



Recognition Form

Level 2 (Ages 11-13)

Instructions

Eligibility

- For 4-H members, ages 11-13 who have been a 4-H member for at least one year.

Application Information and Formatting Requirements

- Complete the form with all required signatures.
- Form may be typed or handwritten. If handwritten, notebook paper is acceptable. Follow the format for each section.
- Use ruled or plain 8 ½ by 11" white paper with 1-inch margins at the top, left, bottom and right. Type or write on one side of each sheet of paper only. For computer generated forms, use a 12-point font. Single space within each answer and double space between questions.
- Report up to, but no more than, three years' information. May use earlier experiences in sections E2 and F to show progression in skills and abilities. The leadership, citizenship and community service sections may include experiences in 4-H, school, church and community. Remember that this is a 4-H form.
- Submit your form in a flat pronged folder with no page protectors to your local University of Missouri Extension center prior to the locally required date.
- Stay within the page limits specified for each section of the application.
- Total points for this form equal 100. Point values are listed with each section. There are 5 points available for the overall form including grammar, punctuation, organization, neatness, spelling, etc.
- DO NOT attach any additional pages, pictures, support material or documents to your form. Do not submit instruction or example pages.
- Up to three regional winners will receive a full scholarship to Teen Conference. If member has aged out of Teen Conference, scholarship may be used toward the registration fee for Congress.
- Reasonable accommodations may be made for youth with special needs. Contact your county Youth staff for more information.

Section B – Leadership Experiences (23 points)

B1. Leadership experience – List 4-H offices you have held, committees you have served on, and activities where you have helped. Tell about your experience.

Year	Leadership Experience	What I Did	What I Learned
2016-2017	Club Treasurer	I kept track of our club's income and expenses.	Being treasurer taught me better communication skills and gave me more responsibilities. I learned how to keep track of income and expenses for my 4-H club.
2015-2016	Historian	I took pictures and other reports and things for our club and made a scrapbook of our year.	I learned about the importance of keeping track of photos and reports so that I could make the scrapbook for my club to look back on someday.
2016-2017	Pledge Leader	I lead my 4-H club in saying the 4-H pledge and the American pledge at meetings.	I learned more about leadership and speaking in front of a crowd. It got easier each time I did it.

B2. Leadership Learning Experiences (1 page maximum typed or 2 pages handwritten)

You will use leadership skills in many ways the rest of your life. Describe how you are using the following three leadership skills to help others as well as yourself.

Understanding Self- Developing leadership relies heavily on inner strengths of the leader. You and those you are helping to build leadership skills need to feel confident and self-assured in order to effectively lead others. How have your 4-H experiences helped you better understand yourself?

Communicating- The best leaders are excellent listeners, careful observers of nonverbal communication, skilled in conversing informally in small groups and on the phone, able to obtain feedback from others and skilled at writing. Describe how you have effectively used your communication skills to lead an activity.

Getting Along with Others- Understanding and appreciating the people you meet is vital to success in leading groups. As a leader, you will need to gain the trust and support of the individuals in the group. Skills in meeting, accepting, caring, and trusting are basic to building teamwork. Include an example of how you helped a group get along.

- Remember, tell what you did, what you learned and how this has changed you or others.

B2. Leadership Learning experiences (1 page maximum typed or 2 pages handwritten)

Understanding Self

4-H has helped me understand why knowing yourself will make you a better leader. I have to have many inner strengths, like confidence, to be a better leader. To be confident and self-assured is a must to lead others effectively. In 4-H I have led many leadership roles over the years, from pledge leader to club treasurer. I have come to better understand myself in one main area, listening to others. I have always been a talker, which can be both a blessing and a curse. Through the different leadership roles I have held, I have learned there are times when I need to listen to others first and understand their point of view. A piece of advice I like is "listen to understand, not respond."

Communicating

I have been a 4-H member for six years. I have learned that communicating is an important part of our club. We learn to get along and make decisions as a large group and you have to speak up to express your own thoughts. I have held the offices of Historian and Treasurer of my 4-H club. As the Historian I communicated with the Assistant Historian to create a scrapbook of our club's activities and memories for the year. As the Treasurer of our club I used verbal and writing skills. I was responsible for keeping track of our expenses and income and recording them in the treasurer's book. I also was responsible to stand up at the meetings and give a monthly report. I learned it is important to communicate with all members of the club about our financial status.

Getting Along with Others

I have used the skills I have learned in 4-H to build a team attitude. I am accepting of others and the differences that people have. Being a person that is honest and trustworthy has helped my fellow 4-H friends know that they can count on me to be part of their team. I will always be there to help someone whether it's in a livestock show ring or help with making a decorating bag at a cake decorating meeting. Getting along with others is an essential part of life and will help me when I get a job. It is something that can be achieved through mutual respect and politeness. Sometimes it just takes a gentle reminder.

Section C – Citizenship (10 points)

C1. Citizenship

Citizenship can be defined as the duties and responsibilities that come with being a member of your 4-H club, community, country and world. Describe your Citizenship participation and what you learned and how you promoted citizenship through your 4-H activities. Experiences may include, but are not limited to, volunteering on Election Day, voting and voicing your opinion at club meetings, participation in 4-H activities (state-wide events will be listed on the Missouri 4-H website <http://4h.missouri.edu/>).

Year	Activity	What I Did	What I Learned
2016-2017	American Flag Retirement Ceremony	Served as a member of the group that helped lower the flags and fold them during the retirement ceremony.	I learned how to properly fold the American flag. I also learned that lots of people I know have family that have served in the military and made great sacrifices for our country.
2016-2017	Vote for club officers	As a member of my club, I voted for the members I thought would make the best club officers.	I learned that sometimes I have to choose between my friends for an office. I also learned that even if I don't get the office, I can still play a valuable role in my club.
2016-2017	Flag Raising and Lowering Ceremonies	I helped my group raise and lower the flag at 4-H camp. We led the camp in singing a patriotic song and raised or lowered the American and 4-H Flags.	I learned how important it is to show respect for our country by continuing these traditions. I feel grateful that I am able to live in such a great country and I am proud to be a citizen.

C2. Citizenship (1/2 page maximum typed or 1 page handwritten, on a separate page)

Select one of the above 4-H activities and write a narrative about your experience. Describe your participation or leadership of the activity and what you learned about your club, community, country or world as well as about yourself.

A good citizen is someone who respects others, helps out in the world and is responsible for their actions. Going to club meetings and voting is an important part of citizenship. I have to voice my opinion and my ideas, and vote for what I think is best for the club. I have to understand that it is a big group and everyone wants to do something different. I have to also listen to what is going on in the meetings and make motions on the business of the club. I have served as a club officer. In that role, I have to learn to participate and voice my opinion to make our officer team the best and allow us to accomplish all the things we want to happen in our club. When we had the American flag retirement ceremony at camp, I learned how to retire a flag, but more importantly, I learned why we retire flags. I learned most everyone there had a family member who had served in the military. These citizens make great sacrifices for our country, and it makes me proud that I live in such a great country. I am proud to be a citizen.

Section D. Community Service (10 points)

D1. Community Service

Community service is what you do as an individual or with others to help your 4-H club, community, country and world. In the chart below, describe your Community Service participation and what you learned. Experiences may include, but are not limited to: participation in 4-H community service activities, Adopt-a-Highway, MDC Stream Team, donate food to a food pantry, coat drive, helping elderly, recycling, etc.

Year	Activity	What I Did	What I Learned
2016-2017	Adopt-A-Highway Trash Pick-up	I picked up trash along Highway 174 near the Chesapeake Fish Hatchery	I learned that there is a lot of trash that gets thrown from vehicles, and I don't think those people respect our environment. I also learned it feels good to do something to help clean up our environment.
2016-2017	Helped at Lafayette House in Joplin	I helped kids who live at Lafayette House make crafts just before Christmas	I learned that it feels good to help someone who doesn't have as much as you do. Making them smile was amazing. I also learned not to take things in life for granted.
2016-2017	Ronald McDonald House Can Drive	I helped collect canned goods to donate to the local Ronald McDonald House in Springfield.	I learned you can never take anything for granted, like a child's health or life. It was a great experience seeing how appreciative everyone was.

D2. Community Service (1/2 page maximum typed or 1 page handwritten, on a separate page)

Select one of the above 4-H activities and write a narrative about your experience. Describe your participation or leadership of the activity and what you learned about your community, as well as about yourself.

Our County 4-H Council collected canned goods at our recognition night to donate to Ronald McDonald House. Each family brought in two cans of food to pay for their meal. Then we took the cans to Ronald McDonald House, and got to meet some of the families and talk to them. It was a really great experience getting to see how appreciative everyone was. While doing this project, I learned that you can never take anything for granted, like a child's health or life. It was remarkable to see how strong these families were in the quest for their child's health, they never gave up. This is similar to what 4-H teaches us, to persevere and be strong, and to be appreciative in all circumstances. I love doing community service projects, it is very rewarding to serve so many people who show their gratitude and thanks. They have also taught me lessons which I will cherish for the rest of my life.

Section E. 4-H Project Experiences & Other 4-H Participation (20 Points)

E1. Project Experiences (3 Points) List three different 4-H events or opportunities associated with your most significant 4-H project activities. Examples include, but are not limited to: talks, media, workshops attended, tours, and trips.

Year	Project Experience	What I Did	What I Learned
2015-2017	State 4-H Livestock Judging Contest	I judged as a member of our county team	I learned how to judge beef cattle, sheep, goats and hogs. I also learned how to do a better job of giving oral reasons. I know I have to practice to get better.
2016	State 4-H Public Speaking Contest	I gave a speech about being a member of a livestock judging team	I learned that by talking about livestock judging, and how to give reasons, that I learned more terminology that will help me when judging
2015-2017	Beef Cattle Show, Missouri State Fair	I showed my beef project animals in the 4-H and open shows	I learned it is fun to win, but showing cattle has taught me a lot about being a good loser, too. Respecting the opinion of the judge no matter what is a lot like life in general.

E2. Project Experiences (7 Points) (1/2 page maximum typed or 1 page handwritten, on a separate page)

Describe experiences associated with your most significant 4-H project and why what you learned is important.

Livestock judging is one of my favorite projects. This project is helping me learn how to judge and select animals for me to show. I helped my dad choose the animals that I showed this year because of what I have learned in livestock judging. This is a good project for me because I am learning how to look at animals and see the positive and negative things about them. Last summer I participated in several livestock judging contests. I qualified to represent my county at the State 4-H Livestock Judging Contest. Currently I am studying hard and giving reasons to my leader to get ready for the contest next month. Sometimes I get frustrated when I am placing animals and thinking of terms to use when I give reasons, but I work it out and just do my best. I had a good time traveling with the other 4-H members to judging contests and practices. I like being a part of a team.

E3. Other 4-H Participation (3 Points)

List three 4-H events or opportunities in which you participated that are not directly related to your projects. Examples include, but are not limited to; Regional Energizer or member/leader training, Teen Conference, Missouri Citizenship in Action, Youth Civic Leaders Summit, camp or other club, county or regional activity.

Year	Activity	What I Did	What I Learned
2016-2017	State 4-H Teen Conference	I attended State 4-H Teen Conference as a delegate and went to workshops on the MU campus	I learned about traveling to other countries with 4-H. I also learned about community service projects other groups are doing.
2015-2017	Regional 4-H Camp	I attended regional 4-H Camp	I learned how to retire an American Flag. I also learned lots of team building games, and lots about American history.
2016-2017	Making the Best Better Workshop	I attended the regional Making the Best Better Workshop and went to officer training, sports fishing and Show-Me Quality Assurance	I learned how to give a shot properly in SMQA. I learned how to be a good treasurer in the officer workshop. I also learned about sports fishing and how to make an inline spinner.

E4. Other 4-H Events or Opportunities (7 Points) (1/2 page maximum typed or 1 page hand written, on a separate page)

Select one of the above activities and write a narrative about your experience. Describe your participation or leadership of the activity, what you learned and why what you learned is important.

This was the second year I attended State 4-H Teen Conference. This conference is always lots of fun. I get to know other people from the region, because we all travel together by van to Columbia. I also get to meet lots of other people from around the state. One of the best things is getting to know all the older 4-H members that are on State 4-H Council. I think it would be great to be on State Council someday. We got to go to workshops on the MU campus the first day. Then we had dinner and a dance at our hotel. I don't really dance, but they had other stuff to do like a movie and robotics. It was a lot of fun. I also learned about traveling to another country, and about community service projects other groups were doing. When I get older, I want to apply to be on State Council so I can help younger 4-H members at Teen Conference.

Section F. 4-H Story (20 points)

Limit one page typed or two pages handwritten. Include the following in your story: Identify and describe educational or learning experiences not identified in other sections of the application and explain how lessons learned in 4-H are being applied to make a difference in your life and community.

My name is Carson Clover, and I am in the MY 4-H Club. I am 12 years old and I am in the 8th grade in Mount Vernon. I joined 4-H because my mom was in 4-H for ten years when she was younger and she said it would be fun and I would learn a lot. I didn't really know what 4-H was. When I first started going to meetings, I would sit in the back of the room and try to figure out what was going on. Then, as I started to figure it all out, I would actually sit in the middle and vote. Now I am an officer, and I help my officer team lead the meetings.

4-H has helped me in many ways. It has helped me improve my leadership skills, boosted my self-confidence, and provided me with lots of opportunities. Through officer workshops, competing in contests, and being an officer, 4-H has made me a better leader. I understand how to listen to younger members and try to get them to speak up, because I was like that when I was younger, too.

One of the best things about 4-H are the friendships I have made along the way. It seems like every camp, teen conference, or fair I attend I meet new people and make even more friends.

The things I am learning in 4-H, like how to judge livestock, are going to help me later in life. I am learning how to look at animals and see the good and the bad. That will help me when I am selecting animals to add to my herd. It will also help me pick out better animals to show from my herd. As time goes on, that will mean I am making more profit from my cattle.

After I finish high school, I want to go to college and major in agriculture. All of the things I am learning about agriculture now in my beef and livestock judging projects will help me when I get to college. I want to continue to be on a livestock judging team, in high school and in college. All of the practice I am getting now will only help me be more prepared when I get to that stage.

I really like being a 4-H member. I have enjoyed learning new things and getting better at the things I have already learned. It is fun to meet new friends. 4-H is something that my whole family does together. My sister is in 4-H now, too. We have fun going to cattle shows and club activities together. Someday when I have kids, I want them to be in 4-H, too.

Section G. Photographs (12 points)

Limit three pages (two photos per page, one side only).

- Include color or black & white photos on white 8 1/2x 11 paper that depict your 4-H experiences and include a short caption.

“Include photos of you in action at some of your 4-H events. Photos from camp, project meetings, club meetings, or working on your projects are great. Make sure you include six photos (2 per page) and write a caption for each one.”

Section G. Photographs Page 2

“Include photos of you in action at some of your 4-H events. Photos from camp, project meetings, club meetings, or working on your projects are great. Make sure you include six photos (2 per page) and write a caption for each one.”

Section G. Photographs Page 3

“Include photos of you in action at some of your 4-H events. Photos from camp, project meetings, club meetings, or working on your projects are great. Make sure you include six photos (2 per page) and write a caption for each one.”