



**Missouri 4-H**  
University of Missouri  
4-H Center for Youth Development



# Missouri 4-H

# Recognition Form

## Level 1 (Ages 8-10)

### **Personal Goals**

Reflect on project, leadership, and citizenship experiences in 4-H. By filling out forms and reflecting on accomplishments, youths learn important life skills that include organizing and communicating thoughts.

### **Organizational Goal**

Written testimonials concerning projects, learning experiences, leadership experiences, and citizenship help market the 4-H program to potential audiences and stakeholders. The reflection process helps youths and parents connect experiences from activities to life skill development.

### **Program Evaluation Goal**

Reflection on all experiences provides evidence of the positive impact 4-H has on youths.

# Missouri 4-H Recognition Instructions and Scorecard

## Level 1 Ages 8-10

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### Eligibility

- ✚ For 4-H members ages 8-10
- ✚ Must have been a 4-H member for at least one year.

### Application Information and Formatting Requirements

- ✚ Complete the application form with all required signatures.
- ✚ Applications can be handwritten, computer generated, or typed with the use of a typewriter.
- ✚ For computer generated applications, use a font no smaller than 12 points. Single space within each answer and double space between questions. On a typewriter, use type no smaller than 12 characters per inch. Use plain 8 ½ x 11" white paper with 1-inch margins at the top, left, bottom and right. Type on one side of each sheet of paper only.
- ✚ Report up to, but no more than, three years information. (added bold)
- ✚ Submit your application in a folder or binder to your local University of Missouri Extension center prior to the locally required date.
- ✚ Stay within the page limits specified for each section of the form.
- ✚ The sequence of the pages and point values are as follows:

Section	Information	Points
Section A – Overall & Biographical Information	<ul style="list-style-type: none"> <li>• Grammar, punctuation, organization, neatness, spelling, etc.</li> <li>• Section is completely filled out</li> <li>• All appropriate signatures are included</li> </ul>	10
Section B- Leadership	<ul style="list-style-type: none"> <li>• B1 Leadership Experiences Chart</li> <li>• B2 Learning experiences</li> <li>• B3 Recognition and Awards</li> <li>• Do not list an award or activity more than once.</li> </ul>	15
Section C - Citizenship & Community Service	<ul style="list-style-type: none"> <li>• C1 Citizenship and Community Service activities chart</li> <li>• C2 Non 4-H Experiences in School, Church and Community</li> </ul>	10
Section D - 4-H projects and activities	<ul style="list-style-type: none"> <li>• D Project and Learning Experiences</li> <li>• Year(s) refers to the number of years enrolled in the project.</li> </ul>	30
Section E - 4-H story	Limit to 1 page typed or 2 pages hand written, one side only. You may use notebook paper	25
Section F - Photographs	Limit 3 pages (two photos per page, one side only) Write a short sentence beneath each photo to explain what is happening in the photo (max. 20 words)	10
<b>Total Points for Application</b>		<b>100</b>

**Special Note:** DO NOT attach any additional pages, pictures, support material or documents to your application.



# Missouri 4-H

University of Missouri  
4-H Center for Youth Development

## 4-H Missouri Recognition Form

### Level 1 (Ages 8-10)

To be written or printed in ink or pencil or filled out with a computer *in the words of the participant*. Report up to, but no more than, three years information.

#### Section A. Biographical Data

County	Program Year	Years in 4-H	<input type="checkbox"/> Boy <input type="checkbox"/> Girl	
Name				
Home Address		City	State	Zip
Home Phone		E-Mail		
Birth Date		Age on December 31 <sup>st</sup>		
Name of Your 4-H Club or Group		Grade		
Names of Parents/Guardians				
Race (check all that apply) <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaskan <input type="checkbox"/> Asian <input type="checkbox"/> Asian/Pacific Islander				
Ethnicity <input type="checkbox"/> Hispanic <input type="checkbox"/> Not Hispanic				
Residence (check one) <input type="checkbox"/> Farm <input type="checkbox"/> Suburb of more than 50,000 <input type="checkbox"/> Rural less than 10,000 <input type="checkbox"/> City of more than 50,000 <input type="checkbox"/> Town of 10,000 to 50,000				

#### Statement by 4-H Member and Parent/Guardian

The member prepared this application, and we certify that the information is true and accurate. We give permission to the 4-H Center for Youth Development to use information in this document for 4-H program promotion and education.

Date (month, day, year)	Signature of 4-H Member
Date (month, day, year)	Signature of Parent/Guardian

#### Approval of this Report

We reviewed this application and believe it to be correct.

Date (month, day, year)	Signature of 4-H Club Leader
Date (month, day, year)	Signature of County 4-H Staff Person

## Section B - Leadership Experiences (15 points)

**B1. Leadership experience** - List 4-H offices you have held, committees you have served on and activity where you have helped. Tell what you did.

Experience	What did you do

**B2. Learning Experiences** – List other events, activities and experiences. (Examples may include demonstrations, camp, fair, achievement day, recognition banquet, etc.)

Date	Description	Club, County, Regional, State

**B3. Recognition and Awards** – List up to *three* 4-H recognition and awards that you are most proud of receiving.

Date	Description	Club, County, Regional, State

**Section C – Citizenship/Community Service (10 points)**

**C1. Citizenship or Community Service** – answer the questions below in the space provided.

*(Maximum of 100 words per question)*

**How have you helped *a person* in your club, project, or community?**

**How did you help *your* club or community?**

**C2. Non 4-H Experiences in School, Church, and Community** - List your participation in school, church, and community organizations other than 4-H List only your most meaningful experiences.

<b>School</b>	<b>Church</b>	<b>Community</b>

## Section D - Experiences in Projects (30 points)

List a project in the project section and the number of years enrolled in the project in the Year(s) section. Answer questions in space provided. Maximum of 150 words for each - "What I did" and "What I learned".

Project Name	Number of Years in Project
<b>What I Did:</b>	
<b>What I Learned:</b>	

## Section D –Experiences in Projects (Continued)

Project Name	Number of Year(s) in the project
<b>What I Did:</b>	
<b>What I Learned:</b>	

## Section D -Experiences in Projects (Continued)

Project Name	Number of Year(s) in the project
<b>What I Did:</b>	
<b>What I Learned:</b>	

## Section E – Your 4-H Story (35 points)

Limit to 1 page typed or 2 pages hand written, (500 words or less) one side only.

You may use notebook paper.

- 1) Write a paragraph telling who you are and why you joined 4-H.
- 2) Write a paragraph telling about your projects and interesting experiences in the project.
- 3) Write a paragraph about things you have learned in 4-H.
- 4) Write a paragraph about what things you like best about being a 4-H member.

## Section F – Photographs (10 points)

Limit three pages (two photos per page, one side only). Photos may be mounted on any kind of paper.

- 1) Include color or black & white photos that show things you have done or made in the project(s) listed in **Section D**.
- 2) Write a short sentence beneath each photo to explain what is happening in the photo (maximum 20 words).

***Please insert your Missouri 4-H Recognition Form  
in some kind of folder or binder to protect it.***

**Reminder: Applications advancing to the state office will not be returned.**



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