

Lewis County 4-H Award Form

These record forms are for use by Lewis county 4-H members. Various county 4-H awards will be selected based upon the information presented by 4-H members in the report. More importantly, they are a tool for 4-H members to use to capture and record some of the many things that the member has taken part in and learned from in the past year. Members are encouraged to do as much of the report as they can. Parental help is permissible, but the report is to be done with or by the member, not FOR the member.

Sometimes people are reluctant to include "the little things", because they don't want to appear to be bragging or taking credit for things that were minor. Some may not want to appear to take credit for things that may have involved several other people. It is usually better, though, to include too much rather than risking leaving something out that you might wish later had been included.

Tell what you did, but more importantly, tell what you learned. Did you have successes? Did you have disappointments? Tell about them all! Did you get help from others? Did you give help and encouragement to others? These are all things that would be good to include where you can.

Applications may be typed or handwritten.

This form is used to select:

Project Recognition

Award disc may be presented to members that have exhibited significant growth and achievement in specific project areas. Available in all 4-H projects.

***Members 8-10 may choose to use the state report format Y2000 and members 11-13 may chose to use the state report form Y2100. Y2000 and Y2100 are the forms used for recognition consideration on the regional and state levels if selected at the local level.



LEWIS COUNTY 4-H RECOGNITION FORM

Ages 8-13



Section A

Name _____

Year in 4-H _____

Age (as of Jan 1) _____

Club _____

Male _____

Female _____

<p>List the projects in which you would like to be considered for recognition pins:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Check any of these awards for which you would like to be considered (if eligible):</p> <p>May check all that apply.</p> <p><input type="checkbox"/> Outstanding Member Award (8-13 yrs old)</p>
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I have prepared this application myself and certify that the information included is true and accurate.

Signature of 4-H Member _____ Date _____

I have reviewed this application and believe it to be correct.

Parent/Guardian _____ Date _____

Club Leader _____ Date _____

*** Forms Due in Extension Office: by October 1st.
Forms should be placed in folders to keep papers neat, with the applicant's name and age displayed on the cover.**

Section B - Leadership Skills

Specific skills relate to being a good leader, no matter what age you are! Tell about how you might be using these leadership skills to help others as well as yourself. You might include such things as elected positions like club officer, or as a chairman of a committee. Maybe you were a member of a special activity committee or a program committee? Maybe you were called upon to lead songs or games at a club meeting or special event. Did you assist with club display, make phone calls for the club, help with refreshments or invite others to take part in 4-H? Did you give project-meeting reports at your local club meetings? These are all things that are considered as leadership. Include leadership roles you have performed at church, school and other outside activities. Put emphasis on this past year's efforts.

Section C - Community Service

Tell about any learning experiences that you have participated in that might be considered as community service, or part of being a good citizen. You might include things like leading pledges, your involvement in highway or park clean up, nursing home visits, letters to servicemen, your participation in food drives, recycling, Heart Walk or other activities.

Add extra pages if necessary

Section D – Citizenship

Tell about any learning experiences you have participated in that would be considered good citizenship. Describe how you show these positive citizenship traits through your actions: Kindness to others, fairness, honesty, helpfulness at club meetings, courtesy to others, patriotic, truthful, loyal, responsible, respectful of others and their property and follows rules.

Other ways to show good citizenship are: Honoring your parents, teachers or leaders, improving yourself through education, performing your work to the best of your ability, using manners and setting good behavior examples for younger members. Use experiences from the past 4-H year and include church, school and other extracurricular activities.

Section E - 4-H Projects and Activities

Describe your most significant 4-H projects, activities and experiences associated with each. Put emphasis on this past year's efforts. Please include talks, media, workshops attended, and tours/trips that relate to your specific 4-H projects. Talk about your overall experiences as well as specific knowledge/skills learned, if any. You don't need to include ALL of your projects if you don't want to, but be sure to include information about your most important ones.

Add extra pages if necessary

Section F - Your 4-H Story

Suggested length: 8-10 yrs. old (1 page); 11-13 yrs. old (1-2 pages);

Instructions:

You may use this page or notebook paper or any other kind of paper; one side only. Here are some things to consider including in your Story:

- Write about who you are and why you joined or reenrolled in 4-H this year.
- Write about why you chose the projects that you included in the recognition form and about how your family members might have been involved with you.
- Write about your experiences in county, regional or state events and activities, such as 4-H Achievement Day, 4-H Camp, Teen Conference or State Fair.
- Write about what things you like best about being a 4-H member.
- Tell about special accomplishments you are proud of, and tell about disappointments that you learned from.
- Tell about any new experiences you've had in 4-H this past year.

Add extra pages if necessary

Section G - Photographs or newspaper clipping (optional)

Place color or black and white pictures, which show things you have done or made in the project or activity, listed in **Section E**. Write a short sentence beneath each picture to explain what is happening in the picture. Limit to 3 pages on one side only. May be mounted on any kind of paper.

Add extra pages if necessary