

# Child Care

Emphasis on childcare providers professional development, child care program quality, and child care workforce development.

**Situation:** There is a “silent crisis” in U.S. child care evidenced by deficits of quality child care programs and a poorly prepared and under-compensated workforce.

| Inputs  | Activities  | Outputs   | Outcomes   |  |  |
|---|---|---|--|--|--|
|   |   |   | Initial  | Intermediate   | Long Term  |
| <p><b>What we invest:</b></p> <p><b>Extension State and Regional Faculty Time and Expertise</b></p> <p><b>Campus Faculty Time and Expertise</b></p> <p><b>Grant Funds</b></p> <p><b>Partnerships</b></p> <ul style="list-style-type: none"> <li>• Missouri Child Care</li> <li>• Resource and Referral Network</li> <li>• Missouri Department of Elementary and Secondary Education</li> <li>• Missouri Department of Health and Senior Services</li> <li>• Missouri Department of Social Services</li> <li>• Missouri Head Start State Collaboration Office</li> <li>• Head Start</li> <li>• Missouri Institutions for Higher Education</li> <li>• Association for the Education of Young Children – Missouri</li> <li>• Ewing Marion Kauffman Foundation</li> </ul> | <p><b>What we do:</b></p> <p><b>Child Care Provider Professional Development</b></p> <ul style="list-style-type: none"> <li>• Child Care Competencies named programs: <ul style="list-style-type: none"> <li>a) Community Workshops (e.g., Promoting Early Literacy in Young Children; Socializing Health Habits in Young Children; Positive Guidance and Supervision); and</li> <li>b) multi-session educational programs (e.g., Teacher-child Relationship throughout the Day)</li> </ul> </li> <li>• AEYC-MO Leadership and Participation</li> <li>• OPEN Regional Team Leadership and Participation</li> </ul> <p><b>Child Care Program Quality</b></p> <ul style="list-style-type: none"> <li>• Accreditation Facilitation</li> </ul> <p><b>Child Care Workforce Development</b></p> <ul style="list-style-type: none"> <li>• OPEN Professional Achievement and Recognition System</li> <li>• OPEN Trainer Registry</li> <li>• Workforce Incentive Program and Evaluation (WIN)</li> </ul> | <p><b>Whom we reach:</b></p> <ul style="list-style-type: none"> <li>• Licensed Child Care Providers</li> <li>• Head Start Teachers and Family Support Staff</li> <li>• Public School Preschool Teachers</li> <li>• Parents as Teachers Parent Educators</li> <li>• Child Advocates</li> <li>• Policy Makers</li> <li>• Parents and other adults involved in raising children</li> </ul> | <p><b>Initial</b></p> <ul style="list-style-type: none"> <li>• Higher motivation among child care providers to attend educational workshops and multi-session programs, and to participate in professional organizations</li> <li>• Increased knowledge of basic theories of child development</li> <li>• Greater awareness of developmentally appropriate learning environments and activities</li> <li>• Better understanding of the multi-faceted teacher-child relationship</li> <li>• Higher motivation among child care administrators to pursue child care program accreditation</li> </ul> | <p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>• Increased levels of child care provider participation in professional organizations</li> <li>• Higher quality learning environments and activities will be implemented</li> <li>• Improved teacher-child interaction practices</li> <li>• More child care programs engaged in the reflective practice of “self-study” as part of the accreditation process</li> <li>• More state-accredited child care programs</li> </ul> | <p><b>Long Term</b></p> <ul style="list-style-type: none"> <li>• Missouri’s child care workforce will demonstrate less turnover, more educational achievement, and earn higher wages than national averages.</li> <li>• Missouri families have greater access to high quality child care programs.</li> <li>• Missouri children are better prepared to succeed in life.</li> </ul> |