

## What Motivates YOU?

# Motivational Analysis

**Directions:** Each of the following items consists of three related statements. Mark the statement that most closely describes your preference, most of the time. There are no right or wrong answers.

1.  a. When doing a job, I prefer to have specific goals.  
 b. I prefer to work alone and am eager to be my own boss.  
 c. I seem to be uncomfortable when forced to work alone.
2.  a. I go out of my way to make friends with new people.  
 b. I enjoy a good debate.  
 c. After starting a task, I am not comfortable until it is completed.
3.  a. I enjoy offering advice to others.  
 b. I prefer to work in a group.  
 c. I get satisfaction from seeing tangible results from my work.
4.  a. I work best when there is some challenge involved.  
 b. I would rather give direction than take direction from someone else.  
 c. I am sensitive to others—especially when they are mad.
5.  a. I like being able to influence decisions.  
 b. I accept responsibility eagerly.  
 c. I try to get personally involved with my superiors.
6.  a. I place importance on my reputation or position.  
 b. I have a desire to out-perform others.  
 c. I am concerned with being liked and accepted.
7.  a. I enjoy and seek warm, friendly relationships.  
 b. I attempt complete involvement in a project.  
 c. I want my ideas to predominate.
8.  a. I desire unique accomplishments.  
 b. It concerns me when I am being separated from others.  
 c. I have a desire to influence others.
9.  a. I think about consoling and helping others.  
 b. I am verbally fluent and persuasive.  
 c. I am restless and innovative.
10.  a. I set goals and think about how to attain them.  
 b. I think about ways to change people.  
 c. I think a lot about my feelings and the feelings of others.

Adapted from Mackenzie, Marilyn and Gail Moore. The Volunteer Development Toolbox.

# Motivational Analysis Key

**Directions:** Record your choice of each statement by putting a mark or check in the space provided below for each of the three motivators. If your answer to #1 was “b,” you would put a mark on the line titled “influence.” Do that for each question. Then add the total number of marks for each of the three categories: achievement, influence, and affiliation.

1.     _____ a. achievement _____ b. influence _____ c. affiliation	6.     _____ a. influence _____ b. achievement _____ c. affiliation
2.     _____ a. affiliation _____ b. influence _____ c. achievement	7.     _____ a. affiliation _____ b. achievement _____ c. influence
3.     _____ a. influence _____ b. affiliation _____ c. achievement	8.     _____ a. achievement _____ b. affiliation _____ c. influence
4.     _____ a. achievement _____ b. influence _____ c. affiliation	9.     _____ a. affiliation _____ b. influence _____ c. achievement
5.     _____ a. influence _____ b. achievement _____ c. affiliation	10.    _____ a. achievement _____ b. influence _____ c. affiliation

ACHIEVEMENT \_\_\_\_\_

INFLUENCE \_\_\_\_\_

AFFILIATION \_\_\_\_\_

Adapted from Mackenzie, Mary and Gail Moore. The Volunteer Development Toolbox. .

# Social Motivators Worksheet

**Directions:** Think about your volunteer positions and think about the following questions in relation to each social motivator.

1. What volunteer positions will appeal to a person with this type of motivation?
2. What management and supervisory strategies do I need to use to support a volunteer with this motivator?

	<b>Achievement</b>	<b>Affiliation</b>	<b>Influence</b>
<b>Volunteer positions that will appeal to this motivator</b>			
<b>Management, supervision and/or support strategies that will be effective</b>			