

2009 4-H Achievement Events

July 8-12
Johnson County Fairgrounds
Holden City Hall/Haller Building (contest event, only)

Dear 4-H Family:

This section of the Johnson County Fair book is your guide to the 2009 Achievement Events in Johnson County. Please read the schedule and information contained in this booklet carefully. Keep this so you can refer to it as you prepare for Achievement Day. If you have questions, contact your club leader, a member of the Achievement Day Committee, or me.

As always, the goals of 4-H Achievement events are to:

- 1) Help 4-H Members evaluate what they have learned through their project work
- 2) Provide recognition for a job well done
- 3) Have fun!

Achievement Day is one of the most exciting events of the 4-H year. We wish you all the best of luck with your projects.

Sincerely,



Kim Hall
4-H Youth Specialist

ACHIEVEMENT DAY SPONSORS

Our thanks to the following businesses and organizations who are providers of the ribbons and prize money for the 2009 4-H Achievement Day.

Ribbons:
FARM BUREAU

Prize Money:
BANK OF LEETON
FIRST COMMUNITY BANK
CENTRAL MISSOURI CREDIT UNION
F&C BANK

JOHNSON COUNTY 4-H ACHIEVEMENT EVENTS

WHAT IS IT?

The Johnson County 4-H Achievement is a unique opportunity for **ALL** 4-H members to participate in a variety of educational activities and have their 4-H exhibits evaluated. 4-H members will have the opportunity to enter as many events for which they are eligible. Saturday, June 27, members will have the opportunity to participate in "Contest Event" from 10:00 a.m. to noon. Activities included in Contest Event are Demonstrations, Public Speaking and Fashion Revue. Ages are as of January 1st. On Wednesday, July 8, from 4:30 to 7:30 p.m., club members will enter exhibits, participate in conference judging, and have the opportunity to participate in the Judging Classes contest as well as Fashion Selection.

WHO CAN PARTICIPATE?

All 4-H members in Johnson County are expected to participate. Members must be enrolled in projects in which they demonstrate, judge, or model, **UNLESS** the event specifies "OPEN TO ALL" You must be a member in good standing, having attended at least half of your club meetings and project meetings, to be eligible to compete for ribbons and premium money.

DEFINITION OF TERMS

Demonstrations - a short presentation where a 4-H member shows an audience how to do something. It generally includes at least some of the actual steps taken in producing an item. Demonstrations may be either regular demonstrations (from 5 to 10 minutes long where the speaker stands before an audience and uses a prepared script) or working demonstrations (see description below). General and Home Economics Demonstrations are both kinds of regular demonstrations.

Educational Displays - a three dimensional display is used to convey information to the viewer. This may be one type of exhibit a 4-H member uses to relate something learned in a project.

Exhibit Judging - the process of a member (without assistance) and judge evaluating an exhibit of the completed project the 4-H member brings to Achievement Day.

Fashion Revue - a competitive event where 4-H members enrolled in a clothing project are evaluated modeling their completed garments (except levels 3 and 4, where garments may be purchased and not sewn).

Fashion Selection - a competitive event where 4-H members select an outfit of clothing for a specific purpose and are evaluated on how well the clothing suits the purpose and the individuals. Any 4-H member may participate.

Judging Classes - a contest where 4-H members evaluate and rank or place in order a group, usually of four, items in a particular group or "class".

Oral Reasons - when completing judging classes, members are asked to orally tell a judge their reasons for ranking them in the order they chose.

Posters - a two dimensional (flat) display which relates information about a project to the viewer. These can be used as an exhibit to show what was learned in a project and are eligible to go to the state fair.

Public Speaking - a contest where 4-H members present a prepared speech (5 to 7 minutes long) in front of an audience. Unlike demonstrations, does not show someone how to do something but rather discusses an issue.

Style Show - a showcase event, where participants in the Fashion Revue contest put on a fashion show for the public.

Working Demonstrations - a demonstration where the 4-H member works on a project for a period of time (usually twenty minutes to one hour) in a public place and responds to questions as observers pass by.

SCHEDULE OF EVENTS

Holden City Hall/Haller Building

Saturday, June 27

Judges' Orientation	9:30 a.m.
Fashion Revue (Clothing Project Members)	10:00 a.m.
Demonstrations	10:00 a.m.
Working Demonstrations	10:00 a.m.
Public Speaking	11:00 a.m.
Awards Assembly	12:00 noon

Johnson County Fair Grounds

Wednesday, July 8

Judge's Training	3:30 p.m.
Club Members Bring Exhibits	4:30 to 7:30 p.m.
Judging Classes Contest	5:00 to 7:00 p.m.
Fashion Selection	5:15 to 7:00 p.m.
Close for State Fair Selection	7:30 to 8:30 p.m.

Friday, July 10

Hams Judged, may be entered for Sale	1:00 p.m.
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Sunday, July 12

Exhibits Picked up/Clean up	1:00 to 3:00 p.m.
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Exhibits should only be removed between 1:00 and 3:00 p.m. on Sunday, July 12. If you cannot pick up your exhibits at this time, please arrange for someone from your club to pick them up for you.

Club Participation Awards

In an effort to encourage participation of every member, two awards will be presented. These awards recognize outstanding participation by the whole club.

Highest Points Earned

The club with the highest total of all points earned by all members will be recognized. Points can be earned for every event, including Exhibits, Judging, Demonstrations, Public Speaking, Fashion Revue and Fashion Selection. See chart below for point values.

Highest Percentage Participating

The club with the highest percentage of its members participating in any Achievement Day event will receive this award. This award gives smaller clubs the opportunity to be competitive.

Point Values			
Event	Placing		
	Blue	Red	White
Exhibits (see "point value" as listed in State Fair Exhibit List, for value of blue ribbon in that class)	3	2	1
	6	4	2
	9	6	3
Judging Contest	3	2	1
Public Speaking	9	6	3
Fashion Selection	3	2	1
Demonstrations (regular)	9	6	3
Demonstrations (working)	6	4	2
Fashion Revue	6	4	2

AWARDS

Traveling plaques will be presented to the winning clubs at a **Popcorn and Movie party**, which will be held in their honor.

***Please remember** that if something prevents you from completing an exhibit, there are still many other ways for you to participate in Achievement Days and support your club.*

PUBLIC SPEAKING

The Public Speaking contest will be held on **Saturday, June 27** beginning at 11:00 a.m. Any 4-H member in good standing is eligible to participate in the Public Speaking Contest. Pre-registration is requested for all members participating in the public speaking contest. The form at the end of the 4-H Achievement Days section should be completed and returned to the Extension Center no later than **June 15**. Those who pre-register will be given priority when the presentations are scheduled.

The contest will be divided into two age categories: 8 to 13; and 14 and up. Speeches may be on any topic of the participant's choosing, but must be prepared specifically for the 4-H Public Speaking Contest this year by the participants. Junior contestants are to present speeches 3-5 minutes in length. Senior speeches are to be 5-7 minutes in length, and 10% of their score will be deducted for speeches that are not within the time limit.

Awards:

The top two placing blue ribbon speakers in each age category of the prepared Public Speaking Contest will be eligible to compete at the State Public Speaking Contest. In the new areas, Extemporaneous, PSA, Interpretation, and Technology Assisted will be able to send one per area per age group. The 2009 State Public Speaking Contest is in late September.

GENERAL GUIDELINES: A speech is an oral presentation in which the member does not actually SHOW with his hands HOW to do something. A speech is dependent almost totally upon the words of the speaker. Visuals may be used to support or supplement what the speaker says, but they are ONLY to supplement the speech.

Category Descriptions

Juniors (ages 8-13) and Seniors

Prepared Speech

This is the noble, existing, "traditional" category from past Missouri State 4-H Public Speaking Contests. As in the past, speeches may be on any topic of the participant's choice that is in good taste for a group of peers and adults. Speeches should be 3-5 minutes long for Juniors and 5-7 minutes long for Seniors. Note cards may be used.

A helpful support material for this category is

["Making Your Point" Building Public Speaking Skills](#)

Extemporaneous Speech

Speakers will draw three topics, have up to 30 minutes to prepare, and select one to speak on.

A helpful support material for this category is

["Making Your Point" Extemporaneous Speaking](#)

Public Service Announcement (PSA)

Youth will introduce themselves and their PSA to the group, play the PSA, and answer questions from the audience. PSA's must be 60 seconds in length or shorter, created entirely by the contestant, and use the voice of the contestant. This can be a less threatening entry into the world of public speaking for youth who are anxious about speaking in front of groups.

A helpful support material for this category is

["Making Your Point" General Videography Tips for PSA's](#)

Seniors Only (ages 14-19)

Interpretation

Interpretations are to be memorized and take place without music or other external sound effects. Special makeup and clothing may be worn as the contestant deems appropriate to the content of the interpretation.

Interpretation consists of three sub-categories:

- **Dramatic:** An oral interpretation of a serious selection of narrative or dramatic work. The source material may come from literature, a monologue, a theatrical production or poetry. This can be a great fit for youth in 4-H Theatre Arts clubs!
- **Pantomime:** A physical and emotional interpretation. Source material may be original or inspired from other performers work. This is a natural fit for any youth in 4-H Clowning clubs!
A helpful support material for this category is
["Making the Point" Communicating through Pantomime](#)
- **Humorous:** A memorized oral interpretation of a humorous selection (or a humorous interpretation of an oral selection. Source material may come from plays, prose, literature, poetry, or other performance pieces.

Technology Assisted

Technology assisted speeches are subject to the same rules and guidelines as prepared speeches, but allow for the use of presentation software (such as PowerPoint). This is another 4-H experience with excellent workforce preparation benefits.

A helpful support material for this category is

["Making the Point" Communicating with PowerPoint](#)

TIPS ON PUBLIC SPEAKING

The Speaker:

- Gets set, begins with confidence and authority. Establishes eye contact before starting. Begins without referring to notes.
- Maintains adequate eye contact throughout the speech. Refers to notes infrequently.
- Avoids "ah", "so", "well", "you know", and "uh". Doesn't link sentences together with "and".
- Maintains good posture - doesn't lean or shift weight from foot to foot.
- Avoids nervous manipulation of notes.
- Speaks loud enough to be heard. Varies speaking rate - not too fast or too slow.
- Enunciates clearly. Pronounces words correctly.
- Gestures effectively. Uses facial expression to add interest.
- Refrains from looking at floor, out window, at ceiling, etc.
- Pauses to emphasize key ideas.
- Speaks with enthusiasm and interest. Appears confident and relaxed.
- Communicates sincerity to the audience.
- Appears to enjoy speaking.
- Speaks with - not at - the audience.
- Speaks fluently: avoids groping for words.
- Times speech accurately

The Speech:

- Introduction - gains audience attention and generates interest.

- Body - main points were clear and well organized. Speaker provided new information. Main points were well supported.
- Conclusion - main points were summarized, final point was suitable and well presented, avoiding an abrupt ending.

DEMONSTRATIONS

Demonstrations will be conducted on **Saturday, June 27** starting at 10:00 a.m. Any 4-H member in good standing is eligible to participate in the Demonstration Contest, on any project in which they are enrolled.

Pre-registration is required for all members planning to participate in demonstrations or working demonstrations. The forms in the back of this notebook should be completed and returned to the Extension Center no later than **June 15**. Those who pre-register will be given priority when presentations are scheduled. **Fifteen minutes will be allotted for each demonstration, including set-up and questions.** Final registration / check in must be done by 9:45 a.m. the day of the contest.

General Demonstrations Ages 8-10; 11-13 & 14-19

Food Demonstrations Ages 8-10; 11-13 & 14-19

Working Demonstrations All Ages

The following equipment will be on hand at County Achievement Day for use by members giving demonstrations:

- * Extension Cord
- * Table
- * Poster Stand

All other equipment needed for the demonstration must be provided by the member.

STATE FAIR DEMONSTRATIONS

Johnson County may send the following demonstrations to the State Fair:

DEMONSTRATIONS:

4-H ELECTRIC THEATRE DEMONSTRATIONS - Eight (8) demonstrations per county. 4-H members of any age may demonstrate in the Electric Theatre. All demonstrations must use electricity.

4-H GENERAL DEMONSTRATIONS - Eight (8) demonstrations per county. Demonstrations and illustrated talks may be on any topic or project area.

WORKING DEMONSTRATIONS - Four (4) demonstrations per county. Demonstrations may be on any topic or project. In a working demonstration, the 4-H member works continuously on an item, or shows a particular skill. Members do not give a formal talk while they work, but respond to questions from fair-goers.

Members should bring enough material so they can work for about one-half hour. A poster giving the topic of the demonstration and the 4-H member's name can be displayed on the demonstration table.

SPECIALTY CONTESTS:

Egg Contest

Two demonstrations per county with one from ages 8-13 and one from age 14 and over. The winner in the 14 or older division will represent Missouri at the national contest in Louisville; travel, overnight expenses will be covered. Specific rules apply. Contestants 14 and over should have their sights set on the larger competition at Louisville, which is very keen. Lyons and/or Manhart would be glad to provide critique and encouragement for the Missouri winner to help perfect a winning demonstration for the national level.

For a full set of rules including judging criteria, go to <http://national4hpoultryandegg.psu.edu/>
General rules for contestants:

- Demonstrate the preparation of egg dish and present information showing knowledge of eggs, nutritional value, preparation, storage, function, grading-sizing, versatility, and economics of cooking with eggs.
- Present a finished product for judges' sampling, and a recipe handout for the judges.
- Demonstration is to be no more than 12 minutes in duration.
- No team demonstrations.
- Recipe must contain 1 whole egg per serving if classified as a salad or main dish, ½ egg per serving if an appetizer, snack, dessert or beverage.

Contacts	
Jesse Lyons UMC Animal Science Extension S-103 Animal Sciences Center Columbia, Missouri 65211 573-882-024 lyonsj@missouri.edu	Jo Manhart Missouri Egg Council 1000 West Nifong, Building 1 Columbia, Missouri 65203 573-874-3138 jmanhart@juno.com

Pork Contest

Six (6) demonstrations per county, with two from age 8-10, two from age 11-13, and two from age 14 or over.

Members must be enrolled in Foods or Swine project. Demonstration may be on any facet of pork, including food, nutrition, production practices, or by-products. (**Animals may not be used.**) Demonstration topics should be challenging and exhibit contestant's knowledge as well as presentation skills.

First-place winners may not enter the following year, unless they are eligible to compete in a different age category. Team demonstrations, by teams of no more than two, are allowed **only** in the 8-10 year division. Three places are awarded in each age category. Three plaques will be awarded in each age category. The Missouri Pork Producers Association sponsors contest.

International Topic Demonstrations

Two (2) demonstrations per county, with one from age 8-13 and one from age 14 or older.

Team demonstrations are allowed. Members must earn a blue ribbon at the county level on any demonstration that relates to an international topic. Members can be enrolled in any 4-H project. Demonstrations can be about an item that is made in another country, used in another country, or originates from another country. Demonstrations should be 7-10 minutes in length. The best demonstrations will include a lot of information about the place where the item originates and the people who use the item. If the item made is a food item, a copy of the recipe, nutrition information and a sample of the food should be given to judges. Winners from previous years may compete again. This contest is sponsored by the Missouri 4-H Global Education Program.

Agri-Missouri Foods Contest

Three entries per county, with one from age 8-10, one from age 11-13 and one from age 14 and over.

Demonstrations should be 7-10 minutes in length. No team demonstrations allowed. Members do not have to be enrolled in any specific project. The demonstration must use a food product produced by a Missouri company or producers, give background information on the company or producer, and provide nutrition and preparation information. The demonstration will also be judged for presentation and speaking ability. A copy of the recipe and a sample of the food should be given to judges. All contestants will receive Agri-Missouri items. The Missouri 4-H Foundation and Missouri Department of Agriculture jointly sponsors the event. Awards will be given 30 minutes after the last demonstration in the Electric Theater.

A copy of the Agri-Missouri Buyer's Guide is available from the Missouri Department of Agriculture online by going to <http://www.agrimissouri.com/buyersguide.html>. This is a listing of Missouri made, grown, or produced products.

Soyfoods Contest

Up to six (6) entries per county with no more than two from ages 8-10; two from ages 11-3 and two from age 14 and over.

No team demonstrations are allowed. Demonstrators can prepare any recipe that contains soyfoods. (Winning recipes from the previous year's contest may not be used.) Demonstrations should be at least 5 minutes in length, but no longer than 20 minutes. Examples of allowed soyfoods and minimums that recipe must utilize are as follows:

Soy Oil	1/2 cup	Tofu	1/2 cup
Whole Soybeans (green or dried)	1/2 cup	Roasted Soy Nuts	1/2 cup
Soy Flour	1/3 cup	Soy Margarine	1/2 cup
Soy Grits	1/4 cup	Soy Milk	1/2 cup
Soy Nut Butter	1/4 cup	Soy Sauce*	3 Tsp

*only if used with another soyfood

Demonstrators will be judged on the contestant's knowledge of soyfoods (use in recipes and benefits of using soyfoods) and presentation skills. Also exhibiting general knowledge of soybean production in Missouri would be beneficial. Copies of the recipe used in the demonstration and a sample of the finished product should be given to the judges. All participants will receive a gift and a certificate of participation. First place in each category will also be awarded a plaque and a savings bond.

For any questions regarding the contest or to get an informational packet to help you develop an idea for a demonstration, please contact the Missouri Soybean Merchandising Council at 1-800-MOBEAN-1 or by e-mail at mosoy@mosoy.org. The Missouri Soybean Merchandising Council sponsors the contest.

Newest Addition

NOTE: The Missouri Sheep Producers will provide special monetary recognition for any demonstrator presenting a general or working demonstration about lamb, wool, or sheep. The title of the demonstration must include a specific reference to sheep to qualify.

4-H Demonstrations and/or Illustrated Talks

General, Working and Electric Theatre demonstrations are not judged at the State Fair.

1. Demonstrations must have earned a blue ribbon at a county event and have been selected for State Fair.
2. Nominations must be made by 4-H personnel on the form provided and received in the State 4- H Office prior to July 15th. The County 4-H Staff **must sign** the form.
3. A member is limited to ONE DEMONSTRATION in the 4-H Division. Team demonstrations may consist of no more than three (3) members, however, please refer to specialty contests, which may have more stringent regulations. **Complete only one form per team demonstration.** List the primary contact under the pertinent information section of the form and then include the other team members' name and complete mailing address in the space provided. They will be assigned a date and time as a "team," not as individuals.
4. Demonstrations involving firearms, live animals, open flames, and/or other unusual circumstances must receive **special approval** from the State 4-H Office prior to the Fair by calling Patty at 573-882-1441.
5. 4-H'ers selected to demonstrate will be asked to give date preferences. The demonstration schedule is also posted on the Missouri 4-H website after August 1.
6. Demonstrators must provide their own ingredients, equipment and props. An electric outlet, demonstration table and easel will be provided by the State Fair.
7. General demonstrations should not exceed 10 minutes in length.
8. Lamb related demonstrations – any lamb related demonstration presented will receive a monetary award from the Missouri Sheep Producers.

TIPS FOR DEMONSTRATIONS

How to give a Blue Ribbon Demonstration:

- Make sure your audience can see what you're doing and can hear what you're saying.
- Place un-needed equipment aside. Use trays to group equipment.
- Label containers for supplies. Cover the commercial name. Keep a hand towel handy.
- Dress appropriately.
- Use well-prepared and attractive visuals where possible.

- Posters with menus, ingredients, steps or summaries can do much to improve your demonstration.
- Be sure to show your finished product. If it is food, allow the judges to sample.
- Stand up straight, take a deep breath, and speak loud enough for all to hear.

HOW TO GIVE A BLUE RIBBON DEMONSTRATION OUTLINE

INTRODUCTION:

Give a catchy attention getter related to your topic. Hello, my name is _____. Tell your age, what year you are in 4-H, your club, list your projects you are taking, which project are you demonstrating from, what is the name of your demonstration, why is it important enough to make a demonstration, what ingredients or tools will you use during your demonstration. Tell exactly what you plan to do in your demonstration.

THEN, BEGIN DOING IT!

BODY:

“This is the SHOW AND TELL part.”

Take each step in the process and explain what you’re doing as you show the audience. Also, explain WHY. Make sure that all can see. There is much you can say during this segment while you work. Be imaginative! (for more information, check the “Let’s Demonstrate” bulletin.) <http://4h.missouri.edu/go/get/resources/materials/LG744.pdf>

SUMMARY:

You might wish to say something such as:

“In summarizing my demonstration, I have shown you how to _____ by using (material/equipment) in the following steps or order. 1., 2., 3., 4., etc. ARE THERE ANY QUESTIONS? (Please answer all questions to the best of your ability, but do not be afraid to say I don’t know.)

“IF THERE ARE NO FURTHER QUESTIONS, THIS CONCLUDES MY DEMONSTRATION”

FASHION REVUE

Fashion Revue judging will take place on **Saturday, June 27** beginning at 10:00 a.m. Pre-registrations for this contest are due by **June 15**.

All members enrolled in a 4-H Clothing Project are urged to participate in the annual 4-H Fashion Revue Contest. Categories are also available for those enrolled in Knitting or Crochet who have created a garment. Members are judged according to their age and expected abilities. Members will model the garment they have made during the current year or an outfit they have coordinated as part of their Clothing project in levels 3 or 4. Participants will be judged primarily on the fit of the garment and how it looks on the participant. Workmanship is judged only to the extent that it affects fit and appearance. See the judge's "Fashion Revue Scorecard", available at the Extension Center, to learn more details about what the judge will be looking for.

Fashion Revue Competition Categories - Members will compete in the following groups:

- Group A - Sewn Garments, Members age 8 to 10
- Group B - Sewn Garments, Members age 11 to 13
- Group C - Sewn Garments, Members age 14 and up
- Group D - Clothing Selection Projects, Members age 8 to 13
- Group E - Clothing Selection Projects, Members age 14 & up
- Group F - Knit Garments, any age
- Group G - Crocheted Garments, any age

Awards

- 1) One member under 14 yrs of age enrolled in any level of Clothing Project
- 2) One member 14 & over enrolled in any level of Clothing Project
- 3) One member any age enrolled in a Fashion Selection version of the Clothing Project
- 4) One member any age enrolled in a Crochet Project
- 5) One member any age enrolled in a Knitting Project

A member may compete in only one of the above categories at the State Fair.

EXHIBIT JUDGING

Exhibit Judging will take place on Wednesday, July 8 from 4:30 to 7:30 p.m. at the Johnson County Fairgrounds in conjunction with the Judging Classes Contest and Fashion Selection.

GENERAL INSTRUCTIONS AND RULES FOR EXHIBITS

1) **Rules for Exhibits**

- a) Members may enter no more than three (3) articles in one project. A member can enter up to three articles in one class.
- b) A member may enter only articles made by the member in a project in which the member is enrolled this year.
- c) Articles made in school which have received school credit do not qualify as 4-H work.
- d) If you are enrolled in a project for which you can't find classes listed, please contact the Extension Center by June 1.
- e) Only members of Johnson County 4-H clubs can enter exhibits.
- f) The Danish system of judging will be used, with blue, red and white ribbon groups. Cash premiums will be given. **Green "4-H Member Sheet" must be turned in to receive premium money.** Copies of these green sheets may be picked up at the Extension Center. It is suggested that you fill

To help better organize entry day exhibit judging, projects must be pre-registered by June 29 on the green 4-H Member Sheet. The sheet will be returned to member on entry day July 8.

these out as much as possible and bring them with you on exhibit day to make the registration and judging process run more smoothly.

- g) Please note special instructions and limitations for some projects. These are listed with the classes for that project.
- h) **If you are unable to be at Achievement Days** you may still send your exhibit for judging. To do so, make prior arrangements with a leader or volunteer from your club to bring your exhibit, see that it is entered for judging and pick it up at the conclusion of the event. Attach to each exhibit an explanation of how you made the exhibit, what you learned in the process, and why you are unable to be present for interview judging. Please keep in mind that exhibits are intended to be judged through the interview / self evaluation process. It is to your advantage to be present for the interview if at all possible. If exhibits are sent for judging without an explanation sheet, they will not be considered for state fair.
- i) Exhibits are displayed at the risk of the individual 4-H member. The 4-H staff, Extension Center and the Johnson County Fair are not responsible for loss or damage to items.

2) **State Fair Exhibits**

- a) The top blue ribbon articles out of each numbered class may be selected for Missouri State Fair and will be designated with purple ribbons. The number given in the State Fair Exhibit list under "#St. Fr. Exh." indicates the number of exhibits in that class which may be selected for State Fair.
- b) A member is limited to two (2) exhibit items at the Missouri State Fair 4-H Building and one demonstration in the 4-H division at the State Fair

3) **Exhibit Guidelines**

Where the exhibit list states, "any item made," the 4-H member may display any item made in that project. This includes, notebooks, file cards, photo displays, posters, or educational displays. Regardless of project, **the following dimensions must be used:**

- a) **Poster** - No larger than 14" X 22"; flat only; do not fasten three-dimensional items to the poster.
- b) **Photo display**
 - All photos should be mounted on an 11" x 14" **mat board**, **not to exceed 1/8" in thickness**. Materials such as poster board or foam core board are not acceptable mounting materials.
 - Photographers may mount the photograph to the mat board using an acceptable adhesive or approved corner mounts.
 - No captions, titles, or writing on the mat board. The picture should tell the story.
 - Margins are at the discretion of the photographer.
 - No photos using glass and/or wooden, brass, plastic frames, etc.
 - Photos can be matted with a single window colored mat if appropriate.
 - To protect exhibits from dust and moisture, photos should be placed in a two-gallon zip-lock-style bag or wrapped in plastic.
 - Photo stories should follow the above guidelines and consist of no more than 4 photographs.
 - Include name, address and county on back of photo.
 - **For definitions and the complete guidelines governing State Fair photography exhibits, please see <http://4h.missouri.edu/go/events/statefair/photoguidelines.pdf>. Exhibits that do not adhere to these guidelines will be disqualified. These exhibits will not be displayed and will not receive premiums or ribbons.**

- c) **Educational display** - Educational displays are one type of exhibit a member can bring to Achievement Days whenever the exhibit list states "any item made". Educational displays tell the story of project learning. They interpret a project to viewers and arouse individual and community interest in the meaning and achievement of the 4-H program. Themes or titles of educational displays should focus on learning gained in the project. They should challenge viewers to study exhibits more closely. Keep the 4-H display simple. Make it attractive: use color, light, and action. Use one idea and stick to it. Use imagination. Must not exceed 11 inches in height, 12 inches in depth (front to back) and 14 inches in width. Must include three-dimensional items and stand-alone. **(Posters with items taped to them do not qualify as an educational display. Science fair display boards are too large.)**
- d) **Entomology or Geology display boxes** - Box must be **no more than 18" long x 24" wide and 3 ½"** deep to fit in display racks. Plexiglass or plastic covers are preferred.
- e) **Working models** These exhibits should show how things actually work (cutaway-sections of motors or computers) or can be used to help people identify parts such as parts of a motor or computer. Many times these exhibits are considered "hands-on" and can be handled by visitors. Working models should require floor space no larger than 14" x 22".
- f) **Decorated Cakes** - The use of forms or pans is recommended. **Cakes should not exceed 13" in height or at the base.** Cake boards should not exceed 1" margin on each side of cake pan or form. **Must only use Royal Icing, Rolled Fondant or commercial product (i.e. Dapp) that will harden and preserve the decorated cake.** (No real cakes, Butter crème icing or tube/gel icing - displays containing these items will be considered ineligible and will be rejected.)
- g) Hams sent to the State Fair will be dually enrolled in the Youth Class of the Country Ham Class and may become eligible for sale if selected as Champion. The 4-H member is required to pay the \$2.00 entry fee in the Agriculture Building.

Exhibit Judging Interviews are to involve the judge and the member only. Parents and others will be asked to observe from a distance in the waiting area provided.

4) Labeling of Exhibits

All exhibits must have an exhibit tag securely fastened to the item in a place, which is visible to fair-goers. Exhibit tags may be obtained from the Extension Center. A second identification label is recommended on all exhibits, except perishable items such as food, vegetables or crops. This label should give name and club of the 4-H member, and be placed in an inconspicuous spot. When an exhibit includes more than one piece, each piece should be labeled with name and club. (Examples: jacket and skirt; rocket and rocket launcher; ceramic tea set; mittens, etc., should have an identifying label on each piece.) Textile items (clothing, knitting, visual arts, etc.) should have a cloth label sewn or safety-pinned into the item as a second label. The age of the exhibitor must be on the tag. See example provided here of how exhibit tags should be completed.

Posters - Attach tag to the front bottom left corner. Do not attach three dimensional items to poster board.

Jar of Fruit - Attach tag to the side - bottom edge.

Perishable items such as food, vegetables and cut flowers may not be returned after the Fair.

SELF-EVALUATION

All exhibits at Achievement Days will be evaluated using "Self Evaluation", also known as conference judging. Self-evaluation of a 4-H project is when the 4-H member and the judge(s) talk about the member's project. During this time, the member has a chance to tell how they made their exhibit and what they liked or didn't like about making it. The member has an opportunity to answer questions the judge might have about the exhibit and the judge doesn't have to guess or assume why the member did something a certain way. It's easier to talk about an exhibit than to read and interpret written comments.

Together the judge and the member decide what an exhibit should receive or in what ribbon classification it should be placed. This procedure gives the member a much greater sense of personal involvement in the judging of exhibits by an adult. Project work becomes more educational when the member has a part in the evaluation process.

The judge's job is to help the member see what they have learned, and to explore progress in the goals set at the beginning of the project. Together, the judge and the members can evaluate their progress. The following are some questions you can expect the judge to ask during the self evaluation process:

- How old are you?
- What project(s) did you complete this year? (or are working on now?)
- How much experience did you have before you started the project? (art classes, projects at home, etc.)
- What did you like the most about this project?
- What did you like the least about this project?
- Where do you need the most help?
- Who gave you the most help?
- Did you learn all of the things you set out to learn?
- Did you learn some things beyond what you planned?
- How will you use the things you have learned?
- Did you do the things you planned to do?

EXHIBIT TAG				
NAME _____	AGE _____			
CLUB _____				
PROJECT _____				
CLASS NUMBER _____				
ITEM BEING EXHIBITED _____				
AWARD -	B	R	W	STATE
do not detach				
NAME _____	AGE _____			
CLUB _____				
PROJECT _____				
CLASS NUMBER _____				
ITEM BEING EXHIBITED _____				
AWARD -	B	R	W	STATE

- How do you feel about what you did?
- What would you like to learn next?
- If you could do this over again, what would you do differently?

Steps Members Will Follow

- 1) The member will take the exhibit item to the judge escorted by an Ambassador.
- 2) As their turn comes, only the member and judge will sit together and discuss the article. Others will be asked to stay at a distance to allow an undisturbed discussion. A Parent Waiting Area will be provided.
- 3) The member and judge will establish a rapport by discussing the member's project work on the article.
- 4) The member and judge will share in the evaluation by discussing the strong and weak points of the article.
- 5) The judge may suggest ideas for improvement. The member may wish to jot down these comments or suggestions.
- 6) The article is placed on exhibit in the designated area.
- 7) Ribbons will be placed on exhibits at the end of judging to give the judges an opportunity to get a feel for the exhibits / standards.

STANDARD SCORECARD FOR ACHIEVEMENT DAY EVENTS	
Member's Name _____	
Member's Age _____	
Entry Item: _____	
<u>Preselection of Entry</u>	
<ul style="list-style-type: none"> • Cleanliness of exhibit • Appearance of exhibit • Preparation of exhibit – in good condition or in good working order 	
<u>Quality of Exhibit</u>	
<ul style="list-style-type: none"> • Comparison to ideal entry 	
<u>Member Knowledge of the Project</u>	
<ul style="list-style-type: none"> • What the member did with the project • What materials were used • How long did it take to make the project • Cost of entry 	
Comments:	
Rating: _____ Blue _____ Red _____ White	

Points To Remember

The following are guidelines, which are provided to judges during judges' training, and reflect the intent of exhibit judging at Achievement Days.

- 1) The development and growth of the member are more important than the methods used or the results achieved in the project.
- 2) Evaluation should be made with a positive approach. Find something about the exhibit that is successful and compliment the member.

- 3) Evaluation should inspire the member for future work. It should help him analyze his work and improve so that the next project will be a more successful experience.
- 4) It is the total project item that is being evaluated, not the methods or techniques. Methods and techniques of construction may vary. There is no one "right" way. The method used should not be criticized unless it destroys the pleasing effect the member is trying to achieve.
- 5) Personal likes of the judge should not enter the evaluation. Opinions should be backed by good reasons.
- 6) The individual's capabilities should be considered. Guard against accepting everything as successful or being overly critical. Tell the member how work can be improved.

The Exhibit Area will close at 7:30p.m. on Wednesday, July 8 to allow judges to make their final selection of State Fair winners. It will re-open for viewing on July 9.

2009 MISSOURI 4-H BUILDING

EXHIBIT LIST AND GUIDELINES

REMEMBER: ALL EXHIBITS, REGARDLESS OF PROJECT, MUST COMPLY WITH THE SIZE AND DIMENSION GUIDELINES

AEROSPACE

Class	Point Value	#St. Fr. Exh.
811 AEROSPACE UNIT I: any item made	3	1
812 AEROSPACE UNIT II: any item made	3	1
813 AEROSPACE UN IT III: any item made	3	1
814 AEROSPACE UNIT IV: any item made	6	1

Display on launch pad not more than 18" square in an upright position

AGRONOMY

Class	Point Value	#St Fr Exh
981 FORAGES: any item made	6	1
982 GRAINS: any item made	6	1

AMPHIBIANS AND REPTILES

Class	Point Value	#St. Fr. Exh.
611 AMPHIBIANS AND REPTILES: any item made	3	1

ARTS AND CRAFTS

Class		Point Value	# St. Fr. Exh.
311	ARTS AND CRAFTS any item made	3	8
312	ADVANCED VISUAL ARTS LEVEL 1 any item made	3	4
313	ADVANCED VISUAL ARTS LEVEL 2 any item made	6	4
314	ARTS & COMPUTERS: any item made	6	4
315	SCRAPBOOKING: any item made	6	5

Scrapbooking exhibits should be only 1 page representative of the complete scrapbook. Size not to exceed 12" x 12". All pages should be in clear protective sleeves or clear zipper bags. Do not frame.

BEEF

Class		Point Value	#St. Fr. Exh.
121	BEEF: any item made	3	2
135	BUCKET CALF: any item made	3	1

BICYCLE

Class		Point Value	#St. Fr. Exh.
731	BICYCLE UNIT I: any item made	3	1
732	BICYCLE UNIT II: any item made	3	1

BREADS

No samples are needed with any food exhibit. Bread products should be exhibited in mini versions (portions of 1/3 to 1/4 of a larger total product.) Please send items on disposable plates only, unless it is a gift package.

Please do not send expensive or keepsake containers!

Class		Point Value	#St. Fr. Exh.
581	BREADS UNIT I: any item made	3	2
582	BREADS UNIT II: any item made	3	2
583	BREADS UNIT III: any item made	6	2

CAKE DECORATING

The use of forms or pans is required. **Cake boards should not exceed 1" margin on each side of the cake pan or form.** (NO REAL CAKES OR BUTTER CREME ICING WILL BE ACCEPTED – MUST USE ROYAL ICING, ROLLED FONDANT, OR COMMERCIAL PRODUCT LIKE DAPP ONLY!) CAKES SHOULD NOT EXCEED 13" IN HEIGHT AND AT THE BASE.

Class	Point Value	#St. Fr. Exh.
361 CAKE DECORATING UNIT I: any item made	3	4
362 CAKE DECORATING UNIT II: any item made	6	2
363 CAKE DECORATING UNIT III: any item made	9	1

CATS

Class	Point Value	#St. Fr. Exh.
177 CAT CARE UNIT I: any item made	3	2
178 CAT CARE UNIT II: any item made	3	2
179 CAT CARE UNIT III: any item made	3	2

CHILD DEVELOPMENT

EXAMPLES: Toys, educational games, educational displays, etc.

Class	Point Value	#St. Fr. Exh.
411 CHILD DEVELOPMENT UNIT I: any item made	3	2
412 CHILD DEVELOPMENT UNIT II: any item made	3	1
413 CHILD DEVELOPMENT UNIT III: any item made	6	1

CITIZENSHIP

Class	Point Value	#St. Fr. Exh.
200 PUBLIC ADVENTURES: any item made	3	2

CLOVER KIDS SPECIAL EXHIBIT AREA

Five to seven year olds enrolled in the Clover Kids projects will have an opportunity to bring exhibits to Achievement Days and have them displayed! A special display area will be available in the exhibit area. Members may bring up to three exhibits. The size requirements for all exhibits will apply to Clover Kids exhibits. Exhibits must be entered between 4:30 and 7:30 p.m. on Wednesday, July 8. Clover Kid members will have the opportunity to discuss their exhibits with a judge; all exhibits will receive a participation ribbon and premium money. This is a non-competitive event. No live animals please!

CLOTHING AND TEXTILES

Use patterns from any source. Items should reflect the skills learned in a given unit. (Be sure to double tag all clothing items.)

Class		Point Value	#St. Fr. Exh.
521	SEWING EXPRESSIONS - LEVEL 1: any item made	3	5
522	SEWING EXPRESSIONS - LEVEL 2: any item made	3	4
523	SEWING EXPRESSIONS - LEVEL 3: any item made	6	3
524	BUYING CLOTHES - LEVEL 1: any item bought or made	3	3
525	BUYING CLOTHES - LEVEL 2: any item bought or made	6	1

CLOWNING

EXAMPLES: Clown costumes and accessories, photo story, etc.

Class		Point Value	#St. Fr. Exh.
231	CLOWNING: any item made	3	2

COMMUNICATIONS

Class		Point Value	#St. Fr. Exh.
237	COMMUNICATIONS 1: any item made	3	1
238	COMMUNICATIONS 2: any item made	3	1
239	COMMUNICATIONS 3: any item made	3	1
241	COMMUNICATIONS TOOL KIT: any item made	3	1

COMPUTERS

EXAMPLES: Notebook showing program developed by youth, finished product, educational displays, photo displays.

Class		Point Value	#St. Fr. Exh.
891	COMPUTERS 1: any item made	3	3
892	COMPUTERS 2: any item made	3	3
893	COMPUTERS 3: any item made	3	3
894	COMPUTERS 4: any item made	3	3

CONSERVATION

Class		Point Value	#St. Fr. Exh.
911	CONSERVATION FRONTIERS: any item made	3	2

CONSUMER SAVY

Class		Point Value	#St. Fr. Exh.
431	CONSUMER 1: any item made	3	2
432	CONSUMER 2: any item made	3	2
433	CONSUMER 3: any item made	3	2

CROCHET

Class		Point Value	#St. Fr. Exh.
321	CREATIVE CROCHET - UNIT I: any item made	3	3

DAIRY

Class		Point Value	#St. Fr. Exh.
131	DAIRY UNIT I: any item made	3	2
132	DAIRY UNIT II: any item made	3	2
133	DAIRY UNIT III: any item made	3	2
134	JUDGING DAIRY CATTLE: any item made	3	2
135	BUCKET CALF: any item made	3	2

DOGS

Class		Point Value	#St. Fr. Exh.
171	DOG UNIT I: any item made	3	2
172	DOG UNIT II: any item made	3	2
173	DOG UNIT III: any item made	3	2

ELECTRICITY

Items should be made in accordance with the National Electrical Code. Consult power suppliers or electricians for code requirements. Battery operated items are also eligible items. Batteries should either not be connected or not included.

Class		Point Value	#St. Fr. Exh.
831	ELECTRICITY - UNIT I: any item made	3	2
832	ELECTRICITY - UNIT II: any item made	3	2
833	ELECTRICITY - UNIT III: any item made	6	2
834	ELECTRICITY - UNIT IV: any item made	6	1

ENTOMOLOGY

Boxes must be no larger than 18" long x 24" wide x 3 ½" deep to fit into the display racks. The insects should be named, labeled, and mounted so the boxes can be displayed horizontally. Securely fasten display cover with tape or screws. No knobs or handles. If a member's entomology collection is displayed in more than one box, the member may send only one box for display.

Class	Point Value	#St. Fr. Exh.
921 ENTOMOLOGY: UNIT I: any item made	6	2
922 ENTOMOLOGY: UNIT II: any item made	6	2
923 ENTOMOLOGY: UNIT III: any item made	9	2
924 BEEKEEPING: any item made	9	2

ENTREPRENEURSHIP

Class	Point Value	#St. Fr. Exh.
441 "BE THE E" ENTERPRENEURSHIP: any item made	6	2

ENVIRONMENTAL SCIENCE

Class	Point Value	#St. Fr. Exh.
913 ENVIRONMENTAL SCIENCE I: any item made	6	2
914 ENVIRONMENTAL SCIENCE II: any item made	6	2
915 ENVIRONMENTAL SCIENCE III: any item made	9	2

EXPLORING 4-H

Class	Point Value	#St. Fr. Exh.
261 EXPLORING 4-H: any item made	3	4

FINANCIAL CHAMPIONS

Class	Point Value	#St. Fr. Exh.
421 FINANCIAL CHAMPIONS UNIT 1: any item made	3	4
422 FINANCIAL CHAMPIONS UNIT 2: any item made	3	4

FOODS/NUTRITION

4-H'ers must adhere to the following rules:

1. Food must be of reasonable quality to keep for several days. Do not send food items that will spoil quickly such as casseroles, ***pizza, cream pies; items made with cream cheese, etc.***
2. Submit food items on paper or disposable plates. Plastic wrap will be removed so drying of the food will extend display life of the product. **Please do not send expensive or keepsake containers!**
3. No samples or recipes are needed with any food items.

4. Perishable food items do not need a second identification label.
5. Biscuits, cookies, muffins and other small items should be four per plate. Cakes should be displayed in mini-versions (portions of 1/3 to 1/4 of a larger total product.) ***A representative sample of each will be displayed.***
6. Decorated cakes will be displayed in the Cake Decorating project.

Class	Point Value	#St. Fr. Exh.
551 FOODS A: any item made	3	6
552 FOODS B: any item made	3	3
553 FOODS C: any item made	3	2
554 FOODS D: any item made	3	2
555 DAIRY FOODS: any item made	3	1
561 MICROWAVE MAGIC A: any item made	3	2
562 MICROWAVE MAGIC B: any item made	3	2
563 MICROWAVE MAGIC C: any item made	3	1
564 MICROWAVE MAGIC D: any item made	3	1
557 INTERNATIONAL FOODS I: any item made	6	1
558 INTERNATIONAL FOODS II: any item made	6	1
571 FOOD PRESERVATION: any item made	3	1

FORESTRY

EXAMPLES: Educational displays of leaf, twig, and wood samples, 3-D models, etc. See Item 6 for display dimensions.

Class	Point Value	#St. Fr. Exh.
931 FORESTRY UNIT I: any item made	6	1
932 FORESTRY UNIT II: any item made	6	1
933 FORESTRY UNIT III: any item made	6	1

GEOLOGY

See Item 3 for display box dimensions. Specimens should be labeled and mounted so the boxes can be displayed. Rocks need to be attached in the box securely. If a member's collection is displayed in more than one box, the member may send only one box for display. No knobs or handles.

Class	Point Value	#St. Fr. Exh.
941 GEOLOGY: any item made	6	2

GEOSPATIAL

Class	Point Value	#St. Fr. Exh.
991 EXPLORING SPACES, GOING PLACES: any item made	3	2

GLOBAL EDUCATION

Class		Point Value	#St. Fr. Exh.
221	GLOBAL EDUCATION: any item made	3	2

GOATS

Class		Point Value	#St. Fr. Exh.
136	DAIRY GOAT UNIT I: any item made	3	2
137	DAIRY GOAT UNIT II: any item made	3	2
138	DAIRY GOAT UNIT III: any item made	3	2
139	MEAT GOAT PROJECT: any item made	3	2

HEALTH/FITNESS

Class		Point Value	#St. Fr. Exh.
711	BOWLING: any item made	3	2
712	GOLF: any item made	3	2
771	FIRST AID: any item made	3	2
772	STAYING HEALTHY: any item made	3	2
773	KEEPING FIT: any item made	3	2
774	PHYSICAL ACTIVITY IN 4-H CLUB: any item made	3	1

HOME ENVIRONMENT

All items which are to be hung must have a hanger. EXAMPLES: Decorative items, home accessories, storage items, educational displays, etc.

Class		Point Value	#St. Fr. Exh.
471	HOME ENVIRONMENT 1 & 2: any item made	3	2
472	HOME ENVIRONMENT 3 & 4: any item made	3	2
473	HOME ENVIRONMENT 5 & 6: any item made	3	2
474	HOME ENVIRONMENT 7: any item made	6	1
475	DESIGNING A SPACE OF MY OWN: any item made	6	1

HORSE

Class		Point Value	#St. Fr. Exh.
141	HORSE UNIT I: any item made	3	2
142	HORSE UNIT II: any item made	3	2
143	HORSE UNIT III: any item made	3	2
144	HORSE UNIT IV: any item made	3	2
148	HORSELESS HORSE: any item made	3	2
149	HORSE JUDGING: any item made	3	2

HORTICULTURE

FLOWERS

Live plants or cut specimens must be displayed in a container no larger than 8" in diameter. 4-H member must have grown the flowers used.

Class	Point Value	#St. Fr. Exh.
961 HORTICULTURE UNIT I: any item grown or made	3	1
962 HORTICULTURE UNIT II: any item grown or made	3	1
963 HORTICULTURE UNIT III: any item grown or made	3	1

GARDENING(FRUITS & VEGETABLES)

The number in parentheses is the number of items displayed. The exhibitor must have grown the vegetables. Vegetables in edible condition after the Fair will be donated to a charitable organization. The following guidelines should be followed:

1. Vegetables must be of reasonable quality to keep for several days.
2. Use disposable containers (paper plates or boxes) to display the items.
3. Vegetable exhibits **do not** need a second identification label.

Potatoes (4) Watermelon (1)
Onions - dry (4) Cantaloupe (1)
Tomatoes (4) Peppers (4)
Pumpkin (1) Egg Plant (2)
Summer Squash (2) Beets (4)
Winter Squash (1) Slicing Cucumbers (4)
Other Vegetables (1 for large produce, 4 for small produce)

Class	Point Value	#St. Fr. Exh.
971 GARDENING UNIT A: any item grown or made	3	5
972 GARDENING UNIT B: any item grown or made	3	5
973 GARDENING UNIT C: any item grown or made	6	2
974 GARDENING UNIT D: any item grown or made	6	2

KNITTING

Class	Point Value	#St. Fr. Exh.
331 KNITTING - UNIT I: any item made	3	2
332 KNITTING - UNIT II: any item made	3	2

LEADERSHIP

Class		Point Value	#St. Fr. Exh.
271	PATHWAYS TO LEADERSHIP: any item made	3	1
272	BUILDING PERSONAL LEADERSHIP SKILLS: any item made	3	1
281	LEADERSHIP FOR LIFE: any item made	6	1
282	LEADING INTO THE FUTURE: any item made	6	1
283	VIRTUAL COMMUNITIES: any item made	6	1

LIVESTOCK JUDGING

Class		Point Value	#St. Fr. Exh.
117	LIVESTOCK JUDGING: any item made	3	2

MEATS - COUNTRY CURED HAMS

Items exhibited in this class will be judged at 1:00 p.m. on Friday, July 10. Hams may be offered for sale at the Johnson County Junior Livestock Sale, which is scheduled for 6:30 p.m. on July 10. Check sale guidelines in the livestock section of the fair book.

Class		Point Value	#St. Fr. Exh.
115	COUNTRY CURED HAM: any item made	6	2
116	MEAT EVALUATION PROJECT: any item made	6	1

OUTDOOR ADVENTURES

Class		Point Value	#St. Fr. Exh.
761	HIKING – UNIT 1: any item made	3	1
762	CAMPING – UNIT 2: any item made	3	1
763	BACKPACKING EXPEDITIONS - UNIT 3: any item made	3	1

PHOTOGRAPHY

All photos must be mounted on 11" X 14" mat board. See details about guidelines under item 3 Exhibit Judging.

Class		Point Value	#St. Fr. Exh.
351	PHOTOGRAPHY LEVEL I: any item made	3	3
352	PHOTOGRAPHY LEVEL II: any item made	6	2
353	PHOTOGRAPHY LEVEL III: any item made	6	1

POULTRY

Class		Point Value	#St. Fr. Exh.
151	POULTRY UNIT I: any item made	3	2

152	POULTRY UNIT II: any item made	3	2
153	POULTRY UNIT III: any item made	3	2

PUBLIC SPEAKING

Class		Point Value	#St. Fr. Exh.
242	PUBLIC SPEAKING: any item made	3	1
243	MAKING THE POINT: any item made	3	1

QUILTING

Class		Point Value	#St. Fr. Exh.
341	QUILTING: any item made	6	5

RABBITS

Class		Point Value	#St. Fr. Exh.
111	RABBITS UNIT I: any item made	3	2
112	RABBITS UNIT II: any item made	3	2
113	RABBITS UNIT III: any item made	3	2

ROBOTICS

Class		Point Value	#St. Fr. Exh.
881	ROBOTICS EXPLORER: any item made	3	2
882	ROBOTICS PROBE: any item made	3	2

SELF DETERMINED

Class		Point Value	#St. Fr. Exh.
950	SELF-DETERMINED: any item made <i>Must have project description on entry form!</i>	3	2

SHEEP

Class		Point Value	#St. Fr. Exh.
161	SHEEP: any item made	3	6

SHOOTING SPORTS

EXAMPLES: Photo display, outdoor clothing made by exhibitor, hunting equipment or aids, educational displays. NO LIVE AMMUNITION AND NO POINTS ON ARROWS.

Class	Point Value	#St. Fr. Exh.
740 SHOOTING SPORTS SAFETY: any item made	3	1
741 ARCHERY: any item made	3	1
742 AIR AND PELLET RIFLE: any item made	3	1
743 SMALLBORE RIFLE .22: any item made	3	1
744 AIR PISTOL: any item made	3	1
745 SHOTGUN: any item made	3	1
747 SMALLBORE PISTOL: any item made	3	1
748 MUZZLELOADING: any item made	3	1
749 HUNTING AND OUTDOOR SKILLS: any item made	3	1

SMALL ENGINES

Examples: Educational displays or working models no larger than 14" x 22"

Class	Point Value	#St. Fr. Exh.
851 SMALL ENGINES - UNIT I: any item made	3	1
852 SMALL ENGINES - UNIT II: any item made	3	1
853 SMALL ENGINES - UNIT III: any item made	6	1

SPORTSFISHING

Class	Point Value	#St. Fr. Exh.
725 SPORT FISHING Unit 1: any item made	3	2
726 SPORT FISHING Unit 2: any item made	3	2
727 SPORT FISHING Unit 3: any item made	3	2

SWINE

Class	Point Value	#St. Fr. Exh.
181 SWINE: any item made	3	6

THEATRE ARTS

Class	Point Value	#St. Fr. Exh.
251 THEATRE ARTS 1: any item made	3	1
252 THEATRE ARTS 2: any item made	3	1
253 THEATRE ARTS 3: any item made	3	1

VETERINARY SCIENCE

Class		Point Value	#St. Fr. Exh.
191	VETERINARY SCIENCE - UNIT I: any item made	3	2
192	VETERINARY SCIENCE - UNIT II: any item made	3	2
193	VETERINARY SCIENCE - UNIT III: any item made	3	2

WELDING

EXAMPLES: Educational displays or photo stories.

Class		Point Value	#St. Fr. Exh.
846	WELDING: any item made	6	2

WILDLIFE

Class		Point Value	#St. Fr. Exh.
724	WILDLIFE: any item made	3	2

WOOD WORKING

Use plans from any source.

Class		Point Value	#St. Fr. Exh.
871	WOOD WORKING - UNIT I: any item made	3	6
872	WOOD WORKING- UNIT II: any item made	6	3
873	WOOD WORKING- UNIT III: any item made	6	2
874	WOOD WORKING- UNIT IV: any item made	9	2

HOW TO BE A GOOD 4-H JUDGE

JUDGING IS FUN . . . AND A CHALLENGE! Judging contests are a means of training large groups under the guidance of specialists -- experts on the items being judged. Members will want to practice at project and club meetings whenever possible.

A class usually consists of FOUR items to be judged, such as four animals, four kinds of cookies, or dresses or lamps. Classes are always numbered from left to right -- most classes are numbered 1-2-3-4 or A-B-C-D. Each member will be given a card to judge each set of classes. An example is provided here.

CLASS OF _____

FIRST	SECOND	THIRD	FOURTH

PLACING _____
REASON _____
TOTAL _____

The chairman of each event will explain how to use the cards, if you don't understand.

STEPS IN JUDGING:

1. Analyze the class from a distance. Look for something that stands out, an easy first or last.
2. Once a top item has been determined, rank the others in an order below your top.
3. Examine the items closely, touch, taste, etc.

GIVING REASONS: (2 Minutes)

The best way to give reasons is to group the items into three pairs for comparisons:

Top pair	Middle pair	Bottom pair
A & B	B & C	C & D

This is done by saying:

I chose A over B because _____.

I chose B over C because _____.

I chose C over D because _____.

For these reasons, I place this class of _____ ABCD.

(NOTE) This is a very elementary outline. If you want more information, please read the bulletin, "Sharpen Your Judgment". Your leader should have a copy, or you may obtain one from the Extension Center.

JUDGING CLASSES

No Pre-registration Required!

The Judging Classes Contest will take place on Wednesday, July 8 from 5:00 to 7:00 p.m. in conjunction with 4-H Exhibit Judging and Fashion Selection. Classes in the judging contest are open to all 4-H members, regardless of projects in which enrolled.

The following classes will be available for judging in the Judging Classes Contest:

- Introductory Judging Classes Ages 8-10
- Clothing Judging - Ages 8-12 & 13-19
- Consumerism Judging - Ages 8-12 & 13-19
- Interior Design - Ages 8-12 & 13-19
- Foods Judging. - Ages 8-12 & 13-19
- Mechanical Science Judging
Ages 8-12 & 13-19
- Photography Judging - Ages 8-12 & 13-19
- Vegetable Judging All Ages

FASHION SELECTION

No Pre-Registration Required

The Fashion Selection event will be held on Wednesday, July 8 from 5:15 to 7:00 p.m. in conjunction with 4-H Exhibit Judging and the Judging Classes Contest.

In the Fashion Selection Contest, a 4-H member selects one of the two categories – 'Everyday Stuff or Dressing Up - to enter for Achievement Day. You can only enter in **one** category. Any 4-H member may enter this contest. Participation in this contest earns points towards club participation awards.

Objectives:

1. To allow 4-H members to develop consumer skills in selecting and coordinating ready-made clothing.
2. To help members gain a greater understanding of the factors which should be considered when selecting clothing and how these factors affect satisfaction with the outfit purchased.
3. To provide the opportunity for members to gain self-confidence, poise and interview skills.

Members will compete in the following categories: (Open to all 4-Hers)

Girls	Ages 8-10; 11-12; and 13-19
Boys	Ages 8-10; 11-12; and 13-19

Fashion Selection Categories:

This event gives young men and women a chance to show their skill in selecting an outfit for a particular purpose. **Members may select one of the categories listed below.** They will then select an appropriate outfit for the category. The emphasis of this event is on purchased rather than on self-constructed garments. Garments do not need to be new, as long as they were selected by the member at the time of purchase.

1. "Everyday Stuff": -clothes for everyday school and other casual activities. May include sportswear or work wear. Consideration should be given to comfort, durability, how it fits into the present wardrobe and ease of care.
2. "Dressing Up" - Clothes for special events. Consideration should be given to personal expression and where else, how and how often the outfit will be worn in the future.

The outfit should

- *Fit the category chosen
- *Be one the member likes to wear
- *Express the personality of the member

The amount of money spent on the outfit is an important consideration

- *How does it fit individual and family spending plans?
- *How often will the outfit be worn?
- *What type of wear will it receive?
- *What individual special needs (regarding size, for example) must be considered?

*What other factors does the member feel are important?

As the outfit is selected a number of other things should be considered:

- *Fiber content and how it must be cared for
- *The fabric and the way it's knitted or woven
- *The design of the clothes
- *The fit

These can affect how comfortable the clothes are, how they will allow movement, how long they will last, and how easy they will be to take care of.

SAMPLE QUESTIONS TO BE ASKED BY JUDGE

A. Outfit on the individual:

Questions to ask:

1. How is this particular outfit good for you?
2. What factors did you consider when selecting the accessories for this outfit?

B. Outfit for the intended purpose:

Questions to ask:

1. Where do you plan to wear this outfit?
2. Why did you decide to buy this particular outfit to wear for that occasion?
3. Are you satisfied with your purchase?

C. The money spent:

Questions to ask:

1. How much did you spend on this outfit?
2. Have you felt that it was worth the money?
3. What types of stores do you shop in for a outfit like this? Why?
4. How do you decide how much you will spend on your clothes?
5. Do you and/or your family have a specified clothing budget?
6. How important is the fiber content for this type of outfit?
7. How important is durability of fabric and workmanship for this type of outfit?
8. Can you mix and match the pieces in this outfit with other things in your wardrobe?
9. Can you change the look of this outfit by using different accessories when you wear it another time?

EVALUATION CRITERIA

A. **The Outfit on the Individual**

1. Style and fabric express individual's personality.
2. Color and fabric choice are becoming.
3. Style and fabric are suitable for individual's size and body build.
4. Fit is attractive and comfortable.
5. Accessories coordinate well and are appropriate for the activity.

B. **The Outfit for Intended Purpose**

1. Factors considered in selection were thought through (such as movement, warmth, comfort, etc.)

2. Reasons for selection reflect understanding of the important factors involved and their relationship to fibers, fabric, design, construction and fit.
3. Ensemble is appropriate to age of individual and the occasion it is chosen for.
4. Fiber content is appropriate for type of outfit.
5. Outfit can be adapted to wear for other occasions.

C. The Individual

1. Good posture and balance.
2. Entrant appears at ease and presents outfit with pride.
3. Good grooming.

D. The Money Spent

1. The amount of money spent was justified both in terms of the member's needs and in relation to the needs of the whole family.
2. The decision to buy this particular outfit was made after a careful consideration of the price in relation to quality, the type and the number of wearings anticipated. If the member has special requirements, which affect the price (example: hard to find size in shoes), this should be explained and taken into consideration.
3. Construction was considered. Garment has smooth outer appearance. Seams, patterns and plaids match. Fabric and style are compatible.

PRE-REGISTRATION FORMS

Pre-registration forms will be mailed with the June issue of the Clover Connection to 4-H families in Johnson County. Additional copies of forms may be obtained from the University Extension Center, 135 W. Market, Warrensburg, (660) 747-3193.

Pre-registration will insure an assigned time. Deadline for Contest Event pre-registration is **June 15** and Achievement Day pre-registration is **June 29**. **Pre-registration will ensure a more organized Achievement Day.**

