

# Morgan County 4-H Scholarship Guidelines

**Applications are accepted after January 1 and must be delivered or postmarked by February 15 to the Morgan County Extension Office.**

## **Guidelines**

- The Morgan County 4-H Scholarship is established with the sole purpose of assisting active 4-H members with funding for higher education. Recipient must be graduating from high school and belong to a Morgan County 4-H Club.
- High school applicants must have a minimum grade point average (GPA) of 2.5 on a 4.0 scale.
- Applicant will qualify for \$100 per 4-H year up to \$1000 maximum. Amount is subject to change based on available funds.
- Recipients must attend an accredited two or four year university, community college, or career and technical school the semester immediately following the issuance of the award.
- Use plain white 8 ½ x 11” paper with 1-inch margins. Use a font no smaller than 12 points, single-space within each answer and double-space between questions. Sections 2-7 should be typed
- Member must complete Morgan County Cover Sheet (biographical data) and scholarship application by answering the
- Any member is only eligible to receive scholarship one time.
- Must be a current active member at time of application.
- The award will be announced at the annual scholarship and award night of the school the recipient attends. The student is expected to attend this function.
- Awardee must present proof of secondary education enrollment to county extension office no later than October 1 following high school graduation.

# Morgan County 4-H Scholarship Application

Submit the following information (Sections 1 - 7).

## Section 1: Biographical Data

- Form attached (*signatures are required*).

## Section 2: Leadership (*two page maximum*)

Write one paragraph on each of the seven leadership life skills: (1) understanding self (2) communicating (3) getting along with others (4) learning to learn (5) making decisions (6) managing resources and (7) working with groups. It is very important to relate these skills to the 4-H leadership roles you have held during the past two years, such as holding an office, serving on a committee, and/or 4-H project work. Discuss what you learned from your leadership experiences.

## Section 3 and 4: Citizenship (*1/2 page*) and Community Service (*1/2 page*) (*1 page maximum*)

On a separate sheet of paper, write a narrative of your citizenship and community service experiences (include 4-H experiences).

**Citizenship** is an important part of the 4-H program. It can be described as who or what we are, or as what we believe, or as what we do. *Legal citizenship* focuses on citizens' government-guaranteed rights and responsibilities such as voting, following the law and qualifying for benefits. Legal citizenship offers us important freedoms, protections and responsibilities. *Patriotic citizenship* is based on a belief that American citizens share a common core set of values. Our commitment to democracy is one of these values. *Active citizenship* focuses on the collective action we take to address our common concerns. It emphasizes our ongoing involvement in making the decisions and doing the work that creates the world around us. It focuses our understanding of democracy on its literal meaning: rule by the people.

Identify ways you have participated in citizenship experiences and describe what you learned about your community, school or country, as well as about yourself, in the process. Experiences may include, but are not limited to, volunteering on Election Day, participation on local Extension councils, attending local government days, job shadowing a government official, participating in MCIA, writing a letter to the editor of the local newspaper, voting and voicing your opinion at club meetings, or learning about other cultures such as attending the Kansas City Global Conference.

**Community service** is what you do as an individual or group to help your community. Identify community service projects and activities in which you have participated and describe what you learned through these experiences.

## Section 5: 4-H Story (*1 page maximum*)

Share information about you as a person. Emphasize your personal growth and development. This is your opportunity to share how 4-H has contributed to who you are! You could include your most significant 4-H projects, activities and experiences. If you identify projects and activities, discuss the skills you learned and how these experiences are important to you now and in the future. Lists of accomplishments, activities and projects are nice but the review committee is more interested in what you **learned** from these experiences and how they will assist you in the future.

## **Section 6: Career Goals** *(1 page maximum)*

Discuss the following questions:

- How will your post-secondary education assist you in achieving your career goals?
- What is your major field of study?
- What are your reasons for choosing this course of study?

## **Section 7: Academic Record**

Submit a copy of your high school or college transcript. **GPA must be identified on the transcript.** Home school youth must submit a copy of ACT or SAT scores.

## Section 1. Biographical Data

Club:		<input type="checkbox"/> Male <input type="checkbox"/> Female	
Name (first, middle, last):			
Home Address:		City:	State:      Zip:
Phone:		E-Mail:	
Birth Date:		Years in 4-H:	
Name of high school attending and expected year of graduation:			
Your Morgan County 4-H Story – Paragraph (explain project and leadership participation)			
What have you done for your club:			
What have you done for your Community:			
What have you done for your County:			

**Statement by 4-H Member:** I prepared this application myself and certify that the information is true and accurate.

Date (month, day, year):	Signature of Applicant:
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**Approval of this Application:** We reviewed this application and believe it to be correct.

Date:	Signature of Parent/Guardian:
Date:	Signature of 4-H Club Leader:
Date:	Signature of County 4-H Extension Staff:

