

## Six Steps to Consumer Judging

**1. Study the Situation and outline the Standards-**

- a. Before judging a class, study the situation and the requirements or standards that are identified in the situation. You will also weigh factors like time, energy, price, quality and need based on what you already know or information provided.

**2. Judge the class of four items-**

- a. Observe the class- get an overall feel for the class.
- b. Look for thins that stand out like an easy top or bottom for the class or an easy top and bottom pair.

**3. Examine and compare-**

- a. Look at each option individually.
- b. Read or re-read the information provided.

**4. Answer the question WHY?**

- a. Makes notes as to why one option is ranked higher than the other.
- b. A class of four divides itself into three pairs:
  - i. A top pair
  - ii. A middle pair
  - iii. A bottom pair

**5. Decide-**

- a. Make a final decision on the placing of options.

**6. Score-**

- a. Mark the placing for the class on the score card.
- b. Each class is worth 50 points total.
- c. Points are lost depending on the difference of the order of placing when compared to the official placing.

Judging Classes– Notes for Oral Reasons			
Name _____ Class _____			
Placing	General Statement <i>The most important general points for placing this pair</i>	Compare <i>Continue to bring in details which will aid in your comparisons</i>	Grants <i>If the second place is better in some way, tell the most important first</i>
<b>Top Pair</b>	In the top pair I placed ___ over ___ because...		
<b>Middle Pair</b>	In my middle pair, I placed ___ over ___ because...		
<b>Bottom Pair</b>	I placed ___ over ___ because...		