



“THE CLOVER GROWER”

Barton County 4-H Family Newsletter

“ Making The Best Better”



**March
2008**

UNIVERSITY OF MISSOURI
U Extension

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4-H families,

In April, A Barton County Demonstration and judging event has been planned for the youth. 4-H members will have hands on practice at giving demonstration and judging classes with reasons. Adult volunteer orientation will also be held that night . This is the best opportunity for adults to take the session while youth are already in there sessions. Volunteer orientation is required for all project leaders. Some project leaders have already taken the training, the newsletters articles have been submitted but it is really best if you can take the actual training, so we will offer it that night here in Lamar. Bob and I will be presenting the information. Snack will be provided so we will begin at 6:30 pm . Please mark you calendars

March /April / May 2008

March 5– Barton County 4-H Legislative Trip—MO. State Capitol

7-9 Civic Youth Summit—Lake of the Ozarks

10– RATT Trip , Tulsa Oklahoma Registrations due

11– 4-H Council Meeting, 7:00 pm Wolf Center

29 RATT Trip– Tulsa, Oklahoma

April 7– registration due for 4-H Day with St Louis Cardinals

11– Barton County Teen Lock-IN– Wolf Center

14– County Demonstration/Judging / Volunteer training 7:00 pm Wolf center

19-20 State 4-H Horse Bowl, Columbia, MO.

26– 4-H Camp Counselor Training, SW Center, Mt Vernon.

28– Red Cross Bloodmobile Cookies, First Baptist Church

Learn –A-D0 4-H Club and Irwin 4-H Club

May 3– Barton County Livestock Judgin Contest Rick Morgan Farm

10– SW Regional 4-H Dog Show

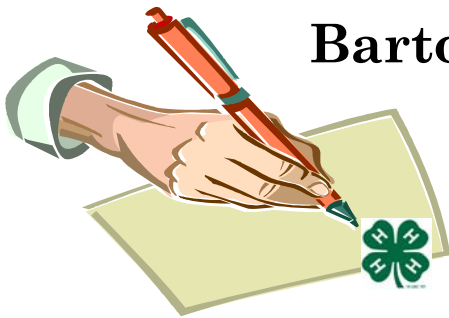
There are more date sin the newsletter, let me know if I can help you with information

Elaine Davis

4-H Youth Program Assistant

4-H materials available are now on University of Missouri Extension Website

Barton County Extension: bartonco@missouri.edu.



Barton County 4-H Club Information

CLUB LEADERS ...Members.. Volunteers

4-H Council Meeting March 11, 2008

7:00 pm Wolf Center

4-H planning of upcoming events and information will be given . 4-h clubs may continue to accept membership into the county until May 1, 2008 to be eligible for State, Regional, and County project participation.

4-H members may add and drop any project until May 1, 2008
If you have question please ask! Don't hesitate to call .

**Barton County 4-H Lock-In
April 11, 2008 Wolf Center**

open to all youth 5th grade and over Come join the fun bring \$5.00 stay all night, games, movies and energy for all night .

Chaperones will be there all night .

Breakfast at 6:00 am April 12



Red Cross Cookie Donations Schedule

April 28, 2008 Learn Do 4-H Club /Irwin 4-H Club

June 23, 2008 _____

Please call the office with the day your club would like to donation cookies. Cookies need to be dropped off at the

First Baptist Church, Lamar, Mo.



Barton County 4-H Night



APRIL 14, 2008

All county 4-H member/volunteers need to plan on attending

6:30 pm Wolf Center—snacks will be provided

Youth Demonstration workshops

Youth Judging Workshops

Leader Volunteer Orientation Program

Let the 4- H office know how many are going to attend

682-3579





4-HVolunteer Orientation Information

Basics To Success.....The 4-H Youth Development Program

Submitted by Bob Mc Nary

Dear 4-H Families,

In kindergarten it's called "show and tell." In 4-H it's still the same idea, but it is called "demonstrating" or "demonstrations." Whatever the title, the topic still goes back to the 4-H principle of "learning by doing." Demonstrations provide one more opportunity for members to develop their own individual abilities. One thing is certain...we cannot force youth to learn. But, we can provide the opportunity for them to learn on their own schedule. Learning situations can be provided using a variety of teaching methods, preferably those that are simple and direct.

All too often members get scared by the big word "demonstrations" and automatically shy away without understanding what is involved; so perhaps our approach needs to be on a simpler level. Maybe we need to say, "This is what you do; this is why it works; this is how you do it." But, whatever approach seems best for your situation, we need to continue to emphasize demonstrations.

There are a variety of ways to get members to give more demonstrations. One very workable suggestion will be presented here, but as in many other things connected with 4-H, if you can find a method, which suits your conditions better, you are encouraged to use it. Here is our plan for your consideration: At one of the meetings you as leader can introduce a relatively simple idea to the members, going through it step-by-step and carefully explaining not only the "how," but the "why" of each point.

As you progress, stop often to ask if there are any questions and if so, answer them to the best of your ability. After you have finished explaining the idea, then ask a few questions to see if all have understood the process.

Now, suggest, that in order to be sure everyone understood and remembers the idea, we would like to have Suzie repeat the explanation at our next 4-H project meeting. All she will have to do is to follow the same basic steps as you did, only put the entire presentation in her own words. And should she have any questions or problems, you will be glad to help her work on it before the next meeting.

Nowhere in the conversation is the word "demonstration" mentioned. Suzie is simply repeating the process, which you had explained earlier. This may be "getting in through the back door," but isn't she in effect giving a demonstration? She will have the opportunity to stand for a few minutes before the group, explaining something with which she is at least slightly familiar, and will be using her hands which will help to overcome that feeling of awkwardness. Suzie's whole presentation need not be long, complicated or detailed; yet it should include the essential parts of the idea. At this stage it is not important to have a formal introduction, summary, etc. What is important is that she has taken the initiative to stand up and speak up before her group. Later as she gains experience and self-confidence she can add the "polish" expected in a more formal type demonstration.

Besides providing a learning opportunity for Suzie, this procedure can also be very valuable in other ways. First, it can be a check on your teaching methods to see if all the members clearly grasped the idea the first time you presented it. This can be partly determined by Suzie's presentation (how well she understood the principles involved) as well as by the questions asked her by the other members. Perhaps some point that you mentioned did not thoroughly "soak in" to the group members. Second, through repetition the members are much more likely to retain the idea.

Then, after Suzie has given her presentation, you can show how to complete another process and after you're through, ask Mary to repeat it at the following meeting. This way each member should have an opportunity sometime during the project year to give a demonstration before the project group.

But to insure that each member will be willing to take his or her turn, it is important that you lay the proper groundwork in the beginning. This includes letting all members know that during the year they will be expected to participate in a variety of ways in the project meetings, including giving special reports, etc. Also, they need to know that the others will give each person complete attention and that no one will be made fun of for their reports.

By no means do your project meetings need to be limited to only one demonstration per time nor do the members need to

As the year progresses, we hope that some members will want to polish up their demonstrations by adding an introduction and summary, visual aids if needed, etc. so that it can be presented to all of the members at one of the regular monthly club meetings. Perhaps this is already planned in the club's program for the year (check with your club leader.) Regardless, you or some member of your group should make the necessary arrangements so that it can be included in the program when the time arises.

There are also numerous extension homemaker clubs, civic groups, etc. which are interested in having programs of this type and are usually glad to include them in their schedule if contacted far enough in advance. In addition to providing new experiences to the members, it also provides new information to the audience.

Going a step beyond the local groups, many members will want to participate in the county 4-H demonstration contests held at Achievement Day. All members, regardless of age or experience, are encouraged to enter these contests. Here each individual is evaluated by experienced judges and are awarded ribbons for their efforts. The top county demonstrators are then eligible to move up to district and/or state competition.

Again, 4-H demonstrations are just one more tool, which we can use, in the over-all development of boys and girls. Experience has shown that this is a very effective method, especially when combined with some of the other teaching techniques. We hope you will continue to encourage your members to participate to the fullest in such opportunities.

More specific details on preparing demonstrations to be given before larger groups and in contests are available in three publications. Leader's guide (LG-744) "Let's Demonstrate," youth guides (Y-744) "Let's Demonstrate" and Y-745 "Demonstration Worksheet". Copies are available without charge by contacting the Extension Center.

ILLUSTRATED TALKS: Illustrated talks can be given in 4-H projects and activities. The purpose of the illustrated talk is the same as the demonstration. It is to give a boy or girl an opportunity to appear before an audience and receive experience in public presentation skills and in organizing information (subject matter) in a logical manner. A secondary objective may be to permit them to teach current or the latest subject matter in a particular area. (The teaching value of the illustrated talk can be equal to that of the demonstration, if done well.)

Illustrated talks can be given where it is easier and more convenient to use this method than to use actual material or ingredients in order to come up with a finished product. One of the distinctions between the demonstration and the illustrated talk is that at the end the demonstrator should have a partial or completed product or object to display. In the illustrated talk, there usually is no product or object to display.

Illustrated talks have four main parts. They are: 1) Introduction, 2) Body of Talk, 3) Summary and 4) Questions.

In the introduction, a boy or girl should mention why they have selected this subject, why they think it is important to themselves or to other people, (their motive for selecting the topic). Perhaps they are attempting to persuade an audience by advancing an idea, which has not had general acceptance, but which they feel would be good for others to accept.

In the body of the talk, members will be judged on how logical their thoughts and information is, how well they explain their main points, how effective their visuals are and how accurate and complete the talk is. This means they need to exercise judgment in selecting the subject.

In the summary, they should review the main points quickly for the purpose of additional emphasis.

Questions should always be permitted, as this gives the audience an opportunity to inquire further into the subject or topic and it gives the boy or girl experience in handling questions. It gives the judge an opportunity to see how well informed the members are on the particular topic.

Members may use a chalkboard, acetates, newsprint, models, or replicas for visuals. For example, if a boy or girl wanted to illustrate how to drive safely on the open highway, they could use charts and/or drawings effectively, Acetates or models could be used, too. Illustrated talks and demonstrations are given in the same sections at County and Regional 4-H Achievement Day. For example an illustrated talk in Foods will be given in the same section as Foods Demonstrations.

Some projects do not lend themselves to good demonstrations because of the difficulty or inconvenience of transporting materials needed, large animals, etc., so illustrated talks are used to allow members in these projects to have a similar learning opportunity.

SKILLATHON: Skillathon is a method of involving 4-H'ers in challenging, learning-by-doing activities. This method of helping 4-H'ers develop both personal and project skills is designed as a series of mini-learning stations with an assistant at



4-His a community of young people across America, who are learning leadership, citizenship and life skills.

SKILLATHON: Skillathon is a method of involving 4-H'ers in challenging, learning-by-doing activities. This method of helping 4-H'ers develop both personal and project skills is designed as a series of mini-learning stations with an assistant at each station.

Participants rotate from station to station attempting to perform the task given. The assistants allow members to test their knowledge and ability before giving them any hints. This technique is referred to in 4-H as, "learning by doing," but the assistant supports 4-H'ers when they falter.

Not only does a skillathon work well during a project meeting, but also at club meetings. You will find this an excellent way to involve several project groups at once on the program. By asking various projects to set up one or two learning stations, the entire club can be actively involved at the same time. "Conducting a 4-H Skillathon," guide, LG - 733, briefly outlines how to plan and conduct a skillathon.

4-H defines life skills as the knowledge, abilities and attitudes that foster the optimum development of each young person. These skills will permit him/her to successfully cope with everyday life. Skillathon activities help enhance each of the five major categories of life skills. These include: subject matter knowledge, self-awareness, decision-making, social interaction and physical skills. Try it with your project group. You'll like it!!!

QUIZ BOWLS: What is it? Quite simply, it is a takeoff of the television program of yesteryear called "College Bowl." In the case of Horse Bowl, the questions are based entirely on the horse rather than history, science, 4-H projects, current events, etc. For example, a question might be: Most English riders 'post to trot.' What is the derivation of the term 'posting'? Answer: The term "posting" is derived from the manner of riding adopted by the mail carriers, or postmen, of Great Britain.

In the case of Dairy Bowl, all questions relate to dairy cattle and milk production. The 4-H quiz bowl began with food and clothing projects in New Jersey and Pennsylvania. The horse project people have been most active in it here. We now have district, state and national contests. This can be done in your project group. "Quiz Bowls" guide, LG - 732, will tell you how.

All these teaching opportunities can be used in your project meetings. Why not try a new one this year?

Robert L. McNary

4-H Youth Development Specialist

Missouri 4-H Foundation Scholarships

The Missouri 4-H Foundation offers college scholarships that help 4-H members pursue their educational dreams. In 2008, thanks to generous donor support, the Missouri 4-H Foundation will offer 58 college scholarships totaling \$59,300. 4-Hers who are current high school seniors and former 4-Hers who are college students are eligible to apply. The scholarship guidelines and application are available on the Missouri 4-H website at <http://www.4h.missouri.edu/recognition/>. Applications for Missouri 4-H Scholarships are due in the State 4-H Office by **April 1, 2008**.

Barton County 4-H Youth Lock-IN

Who: 4-H Youth 5th Grade & over **When:** April 11, 2008

Time: 6:00 pm **Where:** Wolf Center

Bring with you \$5.00 games, movies, and something to sleep on if you plan on sleeping..... Chaperones will be there.



Stay all night and plan on having a great time!

Let the 4-H office 682-3579 or Melinda Morgan 682-6388 know you are coming

4-H WANTS YOU!!!

Plan on joining the fun!

MISSOURI SHOW ME QUALITY ASSURANCE (MSMQA)-

By June 1, 2008, all 4-H members enrolled in food animal projects including beef, sheep, swine, dairy cattle, meat and dairy goats, rabbits, and poultry must complete the appropriate level of MSMQA certification to be considered a 4-H member in good standing in that project.

Please note that food animal project members showing at the State Fair in 2008 should be prepared to present their MSMQA card at check in. For the complete MSMQA guidelines go to

[Missouri 4-H Food Quality Assurance Policies and MSMQA Information](#) (Word document).

Our only currently scheduled trainings will be held Jan. 19 and 26 at the two regional leaders workshops. Be sure, if you are under 14 and plan to show any livestock, that you attend training this year, unless you have already attended two sessions. Check the above guidelines for details.

Members 14 or older when they took the training, once is enough. If 13 when you first took it, then you must attend a second one now that you are 14.

To potentially 'test out' 4-H members unable to attend the face to face training may go online and complete the tutorial at <http://www.agebb.missouri.edu/smqa/>.

However, I strongly encourage members to consider attending the face to face training. 4-H offers a great opportunity for us to meet and get to know other members with similar interests. Promotion of food quality assurance training is timely and the content is delivered in a fun, developmentally friendly format.

Show-Me Quality Assurance (SMQA) Saturday, April 12, 2008

Jasper County Fair grounds. Registration need to be made with the Jasper County 4-H office 417-358-2159, by April 1.

No late registrations will be taken

STATE SPORTS FISHING LEADER'S CERTIFICATION WORKSHOP

To lead the project one must take the training the first or second year they serve as leaders. This training is only held once a year and is set for April 25-26, at Heit's Point Camp, on the Lake of the Ozarks, near Lincoln, MO. That's just south of Sedalia off 65 hwy. This is close to us. There are two tracts. So, you can attend twice. Fee is \$50. 4-hcouncil will pay the registration. Call the office or check the state 4-H website for forms. Due date for registrations is April 15.

SHOW ME YOUR TRUE COLORS



R.A.T.T Trip March 29, 2008

Tulsa, Oklahoma

- ◆ The Will Rogers Museum
- ◆ Tulsa Air and Space Planetarium
- ◆ plus a shopping stop at the mall and great fellowship with your 4-H friends.



“Show Me Your True Colors” IS THIS YEAR’S CAMP THEME.

Before “Coloring Your Own Good Time” at 4-H camp, why not submit a winning design for this years camp T-shirt.

The one page, 8½ x 11 inch design, must be turned in by March 20.

If you’re 12 or older and want to be a Clover Kid’s camp counselor this year, or 13 and older and want to be a counselor at members camp, counselor applications will be available soon. Camp directors are planning a special camp counselor training at Mt. Vernon on April 26. Like last year, teens may only be a counselor for one camp.

2008 Camp dates: Clover Kids Camp I – June 14-15; Teen Camp – June 15-18; Member Camp #1 - June 18-21; Clover Kids Camp II – June 21-22; Scrapbooking Camp – June 22-23 and Member Camp #2 - June 23-26.

For those who’d like to be a counselor at one of the Member Camps, you must attend Teen Camp and a special counselor’s training at Mt. Vernon.

Hope several more of you will attend camp this year. We need to continue increasing campers so camp can continue. We filled the one Clover Kids Camp last year and now we have two camps. Camp applications will be included in your March "Clover Talk." They are taken first come first serve. Don’t miss out!! Color Up Camp



SOUTHWEST REGIONAL HORSE SHOWS SET

The spring “Fuzzy Fools” 4-H horse show is set for 10 am, April 26, at the Parnell Arena in Miller. Entries are due by April 23, and entry forms will be available soon. For details call Debi Woodward, 861-3039. The District Show is set or August 16, at Miller also. Due



Open to all 4-H youth 12 years of age and older.



Plans are still being made, price approximately \$60.00. The seats are first come first serve. If you want to go let me know so we can get you on the bus. It’s always a wonderful trip.

Call the 4-H office 682-3579 if you plan on joining taking off with the group

Flyer/ registration enclosed in newsletter

Barton County Livestock judging

Barton County 4-H Flag Schedule 2008

May 8 Truman's Birthday	Milford
May 26 Memorial Day	Jr. Leaders
June 14 Flag Day	City Clovers
July 4 Independence Day	Shiloh
September 1 Labor Day	Learn-A-Do
September 18 Citizenship Day	Range Masters
October 13	Columbus Day Irwin
November 11 Veterans Day	Rough Riders



Through Clover Kids clubs, children learn how to get along, share, and work in groups, explore their interests, and build self-confidence. Each Clover Kids Corner provides an activity, information or other materials that Clover Kids leaders can use in planning and implementing experiences that introduce five-to seven-year olds to the 4-H concept of learning by doing.

Barton County 4-H
801 East 12th
Lamar, Mo. 64759

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