



Missouri Recognition Forms

Level 2



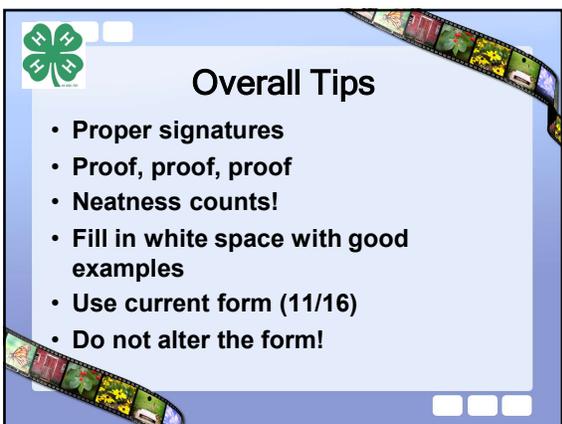
Overview

- Overall Tips
- Leadership
- Citizenship/Community Service
- 4-H Project & Other Participation
- 4-H Story
- Photographs



Overall Tips

- Proper signatures
- Proof, proof, proof
- Neatness counts!
- Fill in white space with good examples
- Use current form (11/16)
- Do not alter the form!



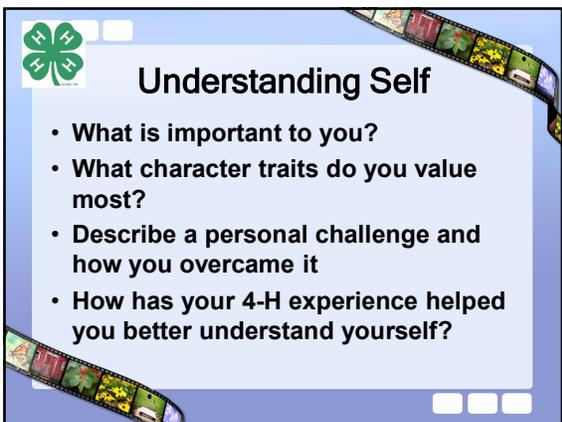
Leadership Experiences

- Fill out chart completely
- If you have not held an official office, think about committees on which you have served
- What I Learned: think about life skills gained and how you will apply them
- Expand on 3 areas



Understanding Self

- What is important to you?
- What character traits do you value most?
- Describe a personal challenge and how you overcame it
- How has your 4-H experience helped you better understand yourself?



Communicating

- Speaking in front of groups
- Writing effectively
- Listening
- Non verbal
- Describe how you have effectively used your communication skills to lead an activity





Getting Along with Others

- Building Trust and support
- Caring, understanding and accepting
- What teams have you been a part of in 4-H? Officer, counselor, etc.
- How did you help a group get along?



Citizenship & Community Service



Citizenship

- Hardest area for youth to define
- Can be described by who and what we are, what we believe, or as what we do.
- Legal Vs. Patriotic
- What makes us good citizens?



Citizenship

- Does not have to be entirely 4-H, can be community, school, etc.
- See examples, they may help you remember things you did
- What did you do that made you feel patriotic?



Examples

- Job shadow a government official
- Presentations at city council or with county commissioners
- Youth Civic Leader's Summit
- Serving on Councils
- Government Day
- Helping post signs about voting
- Volunteer on election day
- Writing a letter to the editor
- Learning about other cultures
- Flag retirement ceremony
- Flag presentation ceremony



Citizenship Narrative

- Choose one activity from your chart and expand on what you learned from the experience
- How did this experience change you? What did you learn that you will use in the future?



Community Service

- What you do as an individual or group to help your community.
- Always lots of great participation information in applications
- Service Learning activities (i.e. Lafayette House)



Community Service

- Does not have to be entirely 4-H, could be school, etc.
- Fill chart completely!
- Did you help with the 4-H exhibit area at Ozark Empire Fair? Did you help clean up barns at your county fair?



Examples

- Adopt a highway
- Cards to veterans and nursing homes
- Lafayette House
- Camp community service (teen camp)
- Food or Coat Drive
- Military family support
- Fair clean up
- Adopt a family
- Fruit baskets to elderly
- Beautification of the community



Community Service Narrative

- Choose an activity from your chart and expand on it
- What lessons did you learn? How did the experience change you?



Project Experiences

- Focus on last 3 years
- Describe what you learned in your projects
- How does that translate to your current and future life skills?
- Problem solving, responsibility, financial management, careers, etc.



Project Experiences

- Complete the chart
- Choose your most significant 4-H project and talk about what you learned
- How will you use what you have learned in the future? Why is this important to you?



Successful Applications

- Tell the story...
- Describe what you did
- Process what you learned
- Finished the story with how you have applied knowledge and experience gained to another area.



4-H Story

- Many judges read the story first
- Write well to be remembered
- Write it first, fill out the other sections then go back and rewrite
- Express who you are, and how your 4-H experience makes a difference in your life and others



4-H Story- tips

- Talk more about what you learned than what you did
- Active sentences.
- Include future goals and how they have been influenced by your 4-H experience
- Let your personality shine through!



Photographs

- 3 pages, 2 photos per page
- Worth 12 points
- Include short caption for each photo
- Neatness counts – consider digital photo with caption typed
- Action photos that show variety work best



Successful Applications

- Provide learning experiences beyond participation (do).
- Apply knowledge gained to future project experiences. (reflect and apply)
- Stronger if they connect it to future
- Describe a situation or challenge they had to overcome



Questions?

- Contact Karla Deaver
- 417-466-3102 or
- deaverk@missouri.edu