

Audrain County 4-H Achievement Summary

Keeping good records is a skill, which once mastered will serve you well throughout your life. Records are not **extra** work but *an important part of 4-H work.*

Encouraging 4-H Members to Keep Good Records

A good 4-H record is a measuring stick. Members and leaders are kept informed of the member's progress and this helps stimulate self-improvement.

A good 4-H record is a mirror. It will reflect accomplishments and therefore serve as a basis for trips and awards.

A good 4-H record teaches a desirable habit. Every adult must keep track of business and financial transactions. Developing this habit early in life is a valuable asset.

A good 4-H record can be achieved only when there is cooperation between members, parents, and leaders.

How to Write an Achievement Summary

1. The appearance, accuracy, thoroughness, and grammatical correctness of your achievement will reflect **you**. Let that reflection be a good one! Due into the Extension Office by **last Friday of September**
2. What you write should be clear to someone not familiar with the activities. Pretend you are explaining it to someone who has never heard of 4-H before.
3. Make your information readable! Type if possible; use type no smaller than 12 font per inch. If you cannot type, print very neatly using blue or black ink. Use spacing and margins header/footer 1 ½ inches; sides 1 inch.
4. Use words that say exactly what you mean or describe exactly what you did. Tell what you want to tell in a concise, understandable manner.

Use plain white paper, 8 ½ inches by 11 inches, type on one side only. Each section is to be on a separate piece of paper. Stay within the page limits of each section. Submit the finished summary in a folder or binder.

County 4-H Achievement Report

Name: Sam Cloverfield

Home Address: 101 N Jefferson, Room 304, Mexico, MO 65265

Home Phone: (573) 581-3231

Birth Date: November 2, 2010 Age (as of Jan 1 of this year): 8

Parent/Guardian: Sally & Seth Clover Field

List the projects you have completed this year:

Robotics Sheep

Photography _____

I have prepared this application myself and certify that the information included is true and accurate.

Date: _____ Signature of 4-H Member: _____

I have reviewed this application and believe it to be correct:

Date: _____ Parent/Guardian: _____

Date: _____ Club Leader: _____

I would like to be considered for (if applicable): "I Dare You" award: _____ Yes _____ No



**Complete Sections A-B based on your full 4-H experience this past 4-H year.
Put a check mark or 'x' next to each item that you have participated in or experienced.**

Section A. General 4-H Experiences:

| Experience | Completed |
|---|-----------|
| Attended at least half of the club meetings | X |
| 100% attendance at club meetings | |
| 4-H Camper | X |
| State 4-H Event Participant (ex: Teen Conference, State 4-H Congress, etc) | |
| 4-H Fair worker (food stand, building monitor or breakfasts) | X |
| Participated in club fundraiser (sales, food stand, or game booth) | X |
| Participated in club community service (trash pickup, food drives, etc.) | X |
| Participated in 4-H activity during National 4-H Week (window display, 4-H Sunday, Radio Spot, etc) | |
| Submitted an article for the newspaper or radio spot promoting 4-H (including 4-H Week & Fair insert) | |
| Gave a demonstration or program at a club meeting or project meeting | X |
| Participated in Events Day | |
| High point in project exhibits at county fair | |
| Item selected for the State Fair | |
| Participate in State Contest (ex: Fashion Revue, Livestock Judging, Poultry Judging, Shooting Sports, Hippology, Public Speaking, etc.) | |
| Gave a Demonstration at the State Fair | |
| State Fair Exhibitor (Livestock or Building) | X |

Section B. Leadership Experiences:

| Experience | Completed |
|--|-----------|
| Ledge the American or 4-H pledge during a 4-H club meeting/event | X |
| Club officer this year | |
| Committee Member | X |
| Council Representative | |
| Camp Counselor | |
| Attended Officer Training | |
| Assist with project group in your club | |
| Participate in Junior Leaders | |

Section C - Experiences in 4-H Projects: (1 page per project maximum)

- Complete Section C for each project you completed this year (up to 6 projects).
1. Project Goals: Give the goals you set for your project this 4-H Year. Did you meet your goals?

Project: Robotics

| No. | Goal | Goal Met? | |
|-----|--|-----------|----|
| | | Yes | No |
| 1. | Learn about how robots move | X | |
| 2. | Enter one project into the county fair | X | |
| 3. | Build a robot | X | |
| 4. | | | |
| 5. | | | |

2. Provide no more than 1 (one) page typed (12 font double spaced) describing your 4-H project, activities, and experiences. Describe what you learned, skills as well as knowledge. What obstacles or difficulties did you encounter and how did you solve these problems?

In robotics, I learned how to make the robot moved. In project meetings, we practiced different with different surfaces and textures to learn how that affects movement. With a partner, I had to practice patience and learn to compromise as we built our EV3 robot. It was not always easy to make decisions together but we did in the end. With our robot we practiced coding which we used to move through a course.

Section D: Citizenship and Community Service (1 page maximum)

Describe your community service and citizenship experiences. Connect what you have completed in projects and learning experiences with citizenship and community service. Include non 4-H activities. For example: Gardening, the products of which were donated to a nutrition site.

Section E – Your 4-H Story (1 page maximum)

Tell about you as a person. Why are you in 4-H? How has your 4-H involvement contributed to your family, school, community? How has 4-H influenced you? What do you do differently because of 4-H? Do you use your free time differently? Have you developed other interests or considered different careers because of 4-H?

Community Service

I learned a lot about community service this year. Our club does lots of different things to help others. One thing we do is pick up trash along the highway. I learned that it was important to wear orange vests so that drives can see us and we can be safe as we picked up trash. People throw a lot of stuff out their cars! Seeing what other people throw out reminds me that I need to make sure that my trash gets in a trash can so that others don't have to pick up after me.

4-H Story

This was my first year in 4-H and I had a lot of fun! At first I was nervous, but mom and dad said we were going to give it a try and see how it goes. Dad was in 4-H when he was a kid and he shares lots of stories of the fun things he did so I was hopefully I would be able to do the same. I picked three projects this year, robotics, sheep, and photography. I really enjoyed all of them but robotics was my favorite.

This summer I went to 4-H camp. One of my friends Aaron also went to camp so we got to hang out in the cabin on breaks and at night which was fun. During one workshop we had to build a tower. I was able to use what I had learned in robotics about being patient to work with my group to build the tallest tower. We won!

I am looking forward to 4-H next year. I would like to try to be the club song leader. I learned a lot of songs at camp and I think it would be fun to teach them to the club.