SCHEDULE OF EVENTS

Tuesday, June 27 - Contest Night
Contest Night Sign-in Begins ................................................................. 5:00 p.m.
Contest Begins .................................................................................. 5:30 p.m.

Thursday, June 29 - Fashion Review Judging
Sign-In Begins ..................................................................................5:30 p.m.
Judging Begins ................................................................................6:30 p.m.

Monday, July 10 - Achievement Days
Judges Orientation ........................................................................... 5:15 to 5:30 p.m.
Exhibit Check-in ............................................................................... 5:30 to 7:30 p.m.
Exhibit Area Closed to Public ......................................................... 7:30 p.m.

Tuesday, July 11 - Achievement Days
Open for Viewing ............................................................................ 4:00 to 7:00 p.m.
Style Show Practice ........................................................................ 4:00 to 4:30 p.m.
4-H Foundation Dinner ..................................................................... 5:00 to 7:00 p.m.
Silent Auction Closes ....................................................................... 6:30 p.m.
Style Show ....................................................................................... 7:00 p.m.
Awards Assembly ............................................................................ Immediately following Style Show
Exhibits Picked Up/Clean up ......................................................... Immediately following Awards Assembly

Exhibits should only be removed after the Awards Presentation on Wednesday night. If you cannot pick up your exhibits at this time, please arrange for someone from your club to pick them up for you. Any exhibits that are not picked up at this time will need to be claimed from the Extension office.
PETTIS COUNTY 4-H CONTEST NIGHT

WHEN IS IT?
Tuesday, June 27, 2017
Sign-In starts at 5:00pm
Contest starts at 5:30pm

WHERE IS IT?
Sedalia, MU Extension Office

WHAT IS IT?
The Pettis County 4-H Contest Night is a special night for 4-Her’s to show their leadership skills in public speaking by doing demonstrations, or speeches. There are different categories to participate in depending on the 4-Her’s interest and chosen projects.

WHO CAN PARTICIPATE?
All 4-H members, including Clover kids, in Pettis County are eligible to participate. Members 8-18 must be enrolled in projects, in which they exhibit, demonstrate or model UNLESS the event specifies “OPEN TO ALL”. A member must be a member in good standing, having attended at least five club meetings and six project meetings, to be eligible to compete. Ages are as of December 31, 2016.

DEFINITION OF TERMS

Demonstrations - a short presentation where a 4-H member shows an audience how to do something. It generally includes at least some of the actual steps taken in producing an item. Demonstrations may be either general or home economic demonstrations (from 5 to 10 minutes long where the speaker stands before an audience and uses a prepared script) or working demonstrations (see description below).

Educational Displays - a three dimensional display is used to convey information to the viewer. This may be one type of exhibit a 4-H member uses to relate something learned in a project.

Public Speaking/PowerPoint - a contest where 4-H members present a prepared speech (Sr. Division 5 to 7 minutes long) (Jr. Division 3-5 minutes long) in front of an audience. Unlike demonstrations, does not show someone how to do something but rather discusses an issue. A member may do a public speaking and/or a PowerPoint presentation. Laptop and projector will be available for use.

Working Demonstrations - a demonstration where the 4-H member works on a project for a period of time (usually twenty minutes to one hour) in a public place and responds to questions from observers.
PUBLIC SPEAKING PRESENTATION

Building public speaking abilities allows you to challenge yourself, make friends and succeed in developing a very important life skill.

From sharing an important thought with some friends to nailing that first big job interview, public speaking skills matter. Although public speaking is the most common of fears, every 4-H member can learn to do this well and even enjoy it!

In addition to county 4-H club activities, 4-H offers the resources to build your skills and opportunities to challenge yourself beyond the county line.

Junior (ages 8-10), Intermediate (ages 11-13) and Senior (ages 14-19) contestants compete in one of the following categories:

GENERAL GUIDELINES: A speech is an oral presentation in which the member does not actually SHOW with his/her hands how to do something. A speech is dependent almost totally upon the words of the speaker. Visuals may be used to support or supplement what the speaker says, but they are ONLY to supplement the speech.

TIPS ON PUBLIC SPEAKING

The Speaker:
* Gets set, begins with confidence and authority. Establishes eye contact before starting. Begins without referring to notes.
* Maintains adequate eye contact throughout the speech. Refers to notes infrequently.
* Avoid ah, so, well, you know, and uh. “And” does not link sentences together.
* Maintains good posture – do not lean or shift weight from foot to foot.
* Avoids nervous manipulation of notes.
* Speaks loud enough to be heard. Varies speaking rate - not too fast or too slow.
* Enunciates clearly. Pronounces words correctly.
* Gestures effectively. Uses facial expression to add interest.
* Refrains from looking at floor, out window, at ceiling, etc.
* Pauses to emphasize key ideas.
* Speaks with enthusiasm and interest. Appears confident and relaxed.
* Communicates sincerity to the audience.
* Appears to enjoy speaking.
* Speaks with - not at - the audience.
* Speaks fluently: avoids groping for words.
* Times speech accurately.

The Speech:
* Introduction - gains audience attention and generates interest.
* Body - main points were clear and well organized. Speaker provide new information. Main points were well supported.
* Conclusion - main points were summarized; final point was suitable and well presented, avoiding an abrupt ending.
DEMONSTRATIONS

General Demonstrations ..*Cloverkids; Ages 8-18
Home Economics Demonstrations ..*Cloverkids; Ages 8-18
Working Demonstrations  Ages 8-18
* (Clover Kids are ineligible for State Fair Selection, but they may give their demonstration at the State Fair on Sunday August 13.)

Fifteen minutes will be allotted for each demonstration, including set-up and questions.

Pettis County may send the following demonstrations to the State Fair:
   Top 8 blue ribbon winners in Demonstrations using Electricity
   Top 8 blue ribbon winners in General Demonstrations
   Top 4 blue ribbon winners in Working Demonstrations
   Top 2 blue ribbon winners in Egg Demonstration - Age 8-13, 14 & over
   Top 6 blue ribbon winners in Pork Demonstrations - Age 8-10, 11-13, 14 & over
   Top 2 blue ribbon winners in International Foods Demonstration - Ages 8-13, 14 & over
   Top 3 blue ribbon winners in Agri-Missouri Foods Demonstrations - Age 8-10, 11-13, 14 & over
   Top 6 blue ribbon winners in Soyfoods Contest - Age 8-10, 11-13, 14 & over

HOW TO GIVE A BLUE RIBBON DEMONSTRATION

INTRODUCTION:
   Hello, my name is ______________________. Tell your age, what year in which 4-H club, list the projects you are taking, which project are you demonstrating from, what is the name of your demonstration, and what ingredients or tools will you use during your demonstrations. Tell exactly what you plan to do in your demonstration.

BODY:
   This is the SHOW AND TELL part.
   Take each step in the process and explain what you are doing as you show the audience.
   Also, explain WHY.
   Make sure that all can see.
   There is much you can say during this segment while you work.
   Be imaginative! (For more information, check the Let’s Demonstrate guide sheet.)

SUMMARY:
   You might wish to say something such as:
   In summarizing my demonstration, I have shown you how to __________________ by using (material/equipment) in the following steps or order. 1., 2., 3., 4., etc. ARE THERE ANY QUESTIONS? (Please answer all questions to the best of your ability, but do not be afraid to say I do not know.).

IF THERE ARE NO FURTHER QUESTIONS, THIS CONCLUDES MY DEMONSTRATION.
TIPS: On Giving Demonstrations
Make sure your audience can see what you’re doing and can hear what you’re saying.
Place un-needed equipment aside.
Use trays to group equipment.
Label containers for supplies.
Cover the commercial name. Keep a hand towel handy.
Dress appropriately.
Use well-prepared and attractive visuals where possible.
Posters with menus, ingredients, steps or summaries can do much to improve your demonstration.
Be sure to show your finished product. If it is food, allow the judges to sample.
Stand up straight, take a deep breath, and speak loud enough for all to hear.

GOOD LUCK
# 4-H Demonstration Evaluation Form

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Comments</th>
<th>Total Score</th>
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</thead>
<tbody>
<tr>
<td><strong>Selection of Subject</strong></td>
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<tr>
<td>Important, practical, suited to age, experience and ability.</td>
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<tr>
<td><em>(5 points)</em></td>
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<tr>
<td><strong>Introduction</strong></td>
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<tr>
<td>Gain Attention, Brief, complete, tells what and why.</td>
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<tr>
<td><em>(10 points)</em></td>
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<tr>
<td><strong>Body of Demonstration</strong></td>
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<tr>
<td>Content in logical order and clearly explained.</td>
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<tr>
<td>Key points stressed.</td>
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<tr>
<td>Visuals strengthen important points.</td>
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<tr>
<td>Subject matter accurate and complete.</td>
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<tr>
<td>Techniques correct, skillful and neat.</td>
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<tr>
<td>Finished demonstration product of high quality or illustrated talk presented convincingly.</td>
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<td><em>(30 points)</em></td>
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<tr>
<td><strong>Summary</strong></td>
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<tr>
<td>Main points reviewed, effective close.</td>
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<td><em>(10 points)</em></td>
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<tr>
<td><strong>Questions</strong></td>
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<td><em>(10 points)</em></td>
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<tr>
<td>Well answered</td>
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<tr>
<td><strong>Appearance</strong></td>
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<td><em>(10 points)</em></td>
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<tr>
<td>Pleasant, courteous, poised</td>
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<tr>
<td>Dress appropriate, Posture</td>
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<tr>
<td><strong>Voice and Speech Mechanics</strong></td>
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<tr>
<td>Diction clear, distinct, words easily understood.</td>
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<tr>
<td>Appropriate gestures and direct eye contact.</td>
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<td><em>(10 points)</em></td>
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<tr>
<td><strong>Materials</strong></td>
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<tr>
<td>Equipment and working space adequate and well arranged.</td>
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<tr>
<td>Visuals effectively displayed.</td>
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<td><em>(10 points)</em></td>
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<tr>
<td><strong>Audience Response</strong></td>
<td></td>
<td><em>(5 points)</em></td>
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<tr>
<td>Interested, attentive</td>
<td></td>
<td></td>
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</tbody>
</table>

**Rating:** Blue____  Red____  White____  State____
PETTIS COUNTY 4-H ACHIEVEMENT DAYS

WHEN IS IT?
Monday, July 10, 2017, 5:30pm - 7:30pm  
Tuesday, July 11, 2017, 4:00pm - 8:30pm

WHERE IS IT?
Our Savior Lutheran Church Gymnasium, Sedalia

WHAT IS IT?
The Pettis County 4-H Achievement Day is a unique two-day opportunity for ALL Pettis County 4-H members to participate in a variety of educational activities and to have their 4-H exhibits evaluated. Monday, July 11, from 5:30 to 7:30 p.m., club members will self-evaluate exhibits and are encouraged to participate. July 11, a Tuesday evening beginning at 4:00 p.m. we will have the style show practice followed by Fashion Revue. That evening everyone is invited to attend the 2017 annual 4-H Open House beginning at 4:00 p.m. which includes the Style Show and Awards Ceremony beginning at 7:00 p.m. 4-H members will have the opportunity to enter as many events for which they are eligible.

WHO CAN PARTICIPATE?
All 4-H members, including Clover kids, in Pettis County are eligible to participate. Members 8-18 must be enrolled in projects, in which they exhibit, demonstrate or model UNLESS the event specifies “OPEN TO ALL”. A member must be a member in good standing, having attended at least five club meetings and six project meetings, to be eligible to compete. Ages are as of December 31, 2016.

DEFINITION OF TERMS

**Educational Displays** - a three dimensional display is used to convey information to the viewer. This may be one type of exhibit a 4-H member uses to relate something learned in a project.

**Conference Judging** - the process of a member and judge evaluating an exhibit of the completed project that the 4-H member brings to Achievement Day.

**Fashion Revue** - a competitive event where 4-H members enrolled in a clothing project is evaluated modeling their completed garments (except levels 3 and 4, where members may participate in Clothes You Buy). Clover kids are welcome to take part in this event.

**Posters** - a two-dimensional (flat) display, which relates information about a project to the viewer. These can be used as an exhibit to show what was learned in a project and are eligible to go to the state fair.
GENERAL INSTRUCTIONS AND RULES FOR PETTIS COUNTY 4-H EXHIBITS

For full list of rules, see the following link:

Items made by 4-H members should reflect the skills they have learned in their 4-H project, the needs and interests of the 4-H’er, and quality workmanship. Use the 4-H project literature and the “Clover” for ideas and criteria.

4-H members may display only in projects in which they are enrolled in the current 4-H year. Items showcased must be made in the current year and must be the work of the 4-H member submitting the item. Items are displayed at the risk of the 4-H member submitting the item. The 4-H staff, Extension Centers are not responsible for loss or damage to items.

Notebooks (three-ring binders are preferred) - name and county on spine.

Posters - No larger than 14" x 22"; flat only; do not fasten items (for e.g., photos) to the poster.

Photo Display - REQUIREMENTS:

1. Photos must be mounted on an 8"x 10" solid mounting surface.

2. The mounting surface should be mat board, in a color of the photographer’s choice. *"Mat board" is a specific material, intended to keep the photo from getting bent or destroyed. It is not cardboard, foam core, poster board, etc.-Mat board may be easily purchased from online retailers if local sources are not available. -Examples of online retailers that sell 8" x 10" mat board include Sears, Golden State Art, Redimat, Etsy and several others which can be found via Google.com. *If you’re uncertain whether it’s mat board, do the “wave it and squeeze it” test: Mat board is not squishy or flimsy. If it isn’t light, thin, stiff, and solid, the material is not mat board. Mounting material meeting this test will be given the benefit of the doubt

3. Photographs must be 8"x 10" or smaller, with no more than four photos per mat board. Photo exhibits should arrive in a "zip-lock style" bag that fits the photo, to protect it from dust, humidity, and handling. The bag should not be oversized and folded, as this makes it difficult to display.

DIGITAL CONSIDERATIONS AT THE STATE FAIR 4-H BUILDING

Techniques that can be performed in –camera, in a photo editing software program, or in a film dark-room are permissible. At State Fair, the line is drawn between “enhancing” and “altering” a photo:

1) Altering (editing to change the contents of a photo) is not permitted for State Fair exhibits.
   a. Examples include adding a sunset or object, removing someone from the shot, airbrushing to cover a bad complexion, etc.

2) Enhancing (editing to enhance the existing qualities of a photo) is permitted.
   a. Examples include cropping, dodging, burning, brightness/contrast adjustments and red eye reduction.

SENDING STATE 4-H PHOTO EXHIBITS TO STATE FAIR

*Include name, address and county on the back of each photo. State Fair 4-H photography exhibit guidelines are available online, at http://4h.missouri.edu/go/events/statefair/photoguidelines/pdf.
Educational display - Educational displays 18 inches in height, 16 inches in depth and 12 inches in width. Must include three-dimensional items and stand alone. (Posters with items taped to them do not qualify as educational displays. Science fair display boards are too large.)

Entomology or geology display boxes - Box must be no more than 18" long x 24" wide and 3 1/2" deep to fit in display racks. Plexiglass or plastic covers are preferred. No handles or knobs. Boxes will be displayed upright in racks.

Scrapbooking exhibits should be only 1 page/1side representative of the complete scrapbook.
1. Size not to exceed 12"x12".
2. All pages should be in clear protective sleeve or clear zipper bag. Do not frame.
3. If more than one page is submitted for an exhibit, the exhibit will be Disqualified.

Working models - These exhibits should show how things actually work (cutaway-sections of motors or computers) or can be used to help people identify parts, such as those of a motor or computer. Many times these exhibits are considered "hands-on" and can be handled by visitors. Working models should require floor space no larger than 14"x22".

Decorated Cakes - The use of forms or pans is recommended. Cakes should not exceed 13" in height or at the base. Cake boards should not exceed 1" margin on each side of cake pan or form and is considered in the 13" base requirements. Must only use Royal Icing, Rolled Fondant or commercial product that will harden and preserve the decorated cake. (No real cakes, butter cream icing or tube/gel icing - displays containing these items will be considered ineligible and will be rejected.) Cakes that have melting items will be removed from display. Cakes with candy decorations are allowed; however, avoid using candy that melts (e.g., M & Ms, candy canes, etc.)

Computers and Robotics Any exhibits using batteries, such as circuit boards or robots should not connect the wires to the battery; rather the wires should be taped behind the battery. Another option is to not attach a battery, but indicate "battery goes here". This is to prevent potential fire hazards.

Shooting Sports exhibits should contain no live ammunition and arrow points should be removed.

Country Cured Hams will be dually enrolled in the Youth Class of the Country Ham Show and may become eligible for sale if selected as Champion. The 4-H member is required to complete all open division entry forms which should accompany the project at check-in and pay the $5.00 entry fee and $2.00 processing fee which is required in the Agriculture Building.

CLOVER KIDS PETTIS COUNTY 4-H EXHIBITS
All Clover Kids (5-7 years old) enrolled in the Clover Kids projects will have an opportunity to bring exhibits to Achievement Days and have them displayed! A special display area will be available. Members may bring up to three exhibits. The size requirements for all exhibits will apply to Clover Kids exhibits. They will have the opportunity to discuss their exhibits with a judge; all exhibits will receive a participation ribbon. This is a non-competitive event. No live animals please!

There will also be a Clover Kids Day at the Missouri State Fair Sunday August 13. Clover Kids will have the opportunity to display one of their items during the fair on that day!
2017 New Policy for Absentee Form for Achievement Day Conference Judging

In the past, 4-H members had to be present for conference judging in order to qualify for a State Fair ribbon. This new policy will allow members the opportunity to present their project and qualify to go to the Missouri State Fair even if they cannot physically attend Achievement Days. Reasons for absence might include family vacation or another 4-H event. Only youth who have been approved by the Pettis County 4-H Staff may use this form for conference judging. Physical attendance is still preferred, so use prudence when asking for approval to use Absentee Conference Judging Form. 4-H Youth need to be in good standing in order to compete. This means youth must have attended 5 club meetings, and 6 hours of project meetings. This form is to be filled out by the 4-H YOUTH, not a parent. Please use back of form if more space is needed.

Absentee Form For Achievement Day Conference Judging

Name:

Club:

Reason for Absence:

Project:

Project Title:

Tell about your project:

What do you like about your project:

What don’t you like about your project:

What did you do well?

What could you improve upon for next year?

4-H Member Signature: ________________________________ Date: __________________

Parent Signature: ________________________________ Date: __________________

Club Leader Signature: ________________________________ Date: __________________

Project Leader Signature: ________________________________ Date: __________________

4-H Staff Signature: ________________________________ Date: __________________

Fill out form and turn in with project and project tag.
FASHION REVUE

All members enrolled in a 4-H Clothing Project are urged to participate in the annual 4-H Fashion Revue Contest. One junior (age 8-10), one intermediate (age 11-13) and one senior (age 14-18) may participate in the Clothes You Make and in the Clothes You Buy categories at the state Fashion Revue Contest. One contestant (junior, intermediate, or senior) may participate in the Knit and in the Crochet categories.

**Competition**

Fashion Revue is a competitive event. Participants are judged on these general criteria.

- Ability to exhibit poise and confidence
- Ability to demonstrate ensemble to reflect his/her personality
- Ability to exhibit the skills-necessary to plan, select, and acquire clothing for different occasions
- Ability to show the skill and ability to select suitable and becoming accessories to wear with garment
- Ability to maintain a good posture and exhibit good grooming habits
- Ability to demonstrate fashion "know-how" by creating the "total look" in the particular fashion style chosen, including hairstyle, make-up, and accessories
- Ability to demonstrate skills used to create a knitted or crocheted garment

**OTHER EVALUATION CRITERIA FOR FASHION REVUE**

A. **The Outfit on the Individual**

1. Style and fabric express individual's personality.
2. Color and fabric choices are becoming.
3. Style and fabric are suitable for individual's size and bodies build.
4. Fit is attractive and comfortable.
5. Accessories coordinate well and are appropriate for the activity.

B. **The Outfit for Intended Purpose**

1. Factors considered in selection were thought through (such as movement, warmth, comfort, etc.)
2. Reasons for selection reflect understanding of the important factors involved and their relationship to fibers, fabric, design, construction and fit.
3. Ensemble is appropriate to age of individual and the occasion it is chosen for.
4. Fiber content is appropriate for type of outfit.
5. Outfit can be adapted to wear for other occasions.
C. **The Individual**

1. Good posture and balance.
2. Entrant appears at ease and presents outfit with pride.
3. Good grooming.

D. **The Money Spent**

1. The amount of money spent was justified both in terms of the member’s needs and in relation to the needs of the whole family.
2. The decision to buy this particular outfit was made after a careful consideration of the price in relation to quality, the type and the number of times worn. If the member has special requirements, which affect the price (example: hard to find size in shoes), this should be explained and taken into consideration.
3. Construction was considered. Garment has smooth outer appearance. Seams, patterns and plaids match. Fabric and style are compatible.

**SAMPLE QUESTIONS THAT MAY BE ASKED BY JUDGES FOR FASHION REVUE**

1. How did you select your particular outfit?
2. What factors did you consider when selecting your outfit and accessories?
3. Where do you plan to wear this outfit?
4. Are you satisfied with your purchase?
5. How much did you spend on your outfit? Do you feel it was worth the money?
6. Can you mix and match the pieces in this outfit with other things in your wardrobe?
7. Can you change the look of this outfit by using different accessories when you wear it another time?
<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Comments</th>
<th>Total Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. FIT*</td>
<td></td>
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<tr>
<td>*Consider the “look on the wearer”. The garment should be free from wrinkles or gaps and not be Overly tight or loose. (15 points)</td>
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<tr>
<td>2. DESIGN</td>
<td></td>
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</tbody>
</table>
|   * Evaluate total picture made by person wearing Garment. Consider:  
   - Line  
   - Color  
   - Texture  
   - Space & Form (does the garment bring out the wearer's good points?) (15 points) |
| 3. GROOMING                             |          |             |
|   * Neat and clean body, hair, nails and clothes  
   * Suitable intimate wear (slip lengths & ridges should not show from outside) (10 points) |
| 4. POSTURE AND POISE                    |          |             |
|   * Stands straight but not stiff  
   * Models with confidence, giving attention to features on garment. (10 points) |
| 5. PERSONAL QUALITIES                   |          |             |
|   * Smiles  
   * Is enthusiastic  
   * Projects personality (10 points) |
| 6. FASHION                               |          |             |
|   * Current  
   * Appropriate for intended use  
   * Compliments wearer  
   * Suitable hairstyle & makeup  
   * Well chosen accessories (10 points) |
| 7. CONSTRUCTION                         |          |             |
|   * Smooth outer appearance  
   * Matching seamlines, plaids and patterns  
   * Compatible fabric & pattern selection (30 points) |

* Criteria are presented in order of importance   Circle Ribbon: Blue  Red  White  State
# Evaluation Criteria

## Comments

## Total Score

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Comments</th>
<th>Total Score</th>
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<tbody>
<tr>
<td><strong>A. Outfit on the individual: (25 points)</strong></td>
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<tr>
<td>Style &amp; fabric express individual’s personality.</td>
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<tr>
<td>Color &amp; fabric choice are becoming to the individual.</td>
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<tr>
<td>Style &amp; fabric are suitable for individual’s size &amp;</td>
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<tr>
<td>body build.</td>
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<tr>
<td>Fit is attractive &amp; comfortable.</td>
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<tr>
<td>Accessories coordinate well &amp; are appropriate for the activity.</td>
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<tr>
<td><strong>B. Outfit for intended purpose (40 points)</strong></td>
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<tr>
<td>Appropriate factors were considered &amp; well thought</td>
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<td>through.</td>
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<tr>
<td>Reasons for selection show understanding of the</td>
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<tr>
<td>important factors &amp; their relationship to fibers, fabric,</td>
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<tr>
<td>design, construction &amp; fit.</td>
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<tr>
<td><strong>Visual poise (15 points)</strong></td>
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<tr>
<td>Good posture &amp; balance.</td>
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<tr>
<td>Models with confidence &amp; presents outfit with pride.</td>
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<tr>
<td>Good grooming.</td>
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<tr>
<td><strong>The Money Spent (20 points)</strong></td>
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</tr>
<tr>
<td>Money spent is justified in terms of member &amp; family needs.</td>
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<tr>
<td>Shows careful consideration of price in relation to quality, type &amp; number of times garment will be worn.</td>
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</tbody>
</table>

* Criteria are presented in order of importance          Circle Ribbon: Blue  Red  White  State