PROJECT JUDGING

Good judgement is based on proper information and ability to make wise decisions. 4-H judging at Achievement Day is based on making these decisions and telling why you made them. Seldom does a day go by that you do not have decisions to make.

Each judging class will contain 4 items or situations. Judging is a comparative process, so therefore, one item is compared to another and you must decide which is better and tell why. Look at the class and place the items in order from the **BEST** to **WORST**. Write these down in that order on your project judging card (example card shown). It's a good idea to take notes on the class. It is impossible for anyone to remember all the details of a class. These notes will come in handy when you are giving your "reasons" to the judge later.

"Reasons" are what we call telling someone (the judge) why and how you placed a class, by comparing the good points and the bad points. Use a system of presenting your reasons that is logical, clear, and easy to follow.

The style and form in which you present your reasons to the judge is also important. When presenting your reasons to the judge, look at the judge at all times, stand straight, and talk at a speed which is easily understood. Introduce the class and tell the judge your placings. Such as: I placed this class of Irish Potatoes **A-B-C-D**. Remember to speak clearly and convincingly when giving reasons. I placed **A** over **B** because…. (state your reasons). I placed **B** over **C** because …. (reasons). I placed **C** over **D** because …. (reasons). For those reasons I placed this class of Irish Potatoes **A-B-C-D**.

Your score is totaled by how you placed the class and how well your reasons convinced the judge of why you placed the class the way you did.

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<th>Placings:</th>
<th>Best</th>
<th>Worst</th>
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Name: ____________________________________________

Project: ____________________________ Class: ______________

Reasons Notes: _____________________________________________

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