

# How to Make the Most out of Story Time

## IN PERSON AND VIA TECHNOLOGY

### In Person

**Let the Child Choose-** Allowing the child to choose a book that interests them increases their interest in reading.

**Get Close-** Physical touch increases the child-caregiver bond.

**Have the Child Turn the Page-** Being an active participant teaches them about the reading process.



### Engage While Reading IN ANY SITUATION

### Via Technology

**Let the Child Choose-** If possible, let the child choose the book to be read. If feasible, let the child choose a book in their possession to read.

**Check Your Connection-** Ensure volume is adjusted and there isn't lag time.



**Ask Questions-** Examples for younger children may be "Do you see the cat?" "What color is that flower?" Examples for older children may include "How do you think Peter is feeling?" "Where do you think they will go next?"

**Give Explanations** – Help children trace your thought process to develop their critical thinking skills. For example, "Is this a tiger? Does it have any stripes? I see an animal has a beautiful mane; I wonder if it's a lion?"

**Draw Attention to Pictures-** Pictures are an opportunity to expand learning and vocabulary beyond the words in the story. An example may be "Looks like the family has a dog, what sound does a dog make?"

**Encourage Kids to Recite Words Themselves-** Whether it's from memorization or they are starting to sound out words, have them help you read. Have those who are able, read to you!

**Repetition is Good-** Children may choose the same book repeatedly, this increases their comprehension of the words and story line.

**Be Expressive-** Reading with emotion and enthusiasm builds children's imagination and will hold their attention