

# **Arts & Crafts/Scrapbooking Project Brief**

# **Learning Objectives**

- Set and achieve goals by completing the 4-H Project Record and Palette Connections.
- Complete one activity from each unit, or all the activities from one unit.
- Develop skills in elements and principles of design and exploring different media.
- Experience creating high quality artwork.
- Learn about the value of art in careers, communication, technology, community, culture, science, sensing and showcasing.

### **Fair Projects**

- · Acrylic paint still life
- Sand painting
- Using negative space create a paper or digital image
- Digital create a unique self-portrait
- Contour drawing
- Two drawings comparing perspectives
- · Drawing on a circular shape
- · Alphabet in calligraphic style

### **Demonstration Ideas**

- Paint in action: demonstrate how to grid a photo and begin painting it.
- What you see: examine existing advertisements for elements of design.
- Characters with style: demonstrate how to write calligraphy
- Floral sculpting: demonstrate how to create a wire flower
- Glazed transparency: how to use acrylic

### **Field Trips**

- Visit local animators, architects, designers, carpenters, painters, sculptors, etc.
- Visit nearby museums, or sculptor gardens.
- · Visit with nearby pottery makers.
- · Visit local newspaper press.
- Visit mud room
- Tour an art museum

# **Ideas for Speech Topics**

- Sculpting
- Weaving
- Painting
- Drawing
- Art in Culture
- Entrepreneurship through arts and crafts
- · The history of acrylic
- Candle Making
- · Knitting as a valuable skill

# **Critical Thinking**

- Describe your technique and materials.
- Describe the use of line, color, shapes, texture, and space.
- How is the end result different from the original idea?
- What does this express, and how?

### **Community Service Ideas**

- Help decorate a center (child care, senior citizen, hospital, etc.) using paint, crafts, and or other artistic media.
- Lead teaching activities with younger children or in senior citizen facilities.
- Create a mural in the community (in the park, child care center, hospital).
- Volunteer to help clover kids with art project at a 4-H club meeting.
- · Create mural with recycled materials.

### Science & Technology

How do you use Science and Technology in this project area?

### Examples:

- Draw or Design your project
- · Test the mixture of paints
- Troubleshoot design issues
- Demonstrate procedures to make an item
- · Optimize the use of available items

#### **Show Me Character**

**Trustworthiness** - includes honesty, promise keeping and loyalty.

- Take credit only for the projects you've completed, and share credit with those who helped with the project
- Be honest with friends, project leaders, judges and others
- Pay for what you order, and always on time

**Respect** - includes courtesy and proper treatment of people and things.

- Treat everyone's projects the way you want them to treat your projects
- Show appreciation to those who help you complete your projects
- Be careful when working around other's projects; handle them only with permission
- Only judge others on the merit of their project not on your opinions of what they have made

**Responsibility** - includes the pursuit of excellence, accountability and perseverance,

- · Always try to be on time to activities
- Clean up your workspaces; don't leave work for others to do
- Be a good representative of yourself and your 4-H club when in craft shops or stores
- Believe in yourself and keep creating, even when a project doesn't go as planned

**Fairness** - involves consistently applying rules and standards appropriately for different age groups and ability levels.

- Don't monopolize shared tools or supplies
- Don't spend more money than your parents have agreed to for your projects
- Always make sure you have signed up for the right skill level for your projects

# Resources

#### 311 Arts and Crafts

LG3100 Palette of Fun Arts & Crafts Helpers Guide Y3100 Palette Connection Worksheet

**312 Advanced Visual Arts-Level 1** Y3120 Sketchbook Crossroads

**313 Advanced Visual Arts-Level 2** Y3130 Portfolio Pathways

**Caring** - promoting the well being of people and things in a young person's world. It denotes action and not just feelings.

- Share your extra materials with other 4-H members if they are needed
- Make a craft for someone special
- Find a place to donate crafts you've made
- Using your skills and talents, help friends when they need an extra hand

**Citizenship** - includes making the home community and county a better place to live for oneself and others.

- Always do your best when completing a project, working within the spirit of the rules
- · Teach others what you know
- Take the initiative to learn something extra about what you're making
- Always remember that Character matters!

#### Show Me Standards

Missouri 4-H members will acquire the knowledge and skills to gather, analyze and apply information and ideas, communicate effectively, recognize and solve problems, make decisions and act as responsible members of society.

4-H members will acquire a solid foundation which includes knowledge of:

 Fine Arts - Process and techniques for the production, exhibition or performance of one or more of the visual or performed arts and the principles and elements of different art form

#### 314 Arts and Computers

Project information at www.4h.uidaho.edu/kidspaceart

#### 315 Scrapbooking

Y3150 Pieces of Time CD Downloadable in PDF at 4h.missouri.edu/projects/projects1.htm#arts All Units

Y6204-H Project Record used in all 5 units Y3101 Elements & Principles of Design Card used in units 311-313

# To Order

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