

# Taking the Course for Credit

Community Development Academy – Course 1

**Rural Sociology 4341 or 7341**  
**Building Communities from the Grassroots**  
**March 29-April 2, 2010**

You may enroll for three hours of graduate or undergraduate college credit from the University of Missouri-Columbia. Those who desire to do so must notify Johanna Adams by noon, **Tuesday, March 30, 2010.**

## Fees

\$773.40 for Undergraduate Credit (3 semester hours) \$932.70 for Graduate Credit (3 semester hours) there are no out-of-state tuition fees for this course. For those employed by the University of Missouri: educational assistance policy applies.

## Required Textbooks

*Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets*, John P. Kretzmann & John McKnight, March 1997. ACTA Publications. **ISBN-10: 087946108X**

*Leadership and the New Science: Discovering Order in a Chaotic World*, Margaret J. Wheatley, 3<sup>rd</sup> Edition. 2006 San Francisco: Berrett-Kohler Publishers, Inc. **ISBN-10: 1576753441**

*Community Building: What Makes It Work: A Review of Factors Influencing Successful Community Building*, Paul Mattessich, and Barbara Monsey, 1997. Amherst H. Wilder Foundation. **ISBN-10: 0940069121**

*Practicing Community Development*, Donald W. Littrell and Doris P. Littrell, 2006. Columbia, MO: University of Missouri Extension. **ISBN: 0-933842-30-9**. To order, visit:  
<http://www.extension.missouri.edu/explore/commdm/dm7616.htm>

These books may be purchased by special order from the University Bookstore (e:mail: [textbooks@missouri.edu](mailto:textbooks@missouri.edu) or call 1-800-862-5866), [www.amazon.com](http://www.amazon.com), or your preferred bookstore.

## Requirements

- ◆ Fully participate in the course. Keep in mind how you might apply the content to your work.
- ◆ Read course texts, papers, and handouts. Keep in mind how you might apply the content to your work. You will find it helpful to participate in the discussion group for those taking the course for credit and to keep a written reflective journal on community development practice as related and begun in the course and connected to course readings and texts.

## Assignments

1. Write a paper that addresses how you plan to implement what you have learned and the skills you have acquired through participating in the on-site course to enhance the ability of people in your community to create, build and sustain their community. The paper should include sections that indicate at least the following:

*Setting:* your role in your organization and the “community” or communities in which you will strive to implement what you have learned.

*Capacity:* how you will provide leadership in local development (local defined by your role responsibility) to empower and sustain communities for the future

*Organization:* how you will enhance the capability of the community to develop and use its own appropriate information and how will you engage people in forming viable community organization to sustain the efforts

*Partnering:* how you will assist people in the community to collaborate and develop new partnerships

*Inclusivity:* how you will deal with issues of discrimination

Please give careful attention to both content and teaching methods as they relate to your expected outcomes. The purpose of this is to generate thinking from a learning/teaching point of view and to enhance one’s capacity as a teacher of community development. An educational process might take many forms (but is not limited to): setting up a mentoring process with one or more people; developing a set of materials for people to use; organizing and teaching one or more classes in community development; starting a new community leadership development class (e.g. EXCEL) or community dialogue series (e.g. Study Circle or Issues Forums).

2. Write a paper analyzing the four textbooks and their indications for application in your local community or present position.

**Final paper is due Friday, May 7, 2010. Papers submitted after that time will follow incomplete grade procedure (see below.)**

**All assignments are to be submitted to Steve Jeanetta by mail, e-mail or fax (contact info below). To insure timely grading, since Steve often travels, please send a courtesy copy of the assignments to Jon Hardy (contact info below.)**

**NOTE:** We can adapt the dates for submission of assignments to meet a student’s need to complete the course within the current semester. We have successfully accommodated students with this need in the past. We do, however, need to know prior to the start of the course that this is a need of the student. Contact Steve Jeanetta.

**Grading for the course will be based on the following:**

25% of grade will be based upon active participation in the course.

35% on paper integrating on-site course and notebook content into practice

40% on the paper analyzing the four textbooks and indications for application.

**Incomplete (I) Grade—effective Fall Semester 2003**

When a student cannot be assigned a grade at the end of a course in which he/she has been enrolled because his/her work is incomplete for a good, the instructor will postpone the grade of the student, reporting to the Registrar the fact that such student’s grade is I. An I grade may be assigned only when (1) the completed portion of the student’s work in the course is passing quality, and (2) there is such evidence of hardship as to make it unjust to hold the student to the

time limits previously fixed for the completion of his/her work. The time allowed for the removal of an **I** grade is one calendar year from the date of its recording.

If not altered, a grade of **F** will be assigned automatically (Does not apply to courses taken for graduate credit). This began with courses taken during the **Fall 2003** term. When the incomplete work is accomplished, proper notification of the grade to be assigned will be provided to the University Registrar and the student.

### **Grade or Transcript**

You can request a grade card for the class either by mail or fax. The request **must have** your **signature** on it. Grades will be mailed or faxed at no charge. Be sure to give the name of the class, class #, date you took it. Include your name either student number or Social Security number, birth date and the address or fax number to which it should be sent. If you are requesting by mail, the address is **Registrars Office, University of Missouri, 130 Jesse Hall, Columbia, MO 65211**. If you are faxing, the number is **573-884-4530**. Don't forget your signature.

### **Academic Dishonesty**

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration or any other form of cheating, consult the course instructor.

### **Special Needs**

If you need accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately in my office at 223 Gentry Hall, or email me at [adamsjr@missouri.edu](mailto:adamsjr@missouri.edu). To request academic accommodations (for example, a note taker or extended time on exams), students must also register with the Office of Disability Services (<http://disabilityservices.missouri.edu>), S5 Memorial Union, 882-4696. It is the campus office responsible for reviewing documentation provided by students requesting academic accommodations, and for accommodations planning in cooperation with students and instructors, as needed and consistent with course requirements. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

### **Student Complaints**

If a student has a complaint about the course and is unable to resolve it with the instructor(s), s/he is encouraged to bring the issue to the attention of the Department of Applied Social Sciences Director — Michael Nolan, 215 Gentry Hall, University of Missouri-Columbia, Columbia, MO 65211, 573-882-7740.

### **Contact information**

**Steve Jeanetta**, Extension Assistant Professor Rural Sociology, Community Development Process State Extension Specialist. Community Development Extension Program  
229 Gentry Hall. Columbia, MO 65211-7040, Phone: 573-884-3018, Fax: 573-882-5127  
Email: [jeanettas@missouri.edu](mailto:jeanettas@missouri.edu)

**Jon Hardy**, Administrative Assistant, Community Development Extension Program, 225 Gentry Hall, Columbia, MO 65211-7040. Phone: 573-882-8393; Fax: 573-882-5127; Email; [hardyjj@missouri.edu](mailto:hardyjj@missouri.edu)

*If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the course instructor immediately. You should visit privately with the course instructor after class, or in her office.*

*Office location: 229 Gentry Hall*

*To request academic accommodations (for example, a note taker or extended time on exams), students must also register with the Office of Disability Services, S5 Memorial Union (<http://disabilityservices.missouri.edu> ; [573] 882-4696). It is the campus office responsible for reviewing accommodations planning in cooperation with students and instructors, as needed and consistent with course requirements. For other resources for students with disabilities, click on “Disability Resources” at the bottom of the MU homepage at <http://www.missouri.edu>.*