Action Items  There are many positive things that you can do to make your money count. Here are several ideas associated with today’s workshop. Check the items you plan to accomplish within the next three months. We suggest that at this time you select no more than five.

___ Reflect on different meanings and emotions I attach to money and how they affect my decisions
___ Reflect on the meanings and emotions my friends and family associate with money and how they are similar to or different from mine
___ Deliberately generate a list of several options before making an important decision
___ Take time to gather quality information before making an important decision
___ Evaluate decision outcomes to help me improve my future decision making
___ Routinely use University of Missouri Extension as a source of unbiased, quality information about financial management
___ Have regular family conversations about money
___ Practice listening to others – it is hard work!
___ Choose appropriate times to communicate about money
___ Help my child(ren) develop good skills for handling money
___ Include my children in quality family communications about money
___ Be patient when my children make money mistakes because they can learn from them
___ Say no to myself more often because I can’t have everything that I want
___ Say no to my children sometimes because it is not good for them to get everything they want
___ Read and study class materials
___ Other____________________
___ Other____________________

Before I participated in Making Money Count  After participating in Making Money Count

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<th>Circle one number for each statement</th>
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<tr>
<td>I can describe the steps of an effective decision making process.</td>
<td>I can put the decision making process into action to make even better decisions.</td>
</tr>
<tr>
<td>No</td>
<td>Sometimes</td>
</tr>
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I stop and think about the likely outcomes of different decision options before I make an important decision.

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I gather information from quality sources before making an important decision.

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I stop and evaluate why important decisions worked or didn’t work out well so that I can learn from them.

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I am working to improve communication about money within my household.

I am able to control my emotions while talking openly about money with others.

Please check one response below and finish the sentence:

____ I would recommend this workshop to others because ________________________.

____ I would not recommend this workshop to others because ________________________.

What were three highlights of the workshop?

How could the workshop be improved?

Additional comments:
### Voluntary Demographic Information

I live in_______________ County in Missouri or _________________ County in the state of _____________.

University of Missouri Extension wants to make sure that we are presenting our programs to a wide range of participants. This information will not be used to identify specific program participants. It will be used to describe our audiences in general and will only be reported in aggregate.

| Race: | ___ American Indian or Alaskan Native  
|      | ___ Asian  
|      | ___ Black or African American  
|      | ___ Native Hawaiian or Pacific Islander  
|      | ___ White  
|      | ___ Two or More Races/Other  
|      | ___ Unknown  

| Ethnicity: | Are you Hispanic/Latino ___ Yes ___ No  

| Gender: | ___ Male  
|         | ___ Female  

| Age: | ___ Under 18  
|      | ___ 18-64  
|      | ___ 65 +  

| Veteran Status: | ___ Non-Veteran  
|                | ___ Veteran  
|                | ___ Vietnam Veteran  
|                | ___ Other  

| Disability: | Do you consider yourself a person with a disability? ___ Yes ___ No  

Form location: [http://extension.missouri.edu/staff/EO/files/VolDemoInfo2.pdf](http://extension.missouri.edu/staff/EO/files/VolDemoInfo2.pdf)  
Revised 6/29/09