Texas County’s University of Missouri Extension County Council is a full partner with Missouri’s land-grant universities to deliver high-quality education and research-based information that helps people solve real-world problems and take advantage of opportunities. Council members:

- Work with extension specialists to provide the county with quality educational programs;
- Manage finances of local extension operations;
- Provide personnel to carry out extension activities; and
- Elect and organize the local extension council.

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Houston, MO 65483
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Internet: texasco@missouri.edu
Web Site: http://extension.missouri.edu/texas
Office Hours:
8:00 a.m. to 4:00 p.m.
Monday–Friday

University of Missouri Extension does not discriminate on the basis of race, color, national origin, sex, religion, disability, political beliefs, sexual orientation, martial or family status in employment or in any program activity.
Dear County Commissioners and Associated Friends of MU Extension:

As we enter 2014, we at University of Missouri Extension celebrate our 100-year partnership with you, with the State of Missouri and with the federal government. Through the Smith-Lever Act of 1914, the Cooperative Extension Service was established to provide practical application of research knowledge “to persons not attending or resident in said colleges in the several communities.” Over the years, the mission to bring you relevant, reliable and responsive education to improve lives and local economies remains the same. Yet, we also have changed to help you meet emerging issues and to take advantage of emerging opportunities.

Every day, MU Extension helps create value for citizens. For example:

- Throughout the state, MU Extension provides information to help address issues and opportunities related to Missouri’s economic infrastructure, public services, economic development, jobs and educational access. Counseling more than 3,000 business clients in FY12 resulted in 9,328 new jobs, sales increases of $188 million, $213 million in new business financing, and government contracts of more than $195 million.

- Our state and nation are in need of workers who are highly proficient in science, technology, engineering and math (STEM). Research has shown that 4-H members develop an increased interest in science three times higher than their non-peers. Both non-traditional activities, such as robotics, and more traditional activities, such as livestock judging and food preparation, are doorways to science-related careers.

- Livestock production accounts for about 53 percent of the state’s agricultural receipts. MU Extension’s Tier Two Show-Me-Select Replacement Heifer Program, which improves reproductive efficiency of beef herds, has garnered producers $237 to $357 per heifer, depending on breeding protocol followed. Statewide economic impact of the program has exceeded $65 million.

These are just two examples of MU Extension’s impact – made possible through your support of MU Extension in your community. I look forward to our continuing partnership, and as always, your ideas for improving our partnership are welcome.

Sincerely,

Michael D. Ouart
Vice Provost and Director
2013 PROGRAMS OF DISTINCTION

Agriculture
Agronomy ................................................................. 5
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Human Environmental Services
Family Nutrition Education .......................................... 8
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## AGRICULTURE & NATURAL RESOURCES
### Regional Grazing Schools

<table>
<thead>
<tr>
<th>Number of Regional Learners</th>
<th>Total Hours of Collective Workshop Participation in 2010</th>
<th>What Did They Learn?</th>
<th>What Action Did They Take?</th>
<th>How Does This Work Make Texas County and Missouri Better?</th>
</tr>
</thead>
</table>
| 180 Southwest Regional Learners: Ripley, Howell, Wright, Douglas, and Texas | Approximately 3240 hours of learning are experienced in this 3 day workshop. | Information topics presented included:  
- Grazing Management  
- Evaluation of Farm Resources  
- Soil Fertility  
- Forage Growth  
- Animal Nutrition  
- Grazing System Layout and Design  
- Grazing Economics  
- Watering Systems  
- Fencing  
- Evaluation of Pasture Condition. | With the help of NRCS partners, the livestock producers who participate in Grazing Schools become eligible for cost share assistance through the local Soil and Water Conservation Districts. | Evaluation work of grazing school participants have indicated that on average stocking rates increase by nearly 20% after implementation of grazing systems while the length of the grazing season increases by 18%. The longer grazing season generated annual savings of approximately $900 per herd. |

## AGRICULTURE & NATURAL RESOURCES
### Weed Workshop

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total Hours of Collective Workshop Participation in 2013</th>
<th>What Did They Learn?</th>
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</tr>
</thead>
</table>
| 185 regional farmers including Texas County | 555 hours of learning | Participant were presented with a variety of topics relating to weed identification and control including:  
- Weed Identification  
- Weed Control Strategies  
- Control of troublesome Weeds in Pasture  
- Poisonous Weeds | Participants indicated they would be making changes to their operations as a result of the workshop. Changes included:  
- More soil testing  
- Weed control measures  
- Adjusting the time of spraying  
- Use of multiple application processes  
- Increase of identification of weed populations  
- Plans to take more integrated approaches | Through landowners in Texas County gaining knowledge of how to identify and control weeds on their property, better management methods will help ensure productive farm land having a positive economic impact on county producers. |
### AGRICULTURE & NATURAL RESOURCES
#### PRIVATE PESTICIDE APPLICATOR TRAINING

<table>
<thead>
<tr>
<th>Number of Texas County and Local Area Learners</th>
<th>Total Hours of Collective Workshop Participation in 2010</th>
<th>What Did They Learn?</th>
<th>What Action Did They Take?</th>
<th>How Does This Work Make Texas County and Missouri Better?</th>
</tr>
</thead>
</table>
| 45 people participated in Pesticide Applicator Training | 113 hours of learning | Participants Learned how to:  
- Properly read a pesticide label  
- The importance of using label information during all aspects of pesticide application  
- Selection and use of protective clothing and equipment  
- Environmental impacts of pesticide use  
- Record-keeping requirements when applying restricted-use pesticides | Participants used their acquired knowledge to enable them to purchase and use on their operations restricted use pesticides and herbicides. | Residents who completed the training were able to safely apply pesticides and herbicides to their operations. |

### AGRICULTURE & NATURAL RESOURCES
#### SOIL TESTING

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total Samples Taken in 2013</th>
<th>What Did They Learn?</th>
<th>What Action Did They Take?</th>
<th>How Does This Work Make Texas County and Missouri Better?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners, City Water Departments, Farmers, Gardeners</td>
<td>214 Soil samples for Texas County</td>
<td>Contents of nutrients in their soil and the proper fertilizer application levels</td>
<td>Unbiased, reliable fertility testing and research based information.</td>
<td>With the increased prices of fertilizer today, farmers and gardeners continue to need information based on unbiased fertility testing and research provided by the University of Missouri Extension. While soil testing is unlikely to save producers money, it does enable them to determine how best to spend their money in order to get the most bang for their fertilizer dollar.</td>
</tr>
</tbody>
</table>
### Agriculture & Natural Resources
#### No-Till Workshop

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total Numbers of Collected Hours in 2013</th>
<th>What Did They Learn?</th>
<th>What Action Did They Take?</th>
<th>How Does This Work Make Texas County and Missouri Better?</th>
</tr>
</thead>
</table>
| 35 Farmers in Texas County      | 140 hours of learning                     | Farmers gained knowledge in:  
- How to increase their rate of success with no-till planting,  
- Preparing for no-till seeding  
- Chemicals for control of competition  
- Species and variety suitability  
- Seeding rates  
- Proper seed placement (depth)  
- Proper timing of new seedings  
- Successful fescue renovation  
- Drill calibration  
- Drill adjustment for seeding rates and depth  
- Insect control with no till  
- Management and weed control of new stands. | Farmers that attended received a discount on drill rental from the county Soil and Water Conservation District. This discount allowed the farmers to successfully establish more acres of permanent forage, helping to increase forage supply after the 2012 drought and to protect soil from erosion. | Farmers will have knowledge to successfully establish improved forages. Improving the forage supply will help farms feed their livestock with high-quality, low cost feed. Since livestock production is the main income for the region, the entire region will benefit economically. |

### Agriculture & Natural Resources
#### Community Garden

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total number of Collected Hours in 2013</th>
<th>What Did They Learn?</th>
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</thead>
</table>
| 30 adult learners 50 youth learners | Collective hours of learning for youth was over 1424 | Youth learned:  
- Money saved from growing your own food  
- The importance of eating more vegetables  
- Increasing physical activity  
- Better social skills  
- Mental and psychological well-being |  
- 55% of learners said they saved money on food.  
- 80% of learners reported that they improved their consumption of more vegetables.  
- 90% reported increasing their physical activity levels.  
- 35% increased social activity  
- 80% reported mental relaxation. | An estimated 3250 pounds of produce was harvested from garden activities. This food was contributed among our clients, the elderly, and food pantry recipients. Approximately 450 pounds of produce was harvested through a program at the county jail. The long-term goal is to eventually lower their food bill by 10%. |
### Nutrition and Health Education Program
#### Food Preservation

<table>
<thead>
<tr>
<th>Number of Texas and Surrounding County Learners</th>
<th>Total number of Collected Hours in 2013</th>
<th>What Did They Learn?</th>
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</tr>
</thead>
<tbody>
<tr>
<td>46 Participants</td>
<td>26 hours of learning.</td>
<td>Participants learned; • How to safely can produce using a pressure canner. • How to prepare food for canning. • The benefits of preserving food.</td>
<td>Participants stated that they would begin preserving foods according to the methods learned at the class. They also indicated they would use safer food practices when preparing food.</td>
<td>Preserving food from gardens is a benefactor in lowering grocery costs, which in turn will help individual family budgets. By utilizing safer practices while preparing food, there will be less food borne illnesses.</td>
</tr>
</tbody>
</table>

### Nutrition and Health Education Program
#### Eat Well Be Well With Diabetes

<table>
<thead>
<tr>
<th>Number of Texas and Surrounding County Learners</th>
<th>Total number of Collected Hours in 2013</th>
<th>What Did They Learn?</th>
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</tr>
</thead>
<tbody>
<tr>
<td>10 Learners</td>
<td>80 Hours of Learning</td>
<td>Participants learned: • Diabetes self-management • Diabetes and healthy eating using the plate method. • Carbohydrate counting • Focus on Self-Management.</td>
<td>Learners became aware of the plate method in insuring that half of their plate is filled with fruits and vegetables. They learned the importance in counting carbohydrates and how to correctly count them. They also learned about nutrition facts on labels and how to read them. Learners learned the importance in physical activity in managing their condition.</td>
<td>After completing the workshop, learners will manage their chronic conditions at a higher level increasing their productivity and giving themselves a better quality of life.</td>
</tr>
</tbody>
</table>
**NUTRITION AND HEALTH EDUCATION PROGRAM**

**Focus on Kids**

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total number of Collected Hours in 2013</th>
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</tr>
</thead>
</table>
| 4 Learners                     | 12 hours of learning                   | Families who participated learned:  
- Better communication skills.  
- How to interact when opinions and lifestyles differ. | Parents were able to:  
- Avoid putting children in the middle.  
- Assist children in a more positive manner while transitioning between households.  
- Make wiser decisions concerning budget matters.  
- Make the time they have with their children a more productive and positive situation. | By completing this class, families in Texas County and Missouri will be able to make more positive decisions concerning their children. In turn, insures a less stress level for the children. |

**NUTRITION AND HEALTH EDUCATION PROGRAM**

**Healthier Holiday Meals**

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total number of Collected Hours in 2013</th>
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</tr>
</thead>
<tbody>
<tr>
<td>47 Participants</td>
<td>188 hours of learning</td>
<td>Participants learned how to prepare healthier alternative holiday meals.</td>
<td>Many participants stated they would use the healthier recipes while preparing meals for friends and family during the holiday season and beyond.</td>
<td>Choosing better options while preparing food will increase the health and lifestyle of those who participated.</td>
</tr>
</tbody>
</table>
**Nutrition and Health Education Program**
Reaching Low-Income Children and Families With Nutrition Education

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
<th>Total number of Collected Hours in 2013</th>
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</table>
| 3,102 youths and 2,723 adults  | An estimate of approximately 14,000 hours of learning. | Nutrition education for youth provided information in kid-friendly terms and lessons with hands-on activities. Activities include:  
- Opportunities for taste-testing healthy foods  
- Physical activity and practicing skills that lead to good health.  
Education for adults included:  
- nutrition  
- food safety  
- physical activity  
- food resource management. | Youth who participated in the program showed significant improvement in the following areas:  
- 91% are more aware of nutrition  
- 74% make healthier meal and/or snack choices  
- 45% eat breakfast more often  
- 81% are more willing to try new foods  
- 81% improved hand washing  
- 68% increased physical activity  
Teachers work to model positive health and nutrition changes too. More than half the teachers reported:  
- They were more aware of nutrition  
- Making healthier meal and snack choices  
- Offering healthier food choices | • FNEP brought $8,538,602.18 in Federal funds to Missouri's economy in 2011.  
• In Texas County it funds two full-time jobs with quality benefits plus expenses for making the programming available to every school district in the county.  
• When children participate in the Family Nutrition Program they learn to increase their fruit and vegetable intake.  
• It is estimated that this one behavior change can prevent 1% of the children from becoming overweight adults.  
• Those who practice healthy eating and activity behaviors are more likely to enjoy a higher, more productive life as an adult and into old age.  
• A healthy labor force is critical to attracting and keeping jobs in Missouri.  
• In addition, this important programming effort serves to reduce healthcare costs over the participant's lifetime, saving taxpayers money in reduced public healthcare benefits and insurance premiums. |
# Nutrition and Health Education Program

## Strong Women-Healthy Lives Expo

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
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</table>
| 400 Participants                | 3200 hours of learning                  | Participants learned:  
- The importance of a healthy lifestyle.  
- How to prepare low-cost healthy meals.  
- How to be physically safe in their surrounding environment.  
- How to be creative while decorating their home on a budget.  
- Safe choices for domestic violence situations.  | Women who attended the event reported increases in physical activity, an awareness of healthier ways to prepare low-cost meals, a consciousness of their surroundings and how to be safer, while businesses that attended reported increases in their sales following the expo. | Choosing better options while preparing food will increase the health and lifestyle of those who participated.  
Women who participated will demonstrate safer practices in their environments.  
Businesses will be better informed about consumer’s choices.  
Participants have a full awareness of options in domestic violence situations. |
### 4-H Youth Development

#### 4-H Connects Kids to College and a Higher Quality of Life

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
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</table>
| Texas County has four 4-H Clubs: God's Clover Patch, Licking Lucky Clovers, Shooting Sports, and Texas County Rangers. Texas County 4-H is 76 youth members strong, supported by 29 dedicated and trained volunteers who teach projects ranging from robotics and arts to animal science and shooting sports. | Hours of learning too numerous to document | Texas County 4-H provides youth with:  
- The opportunity to be leaders.  
- Practicing citizenship  
- Responsibility  
- Team work and citizens who value their communities.  
- Trained adult volunteers dedicate their time to lead 4-H clubs as strong role models and dedicated youth partners. | Missouri 4-H Members are twice as likely to have visited a college campus than their non-4-H peers. MU is by far the campus most frequently visited and 4-H is the second most reported reason to be on the MU Campus (Lerner, 2008). In 2011, MU Extension 4-H connected 8,500 young people age 8 to 18 to University of Missouri campuses and faculty. Being on a campus is a predictor of youth going on to higher education (Hoover, 2006)  
Students ages 5-18 participating in 4-H events on the MU campus are more likely to go to college and:  
- Enjoy increased financial success for themselves and their offspring  
- Be better consumers  
- Enjoy a high quality of life through increased opportunities for leisure and hobbies  
- Improve health for themselves and their children (Porter, 2003)  
- Be more likely to vote as adults  
- Be more likely to contribute to their community (Lerner, 2009; Zaff et al, 2003) | Youth are actively involved in community service projects including adopting families in need, community building and beautification projects. Missouri 4-H is a community of youth building life skills, engaging in science and connecting to community. One in every five Missourians between ages 5 and 18 participated in a University of Missouri Extension 4-H Youth Development program in 2013. |

**Note:** The hours of learning are too numerous to document.
### 4-H Youth Development

#### Gear-Tech 21 Camp

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
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</tr>
</thead>
<tbody>
<tr>
<td>33 Youth 9 Adults</td>
<td>132 hours of learning</td>
<td>Texas County 4-H youth acquired knowledge in: • Building and Programming a Robot • GPS and GIS navigation and map-making skills</td>
<td>Youth built Lego NXT Robots and programed them to do specific challenges using GPS and GIS technologies.</td>
<td>Youth gained knowledge and experience in the field of computer science.</td>
</tr>
</tbody>
</table>

### 4-H Youth Development

#### 4-H Livestock

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
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</tr>
</thead>
<tbody>
<tr>
<td>50-75 Learners</td>
<td>Hours too numerous to calculate</td>
<td>Texas County 4-H youth acquired skills in: • Sportsmanship • Safety • Animal grooming • Animal selection • Feed ration balancing • Animal health care • Nutrition</td>
<td>Youth take responsibility for: • Selecting a show animal • Providing the care, exercise, training and nutrition required to perform in the show ring. Through project work, 4-H livestock members gain life skills including: • Self-motivation • Responsibility • Character • Self-discipline • Personal safety • Decision making • Critical thinking • Goal setting • Wise use of resources • Recordkeeping • Concern for others • Nurturing relationships</td>
<td>Youth develop responsibility from raising 4-H animals that can clearly be seen in their ability to be successful in school by completing homework assignments, their personal growth in work ethics, relationships with others, and empathy through their caring nature. Youth participating in 4-H say they have higher self-confidence and feel more comfortable speaking and showing animals in front of an audience. 4-H alumni credit success in their careers and personal accomplishments to the skills learned growing up in 4-H. The Livestock Show and Auction have sales in the $100,000 range every year.</td>
</tr>
<tr>
<td>Number of Texas County Learners</td>
<td>Total number of Collected Hours in 2013</td>
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</tr>
<tr>
<td>35 learners</td>
<td>350 hours of learning</td>
<td>Youth develop: • Skills and disciplines of shooting • Life skills that are built into the program curriculum. • Self-confidence • Personal discipline • Responsibility • Teamwork • Self-esteem • Sportsmanship.</td>
<td>Texas County Youth acquired skills in: • Archery • Air Rifle • Smallbore Rifle .22 caliber • Air Pistol • Shotgun (11 years and older) • Smallbore Pistol (14 and older) • Muzzle Loading (11 and older) • Hunting and Outdoor Skills.</td>
<td>The discipline and self-control required for responsible firearms use continues to develop in many other aspects of youth development and ongoing life events.</td>
</tr>
</tbody>
</table>
## Business Development

<table>
<thead>
<tr>
<th>Number of Texas County Learners</th>
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</table>
| 45 learners                   | Undetermined number of hours of learning | • Business start-up  
  • Business management  
  • Business planning | Entrepreneurs and business owners in Texas County reported the following economic impact and activity as a result of the services provided by the MU Extension Business Development Program:  
  • New jobs: 4  
  • Sales increases: $97,126  
  • New investments: $75,000  
  • Government Contracts: $44,408  
  • Jobs Retained: 6  
  • Business training attendees and conference participants: 10 | Through the Business Development Program, Texas County business and individuals take advantage of:  
  • Missouri Small Business & Technology Development Centers—Services include individualized business counseling and a wide variety of educational opportunities.  
  • Missouri Procurement Assistance Centers (MO PTAC)—Funded by the U.S. Defense Logistics Agency, this program helps businesses win government contracts for a wide range of products and services.  
  • Missouri Market Development Program—Helps business owners find markets for recycled materials and helps other businesses in securing funding for manufacture of new goods utilizing recycled materials.  
  • Career Options—assistance for displaced workers  
  • Missouri Environmental Program—Showing businesses how to save money by reducing waste, understanding regulations and using recycled materials. |

330 Students from area high schools and 3 area colleges participated in the Youth Bus. Program featuring Extreme Entrepreneur Tour.
Texas County Extension Funding

Funding from county, state, federal and grant monies makes University Extension unique. Texas County funds support local office costs, including; county secretary salary and benefits, travel costs for specialist traveling to Texas County to conduct programming, office costs (copies, supplies, etc.) and cost of presenting programs.

2013 Council Officers
Chair: Cathy Sirdoreus
Vice-Chair: Caroline Nugent
Secretary/ Treasurer: Tonya Cope

2012 Elected Council Members
Doris Altom; Angie Stilley;
Josh Dixon; Verlin Altom;
John Cope; Dick York;
Kieth Bridwell; Bob Jones;
Anita Kennedy; Duane Gabriel

Appointed Members
John Casey, County Commission
Bobby Richards, MFA
Robert Rouse, USDA

Texas County Extension Staff
Cammie Younger
County Program Director
Nutrition & Health Education Specialist
Sarah Kenyon
Agronomy Specialist
Amber Dailing
Debbie Jett
Secretary
Dana McGuire
Lorette Smith
Nutrition Program Associates

Other Staff Serving Texas County
Amy Patillo, 4-H Youth Development Specialist
Angie Fletcher, Human Environmental Science Specialist
Terri Fossett, EFNEP Supervisor
Stacey Hambelton, Ag-Business Specialist
Logan Wallace, Livestock Specialist
Ted Probert, Dairy Specialist
Willis Mushrush, Business & Industry Specialist
Sarah Hultine, Community Development Specialist

Financial Statement
Jan - Dec 2013

Income
- Fundraising 5,918.24
- Student Fees 405.00
- County Appropriations 36,000.00
- Soil testing 3,560.50
- Gift/Grants/Contracts 1,704.66
- FNP Reimbursement 2,984.66
- Publications 91.60
- Postage Allotment 2,100.00
Other Fees 826.75
Interest 87.78

Total Income 53,679.19

Expense
- Personnel Salaries & Wag 23,725.47
- Payroll Expenses 5,831.81
- Non Payroll Salaries 000.00
- Travel 2,737.29
- Postage 595.12
- Telephone Service 1,965.20
- Publishing/Printing 624.00
- Advertising 437.83
- Rent/Lease Space 2,604.80
- Rent/Lease Equipment 2,005.32
- Program Supplies 3,701.48
- Professional Services 500.00
- Office Supplies 406.11
- Insurance 100.00
- Council Expenses 213.00
- Miscellaneous 14.80
- Soil Test Expenses 2,198.00

Total Expense 47,660.23

Net Income 6,018.96