

## **4-H Awards Program Application Score Card Project Record**

Name of Applicant: \_\_\_\_\_ Project \_\_\_\_\_

graphical Data         > Section is completely filled out         > All appropriate signatures are included         al Setting         > Project Goals.         > Overall 4-H goals         arning and Leadership Experiences         > Club (1)         > County (2)         > Regional (3)         > State (4)         owledge and Skills         > Knowledge and/or skill obtained	0 12 10	0
<ul> <li>All appropriate signatures are included</li> <li>al Setting</li> <li>Project Goals.</li> <li>Overall 4-H goals</li> <li>arning and Leadership Experiences</li> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State (4)</li> </ul>	12 10	0
<ul> <li>Al Setting</li> <li>Project Goals.</li> <li>Overall 4-H goals</li> <li>arning and Leadership Experiences</li> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State (4)</li> </ul>	12 10	
<ul> <li>Project Goals.</li> <li>Overall 4-H goals</li> <li>arning and Leadership Experiences</li> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State (4)</li> </ul>	10	
<ul> <li>Overall 4-H goals</li> <li>arning and Leadership Experiences</li> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State (4)</li> </ul>	10	
<ul> <li>arning and Leadership Experiences</li> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State Skills</li> </ul>	10	
<ul> <li>Club (1)</li> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State Skills</li> </ul>		
<ul> <li>County (2)</li> <li>Regional (3)</li> <li>State (4)</li> <li>State Skills</li> </ul>		
<ul> <li>Regional (3)</li> <li>State (4)</li> <li>State Skills</li> </ul>		
State (4) wledge and Skills		
owledge and Skills		1
	8	
Application of the knowledge and/or skill.		
		-
	15	
	4 -	
	15	
	45	
	15	
	45	+
	15	
	10	
	10	
Grammar, punctuation, organization, neatness, spelling etc.		
Total Points	100	
	Formation about Project or Animal(s)         > Size and Scope         > Hours spent on project         ancial Summary         > Items Purchased         > Expenses and Receipts         > Profit or loss         oject Story         > Explanation and description of project.         > Experiences and opportunities.         > Life skills learned and reflection described.         otographs         > Photos reflect things done in project         > Caption explains what is happening in the photo (max 50 words)         erall         > Grammar, punctuation, organization, neatness, spelling etc.         Total Points	<ul> <li>Size and Scope</li> <li>Hours spent on project</li> <li>ancial Summary</li> <li>Items Purchased</li> <li>Expenses and Receipts</li> <li>Profit or loss</li> <li>Dject Story</li> <li>Explanation and description of project.</li> <li>Experiences and opportunities.</li> <li>Life skills learned and reflection described.</li> <li>Dtographs</li> <li>Photos reflect things done in project</li> <li>Caption explains what is happening in the photo (max 50 words)</li> <li>Grammar, punctuation, organization, neatness, spelling etc.</li> <li>Total Points</li> </ul>

Judges Signature:\_\_\_\_\_