

Money Action Plan

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Long Term
<p>Campus and Regional Faculty</p> <p>Outreach Development Funds</p> <p>Partners and Collaborators</p> <p>Facilities</p> <p>Equipment and Supplies</p>	<p>Development of Money Action Plan Curriculum.</p> <p>PIE for regional specialists on first five modules in 1998.</p> <p>PIE for regional specialists on entire curriculum in 2001.</p> <p>Train-the-trainer workshops for agency personnel and other helping professionals on using the curriculum.</p> <p>Programs, short courses and seminars for clientele using parts of the curriculum</p> <p>Partnerships formed at state and local levels to market the curriculum and coordinate training workshops.</p>	<p>UOE regional specialists trained to deliver the curriculum.</p> <p>Social service agency personnel and other helping professionals who work with people having money problems trained to use the curriculum with their clientele.</p> <p>Local citizens having money problems and/or desiring to improve their financial management skills participate in educational opportunities using the curriculum.</p>	<p>UOE regional specialists become aware of the Money Action Plan curriculum.</p> <p>Agency personnel and other helping professionals become more aware of basic financial management and sharpen their skills in working with clients having money problems.</p>	<p>Those trained in using the curriculum share information from it with their clientele.</p> <p>Agency personnel and other helping professionals personally adopt at least two practices suggested in the curriculum.</p> <p>Participants develop and use a spending plan.</p> <p>Participants utilize the decision making process when making major financial decisions.</p>	<p>Mo. citizens reduce their debt load.</p> <p>Mo. citizens increase the amount of money they save.</p> <p>Mo. citizens improve their overall family economic well-being.</p>