effort when you speak publicly
- Be positive and help others build confidence in their own abilities
- Use your skills to promote only positive efforts and organizations

## Citizenship

- Promote issues that enhance the common good of your country and your community.
- Know how the law applies to the subject you're speaking about
- Offer your skills to organizations you support in your community

## Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

- **Communication Arts**- participating in formal and informal presentations and discussions of issues and ideas.
- **Fine Arts** - process and techniques for the production, exhibition or performance of one or more of the visual or performed arts.

## 241 Communications Toolkit: Fun Skill-Building Activities to Do with Kids

Check out a copy from your local MU Extension center or order the Communications Toolkit 4H1560 from Michigan State University at

<http://web2.msue.msu.edu/bulletins/inventorysearch.cfm>

To sample the communication toolkit, go to

<http://web1.msue.msu.edu/cyf/youth/toolkit.html>