

LEP Project Worksheet

County, Region, or Unit (Location): Central Missouri (1Audrain, 2Boone, 3Callaway, 4 Cole, 5Moniteau, 6Morgan, 7Pettis and 8Saline Counties)

Targeted Population: Hispanic

Implementation Period: July 1, 2012-June 30, 2014

	# of LEP Persons in Population	% of LEP Persons to Total Population	Program Need or Nature of Importance of program activity	Program Objective	Activity or Program (s)	# Sessions	Outcome	Available Resources (staff, volunteers, time, money, research base, materials, equipment, technology, partners)	Costs
1 – 8	13, 911	3.4	FNEP Adult program at approved locations	Lifetime health and wellness	Printed materials in Spanish	As requested – at least one per county	Youth and parents choose healthy lifestyle and make better nutrition choices	FNEP Spanish Speakers	FNEP program time expense and materials
1,2,5,7,8	11,093	4.1	FNEP Adult program at approved locations	Lifetime health and wellness	ESBA	Seven lessons per county	Youth and parents choose healthy lifestyle and make better nutrition choices	FNEP Spanish speakers and translated materials	FNEP program time expense and materials

1 – 8	13, 911	3.4	FNEP in school program	Lifetime health and wellness	Show Me Nutrition	7 lessons per class	Youth and parents choose healthy lifestyle and make better nutrition choices	FNEP Spanish speakers and translated materials	FNEP program time expense and materials
1 – 8	19,911	3.4	Hispanic Friendly Programing	Increase Hispanic participation in local program offerings	Program promotion information in Spanish	NA	Increased Hispanic participation in local extension program efforts.	Looking for local resources for simple, quick translation	Translation Costs – we are still checking on this.

Counties to highlight were selected on a basis of 500 or more population or an increase of 100% or greater.

What language assistance measures will be taken to enable LEP persons to access program services?

- Translation? _____
- Notification? _____
- Telephone Relay? _____
- Interpretation? _____
- Bi-lingual materials? _____
- Bi-Lingual staff or volunteers? _____

How will you evaluate the programs/services?

This worksheet should be completed for each LEP program. Please provide a copy to AA/EEO Office and the Civil Rights File.