# LEP Project Worksheet

**County, Region, or Unit (Location):** SE: Dinkin County

**Targeted Population:** Hispanic/Latino

**Implementation Period:** July 1, 2015-June 30, 2016

<table>
<thead>
<tr>
<th># of LEP Persons in Population</th>
<th>% of LEP Persons to Total Population</th>
<th>Program Need or Nature of Importance of Program Activity</th>
<th>Program Objective</th>
<th>Activity or Program(s)</th>
<th># Sessions</th>
<th>Outcome</th>
<th>Available Resources (staff, volunteers, time, money, research base, materials, equipment, technology, partners)</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1598</td>
<td>5%</td>
<td>Health, Disaster preparedness, Pesticide Safety</td>
<td>Full access to/reduce disparity to</td>
<td>Develop and make available</td>
<td>To be determined by</td>
<td>Goal to be determined as part of</td>
<td>Allanzas, CAMBIO CENTER,</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family Financial, education, 4-H, Agriculture, Service and educational activities</td>
<td>cultural and language appropriate</td>
<td>educational Category with advice</td>
<td>program planning</td>
<td>LEP oriented agencies and the faith community,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English as a Second Language</td>
<td>Educational services, education or referral</td>
<td>from LEP community</td>
<td></td>
<td>UME partner organizations, FNEP and Extension in Espaniol</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What language assistance measures will be taken to enable LEP persons to access program services?

☐ Translation? Local translation or Cambio Center

☐ Notification? PSA's, Bi-Lingual, faith community media

☐ Telephone Relay? Using telecommunication technology for hearing impaired or others with special needs to be determined

☐ Interpretation? Local interpretation

☐ Bi-lingual materials? FNEP and Extension in Espaniol

☐ Bi-Lingual staff or volunteers? Bi-lingual volunteer

How will you evaluate the programs/services?

Increased awareness of MU Extension

Greater demand for educational programming due to increased credentials of MU Extension

Survey participants

In other programming areas, faculty annually work to reach underserved audiences. 4-H faculty contact community leaders to gain trust and access to the Hispanic populations. The agriculture faculty work through local Farmers' Market managers to offer educational programming to all farmers in the region. Translators are hired to help when needed to assist with presentations.

This worksheet should be completed for each LEP program. Please provide a copy to AA/EO Office and the Civil Rights File.