



Missouri 4-H
University of Missouri
4-H Center for Youth Development

Recognition Form

Level 1 (Ages 8-10)

Instructions

Eligibility

- For 4-H members ages 8-10
- Must have been a 4-H member for at least one year, not including Clover Kid years.

Application Information and Formatting Requirements

- Complete the form with all required signatures,
- Forms can be handwritten or typed in **the words of the participant**. If handwritten, notebook paper is acceptable. Follow the format for each section
- Use ruled or plain 8 ½ x 11" white paper with 1-inch margins at the top, left, bottom and right. Type on one side of each sheet of paper only and use a 12 point font.
- Report up to, but no more than, three years' information.
- Submit your form in a flat pronged folder with no page protectors to your local University of Missouri Extension center prior to the locally required date.
- Stay within the page limits specified for each section of the form.
- Total points for this form equal 100. Point values are listed with each section. There are 5 points available for the overall form including grammar, punctuation, organization, neatness, spelling, etc.
- DO NOT attach any additional pages, pictures, support material or documents to your form. Do not submit instruction or example pages.
- Up to five regional winners will receive a medallion and \$50 4-H camp scholarship.
- Reasonable accommodations may be made for youth with special needs. Contact your county Youth staff for more information.

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Section A. Biographical Data

County of Membership	Region	Program Year	Years in 4-H	Gender <input type="checkbox"/> Boy <input type="checkbox"/> Girl
Name				
Home Address		City	State	Zip
Home Phone		E-Mail		
Birth Date		Age on December 31st		
Name of Your 4-H Club or Group		Grade		
Names of Parents/Guardians				
Race (check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaskan <input type="checkbox"/> Asian <input type="checkbox"/> Asian/Pacific Islander				
Ethnicity <input type="checkbox"/> Hispanic <input type="checkbox"/> Not Hispanic				
Residence (check one) <input type="checkbox"/> Farm <input type="checkbox"/> Suburb of more than 50,000 <input type="checkbox"/> Rural less than 10,000 <input type="checkbox"/> City of more than 50,000 <input type="checkbox"/> Town of 10,000 to 50,000				

Statement by 4-H Member and Parent/Guardian

The member prepared this application, and we certify that the information is true and accurate. We give permission to the 4-H Center for Youth Development to use information in this document for 4-H program promotion and education.

Date (month, day, year)	Signature of 4-H Member
Date (month, day, year)	Signature of Parent/Guardian

Approval of this Report

We reviewed this application and believe it to be correct.

Date (month, day, year)	Signature of 4-H Club Leader
Date (month, day, year)	Signature of County 4-H Staff Person

Section B - Leadership Experiences (5 points each section)

B1. Leadership experience - List up to three 4-H offices you have held, committees you have served on and activities where you helped. Tell what you did and what you learned.

Year	Leadership Experience	What I Did	What I Learned

B2. Learning Experiences – List up to three other 4-H events, activities and experiences. List what you did and what you learned. (Examples may include demonstrations, camp, fair, achievement day, recognition banquet, etc.) State-wide events will be listed on the Missouri 4-H website <http://4h.missouri.edu/>.

Year	Learning Experience	What I Did	What I Learned

B3. Recognition and Awards – List up to three 4-H recognition and awards that you are most proud of receiving.

Year	Recognition/Award	What I Did	What I Learned

Section C- Citizenship (5 points)

Citizenship can be defined as the duties and responsibilities that come with being a member of your club, community, country and world. Using the chart below, describe your Citizenship participation and what you learned in up to three experiences. Experiences may include, but are not limited to: voting at your club, leading or participating in the pledges, Veteran’s Day parade, patriotic events, and flag etiquette.

Year	Activity	What I Did	What I Learned

Section D - Community Service (5 points)

Community service is what you do as an individual or with others to help your club, community, country and world. In the chart below, describe your Community Service participation and what you learned in up to three experiences. Experiences may include, but are not limited to: visiting a nursing home or veteran's home, cleaning up the location where your club meets, picking up trash along a road, serving meals at a homeless shelter.

Year	Activity	What I Did	What I Learned

Section E - Experiences in 4-H Projects (30 points)

Answer questions in space provided. Maximum of 150 words for each - "What I did" and "What I learned".

Project:	Number of Years in Project:
What I Did:	
What I Learned:	

Section E - Experiences in 4-H Projects (Continued)

Answer questions in space provided. Maximum of 150 words for each - "What I did" and "What I learned".

Project Name	Number of Year(s) in the project
What I Did:	
What I Learned:	

Section E - Experiences in 4-H Projects (Continued)

Answer questions in space provided. Maximum of 150 words for each - "What I did" and "What I learned".

Project Name	Number of Year(s) in the project
What I Did:	
What I Learned:	

Section F – Your 4-H Story (30 points)

Limit to 1 page typed or 2 pages hand written, one side only. If handwritten, you may use notebook paper instead of this page. Write at least one paragraph about each of the following topics:

- Who you are and why you joined 4-H.
- Things you have learned in 4-H
- Tell about your projects and some interesting experiences
- What things you like best about 4-H

Section G – Photographs (10 points) Page 1

Limit three pages on white 8 ½ x 11 paper (two photos per page, one side only).

- Include color or black & white photos that depict your 4-H experiences with a short caption.

- **Section G - Photographs Page 2**

Section G - Photographs Page 3