



# 2012 Registration Form

Incubators \$35 each	1st & 2nd Choice	# of Incubators	Total \$
Session 1, Feb 27 - March 9			
Session 2, March 19 - March 30			
Session 3, April 9 - April 20			
Session 4, April 30 - May 11			
<b>Total Amount Due \$</b>			

### Methods of Payment

- Check, Cash, Purchase Order, and Credit Card Now Accepted.
- Make checks payable to: Jackson County Extension

<input type="checkbox"/>	Check #
<input type="checkbox"/>	P.O. # (Schools Only):
<input type="checkbox"/>	Credit Card - Call With Information
<input type="checkbox"/>	Cash \$

\*\*\*NO GUARANTEE\*\*\*NO REFUNDS\*\*\*

Teacher's Name:		
School:		
Street Address:		
City:	State:	Zip Code:
Work Phone Number: _____		
Cell Phone Number: _____		
Home Phone Number: _____		
<b>Grade Level:</b> _____		Class Size: _____
# Boys _____		# Girls _____
<b>RACE:</b> # White _____		# Black _____
# Amer-Indian _____		# Hispanic _____
# Asian/Pacific _____		# Other _____
Pick Up Time:	4:00 pm	4:45 pm

Complete and mail completed registration form, WITH payment to:

Jackson County 4-H Embryology,  
1106 W. Main St.  
Blue Springs, MO 64015

UNIVERSITY OF MISSOURI  
**Extension**

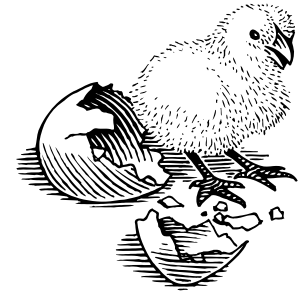
UNIVERSITY OF MISSOURI EXTENSION  
**Jackson County 4-H**  
1106 W. Main St.  
Blue Springs, MO 64015

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# Jackson County 4-H Embryology



## “Hatching Chicks in the Classroom”



### CONTACT:

University of Missouri Extension  
Jackson County  
1106 W. Main St.  
Blue Springs, MO 64015  
816-252-5051 – Phone  
816-252-5575 – Fax

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**A**re you trying to find something to stimulate your classroom activity when you are teaching about the life cycle? Then the Jackson County 4-H Embryology or Hatching Chicks in the Classroom Project is just for you.

**T**he Jackson County 4-H Embryology project provides an incubator, a dozen pre-incubated eggs and curriculum to support the project for you to have in your classroom for the entire two weeks of a session, for the low cost of \$35.

**Y**our students will have the opportunity to learn about the cycle of life and development all through hands-on learning. Students have the opportunity to monitor the incubator, take care of the eggs and so much more. The curriculum and support materials will lead you through the entire two-week educational project.

**T**here are a limited number of incubators and program dates, and these are filled on a **first come first paid basis**. Reservations without payment will be placed at the bottom of the list. Please check your school calendar before enrolling. Please specify your first & second choice of sessions **and** what time you will be picking up the incubators/eggs. A confirmation postcard will be mailed to you two (2) weeks **prior** to your session start date. If the dates you are given do not work, please let us know as soon as possible, since we normally have a waiting list.

**S**ession dates and details:

**Session 1-February 27 - March 9, 2012**

**Session 2-March 19 - March 30, 2012**

**Session 3 - April 9 - April 20, 2012**

**Session 4- April 30 - May 11, 2012**

**I**ncubators and eggs are to be picked up by you at the Blue Springs Extension Office on first date of session (for example for the first session this would be Monday, February 27th). A brief orientation session is **REQUIRED** when picking up the incubators either at 4:00 or 4:45. Incubators and eggs/chicks are in your classroom for two weeks, (for example for the first session this would be February 27 - March 9, 2012). You return chicks and incubators to the Blue Springs Extension Office after 3:00PM on the last date of your session (for example for the first session this would be March 9th).

**C**urriculum: There are two main curriculum pieces that you will receive to use in your classroom. Hatching Classroom Projects for grades 2-5, and Experiments in Poultry Science for grades 6-8. Both pieces are designed to provide you with the background information and exciting experiential activities dealing with life science for use in your classroom. Each activity is designed to be grade-level appropriate and has been correlated to U.S. National Science Education Standards. This curriculum brings action and experience to the classroom, using a still-air incubator. Students observe the development of the chick in the egg, hatching and post-hatch care.



- ⌘ “We have visited a fish hatchery, watched kittens being born, and done a butterfly garden project. This project was more ‘hands-on.’ We incorporated math, art, and health with this project.”
- ⌘ “We learn about other animals with stories and pictures. With the eggs they get to actually see what happens with the chick and the egg.”
- ⌘ “The material was excellent and the children learned about the life cycle.”
- ⌘ “AWESOME! We have been studying life science. What better way than to actually witness nature at work during the birth process.”
- ⌘ “We teach the life cycles of birds and reptiles- this project is a perfect supplement.”
- ⌘ “The best thing was when they hatched. It was really exciting. I also liked learning about hatching eggs.”

