SHELBY COUNTY

4-H RECONGNITION FORM
FOR 8-18 YEARS
This record form is for use by Shelby county 4-H members 8-18 years old. Various county 4-H awards will be selected based upon the information presented by 4-H members in the report. More importantly, it is a tool for 4-H members to use to capture and record some of the many things that the member has taken part in and learned from in the past year. Members are encouraged to do as much of the report as they can. Parental help is permissible, but the report is to be done with or by the member, not FOR the member.

Sometimes people are reluctant to include “the little things”, because they don’t want to appear to be bragging or taking credit for things that were minor. Some may not want to appear to take credit for things that may have involved several other people. It is usually better, though, to include too much rather than risking leaving something out that you might wish later had been included.

Tell what you did, but more importantly, tell what you learned. Did you have successes? Did you have disappointments? Tell about them all! Did you get help from others? Did you give help and encouragement to others? These are all things that would be good to include where you can.

You can use as much space for each section as you like. The format is up to you. Some will prefer to use an outline format. Others might be more comfortable telling about what they did in each section in more of a story form. It’s up to you!

Please insert your Shelby County Report Form in some kind of folder to protect it. Make sure your name and age is on the outside of the folder.

Please include each of these sections in your report.

Section A – Cover sheet (attached)

Section B - Leadership Skill Area
Specific skills relate to being a good leader, no matter what age you are. These skills are the abilities you can use in many ways the rest of your life. Tell about how you might be using these leadership skills to help others as well as yourself. Discuss your
specific experiences in formal and informal leadership roles in the club or at the county
level of 4-H. You might include such things as elected positions like club officer, or as a
chairman of a committee. Maybe you were a member of a special activity committee or
a program committee. Maybe you were called upon to lead songs or games at a club
meeting or special event. Did you assist with club display, make phone calls for the
club, help with refreshments or invite others to take part in 4-H? Did you give project-
meeting reports at your local club meetings? These are all things that are considered
as leadership. Include leadership roles you have performed at church, school and other
outside activities. Tell about any and all of these things that you may have done during
this past 4-H year.

Section C - Community Service
Tell about any learning experiences that you have participated in that might be
considered as community service, or part of being a good citizen. You might include
things like leading pledges, your involvement in highway or park clean up, nursing home
visits, letters to servicemen, your participation in food drives, recycling, Heart Walk or
other activities.

Section D – Citizenship
Tell about any learning experiences you have participated in that would be considered
good citizenship. Describe how you show these positive citizenship traits through your
actions: Kindness to others, fairness, honesty, helpfulness at club meetings, courtesy
to others, patriotic, truthful, loyal, responsible, and respectful of others and their
property and follows rules.

Other ways to show good citizenship are: Honoring your parents, teachers or leaders,
improving yourself through education, performing your work to the best of your ability,
using manners and setting good behavior examples for younger members. Use
experiences from the past 4-H year and include church, school and other extracurricular
activities.

Section E - 4-H Projects and Activities
Describe your most significant 4-H projects, activities and experiences associated with
each. Put emphasis on this past year’s efforts. Please include talks, media, workshops
attended, and tours/trips that relate to your specific 4-H projects. Talk about your
overall experiences as well as specific knowledge/skills learned, if any.

Section F - Your 4-H Story
Length: 1 page typed 12 font or 2 pages handwritten.

Instructions:
You may use notebook paper or any other kind of paper. One side only. Here are
some things to consider including in your Story:
  - Write about who you are and why you joined or reenrolled in 4-H this year.
- Write about why you chose the projects that you included in the recognition form and about how your family members might have been involved with you.
- Write about your experiences in county, regional or state events and activities, such as 4-H Achievement Day, 4-H Camp, Teen Conference or State Fair.
- Write about what things you like best about being a 4-H member.
- Tell about special accomplishments you are proud of, and tell about disappointments that you learned from.
- Tell about any new experiences you’ve had in 4-H this past year.

**Section G - Photographs or newspaper clipping**
Place color or black and white pictures, which show things you have done or made in the project or activities, listed in Section G. Write a short sentence beneath each picture to explain what is happening in the picture. Limit to 2 pages on one side only.
4-H RECOGNITION FORM
For 8-18 year olds

Section A

Club__________________  4-H Year________  Age (as of Jan 1) ________
(Include clover kid years)

Name__________________  Male ______  Female_______

Home Address ____________________________________________

Home Phone _____________________________________________

List the projects in which you would like to be considered for recognition project disc:

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

Check any of these awards for which you would like to be considered (if eligible):

May check all that apply.

Θ Outstanding Member Award (8-18)
   (Clarence State Bank)

Θ Citizenship

Θ Community Service

I have prepared this application myself and certify that the information included is true and accurate.

Date ______  Signature of 4-H Member________________________

I have reviewed this application and believe it to be correct

Date ______  Parent/Guardian ________________________________

Date ______  Club Leader ______________________________________

* Forms Due: Sept. 30th. No late ones will be accepted!