



## Missouri 4-H Key Award Application

### Purpose:

#### To Encourage:

A quality educational program for ALL members.

A SAFE environment where ALL youth feel like they BELONG.

An environment where youth have opportunities to connect with CARING ADULTS.

An environment where youth are actively ENGAGED in EXPLORING and LEARNING about their INTERESTS.

Opportunities for youth to strive for MASTERY in subject matter of INTEREST.

Opportunities for youth to set goals and be actively involved in the planning, implementing and evaluating the group's program.

Opportunities to EXPERIENCE and VALUE SERVICE to others and community.

A VIBRANT environment where youth WANT to participate

#### To Provide:

Recognition for **4-H Youth** reaching Missouri 4-H Standards of Excellence.

### Eligibility

- For ages 14-18 (as of January 1)
- Must have been a 4-H member for at least one year
- Worked with an adult mentor

### Application Format

- Complete application form with all required signatures.
- Use a word processor or typewriter. Use plain white 8 1/2" x 11" paper with 1" margins at the top and left and 1" margins at the bottom and right. Type on one side of each sheet of paper only. Use as much space as needed. Documenting information may be included in plastic sleeves and inserted in your application.
- On a typewriter, use type no smaller than 12 characters per inch. For computer-generated applications, use a font no smaller than 12 pitch.
- This application is to document achievement of the criteria for the Missouri 4-H Key Award. Divide your binder into five (5) sections --- Biographical, Leadership, Community Service, Project Excellence and Personal Growth.
- We expect completion of the criteria will take two to several years.

## Application Information

Submit the following information in a folder or binder. The application provides an outline for to guide your documentation. Use as much space as needed.

### Process

- 4-H members who are between 14 and 18 years old on January 1 of the current year are eligible to apply.
- Visit with your 4-H Youth Development Specialist or Youth Education Assistant.
- Select an adult mentor that will support your work and help you document your efforts.
- When you and your mentor agree you have completed at least one section (e.g.- leadership) complete Y2300 - [Missouri 4-H Key Award Application](#)
- Submit this to your local extension office by the locally established date.
- Members will receive a medallion upon completion of the Leadership, Community Service, Project Excellence and Personal Growth sections
- Upon completion of the four major criteria sections, the mentor will receive a medallion and the member will receive the [Missouri 4-H Key Award](#).



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MISSOURI 4-H YOUTH DEVELOPMENT PROGRAMS

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**SECTION A. Biographical Data**

County: \_\_\_\_\_ Year: \_\_\_\_\_

Name: \_\_\_\_\_  
*First* *Last*

Gender: Male: \_\_\_\_\_ Female: \_\_\_\_\_

Age (as of January 1) when completed Key Award: \_\_\_\_\_

Number of Years to complete Award: \_\_\_\_\_

Expected year of high school graduation: \_\_\_\_\_

College or trade school that you plan to attend: \_\_\_\_\_

Possible major areas of study: \_\_\_\_\_

- \_\_\_\_\_ Farm (number of acres \_\_\_\_\_)
- \_\_\_\_\_ Town less than 10,000 or Open country
- \_\_\_\_\_ Town/City of 10,000 to 50,000
- \_\_\_\_\_ Suburb of city more than 50,00
- \_\_\_\_\_ Central city of more than 250,000

Race/ethnic code:

\_\_\_\_\_ White \_\_\_\_\_ Black \_\_\_\_\_ American Indian/Alaskan

\_\_\_\_\_ Hispanic \_\_\_\_\_ Asian/Pacific Islander

\_\_\_\_\_ Other (Please identify \_\_\_\_\_)

**Leadership Criteria Completed:**

Date: \_\_\_\_\_ Signature of 4-H member: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of Mentor \_\_\_\_\_  
Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_  
Date: \_\_\_\_\_  
4-H Youth Specialist or Education Assistant

**Community Service Criteria Completed:**

Date: \_\_\_\_\_ Signature of 4-H member: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of Mentor \_\_\_\_\_  
Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_  
Date: \_\_\_\_\_  
4-H Youth Specialist or Education Assistant

**Project Excellence Criteria Completed:**

Date: \_\_\_\_\_ Signature of 4-H member: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of Mentor \_\_\_\_\_  
Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_  
Date: \_\_\_\_\_  
4-H Youth Specialist or Education Assistant

**Personal Growth Criteria Completed:**

Date: \_\_\_\_\_ Signature of 4-H member: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of Mentor \_\_\_\_\_  
Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_  
Date: \_\_\_\_\_  
4-H Youth Specialist or Education Assistant

**I have documented completion of all requirements for the Missouri 4-H Key Award.**

Date: \_\_\_\_\_ Signature of 4-H member: \_\_\_\_\_  
Date: \_\_\_\_\_ Signature of Mentor \_\_\_\_\_  
Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_  
Date: \_\_\_\_\_  
4-H Youth Specialist or Education Assistant

## Section B. Leadership

- ✓ Local Leadership
  - Complete duties of a 4-H group officer and/or committee chair
    - a) Office
    - b) Duties and responsibilities completed
    - c) Lessons learned from serving 4-H as an officer
  - OR
  - Complete duties of a committee chair and/or 4-H group officer
    - d) Committee
    - e) Duties and responsibilities completed
    - f) Lessons learned from serving as chair of the committee
- ✓ County Leadership-*Give an example-such as camp counselor, county committee, special event, etc. where you planned and carried out specific duties and responsibilities.*
  - g) Describe county leadership role
  - h) Lessons learned from this leadership role
- ✓ Leadership Initiative-*Consult with your 4-H Youth Specialist, YEA or club/project leader and mentor to determine a special 4-H project for the current year.*
- ✓ Mentoring-*Select a project, activity or topic of interest that you work one-on-one for a full year with a younger member. (Describe the process of mentoring, activities you and mentoree completed together and lessons learned from working with a younger member.)*

## Section C. Community Service

- ✓ Individual Service to 4-H
  - 30 or more hours of accumulative volunteer service (in one year more years).
  - This may be in a variety of areas and/or in a variety of ways for the 4-H program.
  - Keep a log of dates, hours and description of service activities*
- ✓ Unique Individual Service Project
  - 30 or more hours to one specific service project (in one or more years). This does not have to be related to 4-H for example service can be to the local food bank or Habitat for Humanity. A member can create their own special community service project in consultation with their mentor. *Keep a log of dates, hours and description of service activities*
- ✓ Group Service Activities
  - 30 or more hours accumulated by participating in groups-4-H, church, or school service activities (in one or more years). *Keep a log of dates, hours and description of service activities.*

- ✓ What lessons did you learn from the different types (individual, unique, group) of service?

## Section D. Project Excellence

For each project you enrolled and completed (according to county requirements) 3 or more years, summarize the experiences. Emphasize what you have learned and not what you have won. Include things such as:

- A. Growth in knowledge, skills and scope of project
- B. List public presentations. For example demonstrations, illustrated talks, speeches and/or oral reasons at the local or county level.
- C. List State Fair or state contest participation with each project.

## Section E. Personal Growth

- A. Explain how trips at the county/regional/state/national level have added to your person growth (self-confidence, social development, communication skills, etc.) Consider camp, county exchanges, Missouri Youth Forum, State 4-H Congress, Citizenship Washington Focus, etc.
- B. List other presentations to the public or interactions you experienced with 4-H.
- C. Describe your contribution to non-4-H groups (civic clubs, church, scholastics, athletics, etc.) What have you learned from your contributions?
  - a. Describe your most significant project. How has this made a difference in your life?
  - b. With your mentor, set and achieve one personal health/fitness goal. Describe this experience and what you learned about yourself.

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